

**Main Criteria:** Illinois Learning Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 4  
**Correlation Options:** Show Correlated

**Illinois Learning Standards**  
**Science**  
Grade: 4 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	4-PS4.	Waves and their Applications in Technologies for Information Transfer
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

**Social Studies Online**  
Grade 3 - Geography of Our Communities

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Canada: Coast to Coast  
Galapagos Islands  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

STANDARD 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

**Social Studies Online**  
Grade 4 - West Region Geography  
Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-ESS2.	Earth's Systems

DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
---------------------------------------	--	---

STANDARD 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

**Social Studies Online**  
 Grade 3 - Geography of Our Communities  
 Grade 4 - Midwest Region Today  
 Grade 4 - Southwest Region Early Beginnings  
 National Parks - Alaska & Hawaii  
 National Parks - Washington, Oregon, Idaho, Montana, Colorado  
 National Parks - Wyoming, Utah

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

**Social Studies Online**  
 Amazon Rainforest - People and Threats - Grades 2-5  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 3 - Geography of Our Communities  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - Southwest Region Today  
 Grade 4 - West Region Geography  
 Grade 4 - West Region Today  
 The Sahara Desert

STANDARD 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

**Social Studies Online**  
 Grade 3 - Geography of Our Communities

**Illinois Learning Standards**  
**Social Studies**  
 Grade: 4 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.3-5.IS.1.	Develop essential questions and explain the importance of the questions to self and others.  <u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
----------	--------------	--

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.3-5.IS.2.	Students generate supporting questions that require investigation to help answer essential questions.  <u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
----------	--------------	--

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence

STANDARD	SS.3-5.IS.5.	<p>Develop claims using evidence from multiple sources to answer essential questions.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------	--------------	--

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD	SS.4.CV.1.	<p>Explain the roles and responsibilities of government officials at the local, state, and national levels and investigate how the roles and responsibilities of government have changed over time.</p> <p><b><u>Social Studies Online</u></b></p> <p>Grade 3 - How Government Helps Our Communities</p> <p>Washington, DC - Grades K - 5</p>
----------	------------	---

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Participation and Deliberation: Applying Civic Virtues and Democratic Principles

STANDARD	SS.4.CV.3.	<p>Identify core civic virtues and democratic principles that guide governments, society, and communities.</p> <p><b><u>Social Studies Online</u></b></p> <p>Grade 3 - How Government Helps Our Communities</p>
----------	------------	---

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy

DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
---------------------------------------	--	--------------------------

STANDARD SS.4.EC.1. Explain how profits reward and influence sellers.

**Social Studies Online**  
 Grade 3 - Businesses At Work  
 Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets

STANDARD SS.4.EC.2. Describe how goods and services are produced using human, natural, and capital resources (e.g., tools, machines).

**Social Studies Online**  
 Grade 3 - Businesses At Work  
 Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy

STANDARD SS.4.EC.FL.1. Analyze how spending choices are influenced by prices, as well as many other factors (e.g., advertising, peer pressure, options).

**Social Studies Online**  
 Grade 3 - Businesses At Work

STANDARD SS.4.EC.FL.2. Explain that income can be saved, spent on goods and services, or used to pay taxes.

**Social Studies Online**  
 Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD	SS.4.G.1.	Construct print and digital maps and other topographic representations to show the details of places and regions and their environmental characteristics.
----------	-----------	---

**Social Studies Online**

Grade 3 - Geography of Our Communities

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD	SS.4.G.3.	Investigate the human effects on the physical environment over time.
----------	-----------	--

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context

STANDARD	SS.4.H.1.	Study important individuals or major events in order to recognize and explain that there are multiple cultural perspectives.
----------	-----------	--

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Today

Rome - The Eternal City