

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Illinois Learning Standards
Science
Grade: K - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.K-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	K-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Social Studies Online
Grade 1 - The Earth Around Us

STANDARD K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Social Studies Online
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

STATE GOAL / DISCIPLINARY CONCEPT	IL.K-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	K-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Social Studies Online
Grade 1 - The Earth Around Us

Illinois Learning Standards
Social Studies
Grade: K - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Kindergarten: My Social World
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD	SS.K.CV. 1.	With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.
Social Studies Online Grade 1 - Let's Learn About the Government		

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Kindergarten: My Social World
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making

STANDARD	SS.K.EC. 1.	Explain that choices are made because of scarcity (i.e., because individuals cannot have everything that they want).
Social Studies Online Grade 1 - All About Work		

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Kindergarten: My Social World
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD	SS.K.G.1.	With guidance and support, explain how weather, climate, and other environmental factors affect people's lives and cultural identities in our region.
Social Studies Online Grade 1 - The Earth Around Us		

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Kindergarten: My Social World
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context

STANDARD	SS.K.H.1.	With guidance and support, compare life in the past to life today, including the points of view of diverse groups of people.
Social Studies Online Grade 1 - Life Long Ago		

STANDARD	SS.K.H.2. Identify and describe the purpose of the national holidays of the United States, the major holidays of diverse groups, and the bravery or achievements of the diverse people who make these days special holidays.
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Social Studies Online

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Illinois Learning Standards
Science
 Grade: 1 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.1-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	1-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Social Studies Online
 Grade 2 - Land and Water Around Us

STATE GOAL / DISCIPLINARY CONCEPT	IL.1-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	1-ESS1.	Earth's Place in the Universe
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Social Studies Online
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

Illinois Learning Standards
Social Studies
 Grade: 1 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - First Grade: Living, Learning, and Working Together
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD SS.1.CV. 1. With guidance and support, explain how individuals who live, learn, and work together make important decisions, and the effect that these decisions have on a variety of diverse communities.

Social Studies Online
 Grade 1 - Let's Learn About the Government
 Grade 2 - Our Government At Work

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - First Grade: Living, Learning, and Working Together
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making

STANDARD SS.1.EC. 2. Describe the skills and knowledge required to produce certain goods and services.

[Social Studies Online](#)
Grade 2 - Work and Money

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - First Grade: Living, Learning, and Working Together
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy

STANDARD SS.1.EC. FL.1. Explain how people earn pay or income in exchange for work.

[Social Studies Online](#)
Grade 1 - All About Work
Grade 2 - Work and Money

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - First Grade: Living, Learning, and Working Together
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.1.G.2. With guidance and support, describe how human activities affect the cultural and environmental characteristics of places or regions.

[Social Studies Online](#)
Grade 2 - Land and Water Around Us

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - First Grade: Living, Learning, and Working Together
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD	SS.1.G.3. Compare how people in different types of communities use local and worldwide environments to meet their daily needs.	
	Social Studies Online Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us	
STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - First Grade: Living, Learning, and Working Together
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context

STANDARD	SS.1 H.2. Generate questions and investigate diverse individuals and groups who have shaped a significant historical change.	
	Social Studies Online Grade 2 - Early Americans Washington, DC - Grades K - 5	

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Illinois Learning Standards
Science
 Grade: 2 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online
 Grade 2 - Land and Water Around Us

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-LS4.	Biological Evolution: Unity and Diversity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-ESS1.	Earth's Place in the Universe
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Social Studies Online
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

[Social Studies Online](#)
[Grade 3 - Geography of Our Communities](#)

STANDARD 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[How Coral Reefs Are Formed](#)
[The Sahara Desert](#)
[Who Lives On a Coral Reef?](#)

STANDARD 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

[Social Studies Online](#)
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)

Illinois Learning Standards
Social Studies
Grade: 2 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades K-2
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD SS.K-2.IS.1. Create questions that are relevant to self as they relate to the content of the Social Science Standards.

[Social Studies Online](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Civics

DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions
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STANDARD SS.2.CV. 1. With guidance and support, identify features and functions of governments.

Social Studies Online
 Grade 1 - Let's Learn About the Government
 Grade 2 - Living Together
 Grade 2 - Our Government At Work

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Processes, Rules, and Laws

STANDARD SS.2.CV. 2. With guidance and support, describe how communities can collaborate to accomplish tasks, establish roles and responsibilities, and achieve equitable outcomes for the community.

