

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Illinois Learning Standards
Science
Grade: 5 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.5-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	5-PS3.	Energy
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online
Galapagos Islands
Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.5-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Galapagos Islands
Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.5-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	5-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
----------	-----------	---

STANDARD	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p>
----------	-----------	--

STATE GOAL / DISCIPLINARY CONCEPT	IL.5-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	5-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
----------	-----------	--

Illinois Learning Standards
Social Studies
 Grade: 5 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.3-5.IS.1.	<p>Develop essential questions and explain the importance of the questions to self and others.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------	--------------	---

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.3-5.IS.2.	<p>Students generate supporting questions that require investigation to help answer essential questions.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------	--------------	---

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence

STANDARD	SS.3-5.IS.5.	<p>Develop claims using evidence from multiple sources to answer essential questions.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------	--------------	--

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD	SS.5.CV.1.	<p>Explain the roles and responsibilities of government Officials at the local, state, and national levels and investigate how the roles and responsibilities of the three branches of government have changed over time.</p> <p><u>Social Studies Online</u></p> <p>Washington, DC - Grades K - 5</p>
----------	------------	---

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets

STANDARD	SS.5.EC.1.	<p>Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p> <p><u>Social Studies Online</u></p> <p>Exploring Cuba</p>
----------	------------	---

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD	SS.5.G.1. Use print and digital maps of different scales to describe the locations of cultural and environmental characteristics.
	Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

STANDARD	SS.5.G.2. Investigate and explain how the cultural and environmental characteristics of places within the United States change over time.
	Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD	SS.5.G.3. Explain how human settlements and technological advancements have impacted natural resources.
	Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections

STANDARD	SS.5.G.4. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.
----------	--

Social Studies Online

Exploring Cuba

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography