

**Main Criteria:** Illinois Learning Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Illinois Learning Standards**  
**Science**  
 Grade: 2 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-LS4.	Biological Evolution: Unity and Diversity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 2-5  
 Amazon Rainforest - People and Threats - Grades 2-5  
 Grade 3 - Geography of Our Communities  
 How Coral Reefs Are Formed  
 The Sahara Desert  
 Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-ESS1.	Earth's Place in the Universe
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us  
 Grade 3 - Geography of Our Communities

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

[Social Studies Online](#)  
[Grade 3 - Geography of Our Communities](#)

STANDARD 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

[Social Studies Online](#)  
[African Safari](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)  
[How Coral Reefs Are Formed](#)  
[The Sahara Desert](#)  
[Who Lives On a Coral Reef?](#)

STANDARD 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)

**Illinois Learning Standards**  
**Social Studies**  
Grade: 2 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades K-2
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD SS.K-2.IS.1. Create questions that are relevant to self as they relate to the content of the Social Science Standards.

[Social Studies Online](#)  
[Grade 3 - How The Country Was Settled](#)  
[Grade 3 - The First Americans](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Civics

DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions
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STANDARD SS.2.CV. With guidance and support, identify features and functions of governments.

1.

**Social Studies Online**  
Grade 1 - Let's Learn About the Government  
Grade 2 - Living Together  
Grade 2 - Our Government At Work

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Processes, Rules, and Laws

STANDARD	SS.2.CV. 2.	With guidance and support, describe how communities can collaborate to accomplish tasks, establish roles and responsibilities, and achieve equitable outcomes for the community.
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## **Social Studies Online**

- Grade 1 - Families and Neighbors
- Grade 1 - The Earth Around Us
- Grade 2 - Living Together
- Grade 3 - Geography of Our Communities
- Grade 3 - How The Country Was Settled
- Grade 3 - The First Americans

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making

STANDARD SS.2.EC. Demonstrate how our choices can affect ourselves and others in positive and negative ways.

**Social Studies Online**  
Grade 3 - I Am a Consumer

STANDARD SS.2.EC. Explain the role of money in making exchange easier.  
2.

**Social Studies Online**  
Grade 1 - All About Work  
Grade 2 - Work and Money

STANDARD	SS.2.EC. 3.	Compare the goods and services that people in the local community produce and those that are produced in other communities.
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**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy

STANDARD SS.2.EC. FL.1. Explain that money can be saved or spent on goods and services.

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD SS.2.G.1. With guidance and support, use print and digital maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.

**Social Studies Online**

Grade 2 - Land and Water Around Us

The Sahara Desert

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.2.G.2. With guidance and support, identify some cultural and environmental characteristics of your community and compare to other places or regions.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		History

DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
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STANDARD      SS.2.H.1.    Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.

Social Studies Online  
Grade 1 - The Earth Around Us