Social Studies Online
 Grade 1 - Families and Neighbors
 Grade 1 - The Earth Around Us
 Grade 2 - Living Together
 Grade 3 - Geography of Our Communities
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making

STANDARD SS.2.EC. 1. Demonstrate how our choices can affect ourselves and others in positive and negative ways.

Social Studies Online
 Grade 3 - I Am a Consumer

STANDARD SS.2.EC. 2. Explain the role of money in making exchange easier.

Social Studies Online
 Grade 1 - All About Work
 Grade 2 - Work and Money

STANDARD SS.2.EC. 3. Compare the goods and services that people in the local community produce and those that are produced in other communities.

Social Studies Online
 Grade 1 - All About Work
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy

STANDARD SS.2.EC. FL.1. Explain that money can be saved or spent on goods and services.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD SS.2.G.1. With guidance and support, use print and digital maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.

Social Studies Online

Grade 2 - Land and Water Around Us

The Sahara Desert

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.2.G.2. With guidance and support, identify some cultural and environmental characteristics of your community and compare to other places or regions.

Social Studies Online

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts – Second Grade: Families, Neighborhoods, and Community
LEARNING STANDARD / DISCIPLINE		History

DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
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STANDARD SS.2.H.1. Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.

Social Studies Online

Grade 1 - The Earth Around Us

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Illinois Learning Standards
Science
 Grade: 3 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.3-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

STATE GOAL / DISCIPLINARY CONCEPT	IL.3-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.3-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-LS4.	Biological Evolution: Unity and Diversity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
		Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

STANDARD	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

STANDARD	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.3-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Social Studies Online African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

STANDARD	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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STATE GOAL / DISCIPLINARY CONCEPT	IL.3-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	3-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
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Illinois Learning Standards
Social Studies
Grade: **3** - Adopted: **2022**

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.3-5.IS.1.	Develop essential questions and explain the importance of the questions to self and others. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries

DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions
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STANDARD SS.3-5.IS.2. Students generate supporting questions that require investigation to help answer essential questions.

Social Studies Online
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence

STANDARD SS.3-5.IS.5. Develop claims using evidence from multiple sources to answer essential questions.

Social Studies Online
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD SS.3.CV.1. Explain how families, workplaces, organizations, and government entities interact and affect communities in multiple ways.

Social Studies Online
 Grade 2 - Our Government At Work

STANDARD SS.3.CV.2. Using evidence, describe how people have strived to improve communities over time to achieve equitable outcomes, practices, or policies.

Social Studies Online
 Grade 2 - Work and Money

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making

STANDARD SS.3.EC. 1. Compare the goods and services that people in the local community produce and those that are produced in other communities.

Social Studies Online

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD SS.3.G.1. Use print and digital maps, globes, and other simple geographic models to identify topographic and other graphic representations of both familiar and unfamiliar locations.

Social Studies Online

Grade 2 - Land and Water Around Us

Grade 4 - Northeast

The Sahara Desert

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.3.G.2. Explain how culture influences the way people modify and adapt to the environment or the way people do not modify and adapt to their environments.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Early Americans

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD SS.3.G.3. Describe the movement of goods, people, jobs, and/or information and the effect of the cultural and environmental characteristics on movement of goods.

[Social Studies Online](#)
Grade 4 - Northeast

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Third Grade: Communities Near and Far
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Perspectives

STANDARD SS.3.H.2. Explain how the diverse perspectives of people and events develop and shape communities and/or regions.

[Social Studies Online](#)
Grade 4 - Northeast
Grade 4 - West Region Geography

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Illinois Learning Standards
Science
Grade: 4 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	4-PS4.	Waves and their Applications in Technologies for Information Transfer
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Social Studies Online
Grade 3 - Geography of Our Communities

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Canada: Coast to Coast
Galapagos Islands
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STANDARD 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Social Studies Online
Grade 4 - West Region Geography
Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-ESS2.	Earth's Systems

DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
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STANDARD 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Social Studies Online

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

STANDARD 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Social Studies Online

Grade 3 - Geography of Our Communities

Illinois Learning Standards

Social Studies

Grade: 4 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.3-5.IS.1.	Develop essential questions and explain the importance of the questions to self and others. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.3-5.IS.2.	Students generate supporting questions that require investigation to help answer essential questions. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence

STANDARD	SS.3-5.IS.5.	<p>Develop claims using evidence from multiple sources to answer essential questions.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD	SS.4.CV.1.	Explain the roles and responsibilities of government officials at the local, state, and national levels and investigate how the roles and responsibilities of government have changed over time.
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Social Studies Online

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Participation and Deliberation: Applying Civic Virtues and Democratic Principles

STANDARD	SS.4.CV.3.	Identify core civic virtues and democratic principles that guide governments, society, and communities.
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Social Studies Online

Grade 3 - How Government Helps Our Communities

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy

DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
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STANDARD SS.4.EC.1. Explain how profits reward and influence sellers.

