

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Illinois Learning Standards
Science
 Grade: 3 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.3-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online
[Galapagos Islands](#)
[Grade 4 - West Region Geography](#)
[How Coral Reefs Are Formed](#)

STATE GOAL / DISCIPLINARY CONCEPT	IL.3-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[How Coral Reefs Are Formed](#)
[The Sahara Desert](#)
[Who Lives On a Coral Reef?](#)

STATE GOAL / DISCIPLINARY CONCEPT	IL.3-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-LS4.	Biological Evolution: Unity and Diversity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	3-LS4-2.	<p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
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STANDARD	3-LS4-3.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
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STANDARD	3-LS4-4.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p>
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STATE GOAL / DISCIPLINARY CONCEPT	IL.3-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	3-ESS2-1.	<p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.</p> <p><u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography</p>
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STANDARD	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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STATE GOAL / DISCIPLINARY CONCEPT	IL.3-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
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Illinois Learning Standards
Social Studies
Grade: 3 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.3-5.IS.1.	Develop essential questions and explain the importance of the questions to self and others. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries

DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions
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STANDARD SS.3-5.IS.2. Students generate supporting questions that require investigation to help answer essential questions.

Social Studies Online
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence

STANDARD SS.3-5.IS.5. Develop claims using evidence from multiple sources to answer essential questions.

Social Studies Online
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD SS.3.CV.1. Explain how families, workplaces, organizations, and government entities interact and affect communities in multiple ways.

Social Studies Online
 Grade 2 - Our Government At Work

STANDARD SS.3.CV.2. Using evidence, describe how people have strived to improve communities over time to achieve equitable outcomes, practices, or policies.

Social Studies Online
 Grade 2 - Work and Money

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making

STANDARD SS.3.EC. 1. Compare the goods and services that people in the local community produce and those that are produced in other communities.

Social Studies Online

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD SS.3.G.1. Use print and digital maps, globes, and other simple geographic models to identify topographic and other graphic representations of both familiar and unfamiliar locations.

Social Studies Online

Grade 2 - Land and Water Around Us

Grade 4 - Northeast

The Sahara Desert

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.3.G.2. Explain how culture influences the way people modify and adapt to the environment or the way people do not modify and adapt to their environments.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Early Americans

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD SS.3.G.3. Describe the movement of goods, people, jobs, and/or information and the effect of the cultural and environmental characteristics on movement of goods.

[Social Studies Online](#)
[Grade 4 - Northeast](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Perspectives

STANDARD SS.3.H.2. Explain how the diverse perspectives of people and events develop and shape communities and/or regions.

[Social Studies Online](#)
[Grade 4 - Northeast](#)
[Grade 4 - West Region Geography](#)