

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Illinois Learning Standards
Science
 Grade: 7 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-PS1.	Matter and Its Interactions
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

STANDARD	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
STANDARD	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado</p>
STANDARD	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
STANDARD	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

STANDARD	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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STANDARD	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Social Studies Online Canada: Coast to Coast
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STANDARD	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Social Studies Online Galapagos Islands
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STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
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STANDARD	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
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STANDARD	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.
		Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Illinois Learning Standards
Social Studies
Grade: 7 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.6-8.IS.1.LC.	Create essential questions that consider multiple perspectives to guide inquiry about a topic.
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[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Rome - The Eternal City](#)

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.6-8.IS.1.Md C.	Ask essential and focused questions that consider multiple perspectives and will lead to independent research.
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[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
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LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		The National and Global Economy

STANDARD SS.6-8.EC.3.Md C. Explain barriers to trade and how those barriers influence trade among nations.

[Social Studies Online](#)
[Exploring Cuba](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD SS.6-8.G.1.LC. Use geographic representations (e.g., maps, photographs, satellite images) to explain relationships between the locations (places and regions) and changes in their environment.

[Social Studies Online](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)

STANDARD SS.6-8.G.1.Md C. Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.

[Social Studies Online](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.6-8.G.2.LC. Explain how humans and their environment affect one another.

[Social Studies Online](#)
[Amazon Rainforest - Grades 6-8](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)

STANDARD	SS.6-8.G.2.Md C.	<p>Compare and contrast the cultural and environmental characteristics of different places or regions.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
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STANDARD	SS.6-8.G.2.MC.	Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.
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Social Studies Online
Canada: Our Northern Neighbor

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD	SS.6-8.G.3.LC.	Explain how environmental characteristics affect human migration and settlement.
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Social Studies Online
Amazon Rainforest - People and Threats - Grades 6-8

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections

STANDARD	SS.6-8.G.4.LC.	<p>Identify how cultural and environmental characteristics vary among regions of the world.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
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STANDARD	SS.6-8.G.4.Md C.	<p>Explain how global changes in population distribution patterns affect changes in land use.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.G.4.MC.	<p>Analyze how the environmental characteristics of places and production of goods influence patterns of world trade.</p> <p><u>Social Studies Online</u></p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context

STANDARD	SS.6-8.H.1.LC.	<p>Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>
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STANDARD	SS.6-8.H.1.Md C.	<p>Analyze connections and disconnections among events and developments in broader historical contexts and identify the effects of events on groups of people who have been marginalized.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City</p>
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STANDARD	SS.6-8.H.1.MC.	<p>Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Perspectives

STANDARD	SS.6-8.H.2.LC.	<p>Explain how and why perspectives of people have changed over time.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.H.2.Md C.	<p>Analyze and compare multiple factors that influenced the perspectives of multiple groups of people during different historical eras relevant to the cultural groups.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.H.2.MC.	<p>Evaluate how perspectives of multiple individuals and groups have impacted the availability of information and the creation of historical sources.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
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LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Causation and Argumentation

STANDARD SS.6- Describe the differences between correlation and causation in historical events and explain multiple causes
8.H.4.LC. and effects of historical events.

Social Studies Online

Ancient China - Qin & Han Dynasties

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