Social Studies Online
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets

STANDARD SS.4.EC.2. Describe how goods and services are produced using human, natural, and capital resources (e.g., tools, machines).

Social Studies Online
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy

STANDARD SS.4.EC.FL.1. Analyze how spending choices are influenced by prices, as well as many other factors (e.g., advertising, peer pressure, options).

Social Studies Online
 Grade 3 - Businesses At Work

STANDARD SS.4.EC.FL.2. Explain that income can be saved, spent on goods and services, or used to pay taxes.

Social Studies Online
 Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD	SS.4.G.1.	Construct print and digital maps and other topographic representations to show the details of places and regions and their environmental characteristics.
Social Studies Online Grade 3 - Geography of Our Communities		
STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD SS.4.G.3. Investigate the human effects on the physical environment over time.

[Social Studies Online](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Grade 3 - Geography of Our Communities](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Fourth Grade: Our State, Our Nation
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context

STANDARD SS.4.H.1. Study important individuals or major events in order to recognize and explain that there are multiple cultural perspectives.

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Midwest Region Early Beginnings](#)
[Grade 4 - Midwest Region Today](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - West Region Early Beginnings](#)
[Grade 4 - West Region Geography](#)
[Grade 4 - West Region Today](#)
[Rome - The Eternal City](#)

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Illinois Learning Standards
Science
Grade: 5 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.5-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	5-PS3.	Energy
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online
Galapagos Islands
Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.5-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Galapagos Islands
Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.5-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	5-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
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STANDARD	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p>
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STATE GOAL / DISCIPLINARY CONCEPT	IL.5-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	5-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
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Illinois Learning Standards
Social Studies
 Grade: 5 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.3-5.IS.1.	Develop essential questions and explain the importance of the questions to self and others. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.3-5.IS.2.	Students generate supporting questions that require investigation to help answer essential questions. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 3-5
LEARNING STANDARD / DISCIPLINE		Evaluating Sources and Using Evidence
DESCRIPTOR / CONTENT DISCIPLINE		Developing Claims and Using Evidence

STANDARD	SS.3-5.IS.5.	<p>Develop claims using evidence from multiple sources to answer essential questions.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions

STANDARD	SS.5.CV.1.	Explain the roles and responsibilities of government Officials at the local, state, and national levels and investigate how the roles and responsibilities of the three branches of government have changed over time.
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Social Studies Online
Washington, DC - Grades K - 5

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets

STANDARD	SS.5.EC.1.	Analyze why and how individuals, businesses, and nations around the world specialize and trade.
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Social Studies Online
Exploring Cuba

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD	SS.5.G.1. Use print and digital maps of different scales to describe the locations of cultural and environmental characteristics.
	Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

STANDARD	SS.5.G.2. Investigate and explain how the cultural and environmental characteristics of places within the United States change over time.
	Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD	SS.5.G.3. Explain how human settlements and technological advancements have impacted natural resources.
	Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts -
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections

STANDARD	SS.5.G.4. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.
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Social Studies Online

Exploring Cuba

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Illinois Learning Standards
Science
Grade: 6 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-PS1.	Matter and Its Interactions
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Social Studies Online

How Coral Reefs Are Formed

STANDARD MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

How Coral Reefs Are Formed

STANDARD MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Social Studies Online

Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
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LEARNING STANDARD / DISCIPLINE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD MS-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD MS-LS2-5. Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

Social Studies Online

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
STANDARD	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
STANDARD	MS-ESS2-3.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah</p>
STANDARD	MS-ESS2-5.	<p>Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast</p>
STANDARD	MS-ESS2-6.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><u>Social Studies Online</u> Galapagos Islands</p>

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
STANDARD	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
STANDARD	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
STANDARD	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?

Illinois Learning Standards
Social Studies
Grade: 6 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.6-8.IS.1.LC.	<p>Create essential questions that consider multiple perspectives to guide inquiry about a topic.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.6-8.IS.1.Md C.	<p>Ask essential and focused questions that consider multiple perspectives and will lead to independent research.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Rome - The Eternal City</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		The National and Global Economy

STANDARD	SS.6-8.EC.3.Md C.	<p>Explain barriers to trade and how those barriers influence trade among nations.</p> <p><u>Social Studies Online</u></p> <p>Exploring Cuba</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography

DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations
STANDARD	SS.6-8.G.1.LC.	<p>Use geographic representations (e.g., maps, photographs, satellite images) to explain relationships between the locations (places and regions) and changes in their environment.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert</p>
STANDARD	SS.6-8.G.1.Md C.	<p>Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert</p>
STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction
STANDARD	SS.6-8.G.2.LC.	<p>Explain how humans and their environment affect one another.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8</p>
STANDARD	SS.6-8.G.2.Md C.	<p>Compare and contrast the cultural and environmental characteristics of different places or regions.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts</p>

STANDARD	SS.6-8.G.2.MC.	Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places. Social Studies Online Canada: Our Northern Neighbor
STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population
STANDARD	SS.6-8.G.3.LC.	Explain how environmental characteristics affect human migration and settlement. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections
STANDARD	SS.6-8.G.4.LC.	Identify how cultural and environmental characteristics vary among regions of the world. Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts
STANDARD	SS.6-8.G.4.Md C.	Explain how global changes in population distribution patterns affect changes in land use. Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

STANDARD	SS.6-8.G.4.MC.	Analyze how the environmental characteristics of places and production of goods influence patterns of world trade. <u>Social Studies Online</u> Canada: Our Northern Neighbor Exploring Cuba
STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
STANDARD	SS.6-8.H.1.LC.	Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
STANDARD	SS.6-8.H.1.Md C.	Analyze connections and disconnections among events and developments in broader historical contexts and identify the effects of events on groups of people who have been marginalized. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
STANDARD	SS.6-8.H.1.MC.	Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Perspectives

STANDARD SS.6-8.H.2.LC. Explain how and why perspectives of people have changed over time.

[Social Studies Online](#)
[Canada: Our Northern Neighbor](#)

STANDARD SS.6-8.H.2.Md C. Analyze and compare multiple factors that influenced the perspectives of multiple groups of people during different historical eras relevant to the cultural groups.

[Social Studies Online](#)
[Canada: Our Northern Neighbor](#)

STANDARD SS.6-8.H.2.MC. Evaluate how perspectives of multiple individuals and groups have impacted the availability of information and the creation of historical sources.

[Social Studies Online](#)
[Canada: Our Northern Neighbor](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Causation and Argumentation

STANDARD SS.6-8.H.4.LC. Describe the differences between correlation and causation in historical events and explain multiple causes and effects of historical events.

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Rome - The Eternal City](#)

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Illinois Learning Standards
Science
 Grade: 7 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-PS1.	Matter and Its Interactions
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

STANDARD	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
STANDARD	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado</p>
STANDARD	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
STANDARD	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

STANDARD	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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STANDARD	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Social Studies Online Canada: Coast to Coast
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STANDARD	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Social Studies Online Galapagos Islands
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STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
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STANDARD	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
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STANDARD	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.
		Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Illinois Learning Standards

Social Studies

Grade: 7 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.6-8.IS.1.LC.	Create essential questions that consider multiple perspectives to guide inquiry about a topic.
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[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Rome - The Eternal City](#)

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.6-8.IS.1.Md C.	Ask essential and focused questions that consider multiple perspectives and will lead to independent research.
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[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Rome - The Eternal City](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
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LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		The National and Global Economy

STANDARD SS.6-8.EC.3.Md C. Explain barriers to trade and how those barriers influence trade among nations.

[Social Studies Online](#)
[Exploring Cuba](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD SS.6-8.G.1.LC. Use geographic representations (e.g., maps, photographs, satellite images) to explain relationships between the locations (places and regions) and changes in their environment.

[Social Studies Online](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)

STANDARD SS.6-8.G.1.Md C. Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.

[Social Studies Online](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.6-8.G.2.LC. Explain how humans and their environment affect one another.

[Social Studies Online](#)
[Amazon Rainforest - Grades 6-8](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)

STANDARD	SS.6-8.G.2.Md C.	<p>Compare and contrast the cultural and environmental characteristics of different places or regions.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
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STANDARD	SS.6-8.G.2.MC.	<p>Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p><u>Social Studies Online</u></p> <p>Canada: Our Northern Neighbor</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD	SS.6-8.G.3.LC.	<p>Explain how environmental characteristics affect human migration and settlement.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections

STANDARD	SS.6-8.G.4.LC.	<p>Identify how cultural and environmental characteristics vary among regions of the world.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
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STANDARD	SS.6-8.G.4.Md C.	<p>Explain how global changes in population distribution patterns affect changes in land use.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.G.4.MC.	<p>Analyze how the environmental characteristics of places and production of goods influence patterns of world trade.</p> <p><u>Social Studies Online</u></p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context

STANDARD	SS.6-8.H.1.LC.	<p>Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>
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STANDARD	SS.6-8.H.1.Md C.	<p>Analyze connections and disconnections among events and developments in broader historical contexts and identify the effects of events on groups of people who have been marginalized.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City</p>
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STANDARD	SS.6-8.H.1.MC.	<p>Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Perspectives

STANDARD	SS.6-8.H.2.LC.	<p>Explain how and why perspectives of people have changed over time.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.H.2.Md C.	<p>Analyze and compare multiple factors that influenced the perspectives of multiple groups of people during different historical eras relevant to the cultural groups.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.H.2.MC.	<p>Evaluate how perspectives of multiple individuals and groups have impacted the availability of information and the creation of historical sources.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
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LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Causation and Argumentation

STANDARD SS.6- Describe the differences between correlation and causation in historical events and explain multiple causes
8.H.4.LC. and effects of historical events.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Illinois Learning Standards
Science
 Grade: 8 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-PS1.	Matter and Its Interactions
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

STANDARD	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
STANDARD	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
STANDARD	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
STANDARD	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

STANDARD	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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STANDARD	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Social Studies Online Canada: Coast to Coast
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STANDARD	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Social Studies Online Galapagos Islands
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STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
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STANDARD	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
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STANDARD	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.
		Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Illinois Learning Standards

Social Studies

Grade: 8 - Adopted: 2022

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Essential Questions

STANDARD	SS.6-8.IS.1.LC.	Create essential questions that consider multiple perspectives to guide inquiry about a topic.
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[Social Studies Online](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Rome - The Eternal City](#)

STATE GOAL / DISCIPLINARY CONCEPT		Inquiry Skills – Grades 6-8
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Constructing Supporting Questions

STANDARD	SS.6-8.IS.1.Md C.	Ask essential and focused questions that consider multiple perspectives and will lead to independent research.
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[Social Studies Online](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Rome - The Eternal City](#)

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Economics and Financial Literacy

DESCRIPTOR / CONTENT DISCIPLINE		The National and Global Economy
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STANDARD SS.6-8.EC.3.Md C. Explain barriers to trade and how those barriers influence trade among nations.

[Social Studies Online](#)
Exploring Cuba

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations

STANDARD SS.6-8.G.1.LC. Use geographic representations (e.g., maps, photographs, satellite images) to explain relationships between the locations (places and regions) and changes in their environment.

[Social Studies Online](#)
Canada: Coast to Coast
Canada: Our Northern Neighbor

STANDARD SS.6-8.G.1.Md C. Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.

[Social Studies Online](#)
Canada: Coast to Coast
Canada: Our Northern Neighbor

STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction

STANDARD SS.6-8.G.2.LC. Explain how humans and their environment affect one another.

[Social Studies Online](#)
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8

STANDARD	SS.6-8.G.2.Md C.	<p>Compare and contrast the cultural and environmental characteristics of different places or regions.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
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STANDARD	SS.6-8.G.2.MC.	<p>Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p><u>Social Studies Online</u></p> <p>Canada: Our Northern Neighbor</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population

STANDARD	SS.6-8.G.3.LC.	<p>Explain how environmental characteristics affect human migration and settlement.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections

STANDARD	SS.6-8.G.4.LC.	<p>Identify how cultural and environmental characteristics vary among regions of the world.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
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STANDARD	SS.6-8.G.4.Md C.	<p>Explain how global changes in population distribution patterns affect changes in land use.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.G.4.MC.	<p>Analyze how the environmental characteristics of places and production of goods influence patterns of world trade.</p> <p><u>Social Studies Online</u></p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context

STANDARD	SS.6-8.H.1.LC.	<p>Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.</p> <p><u>Social Studies Online</u></p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>
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STANDARD	SS.6-8.H.1.Md C.	<p>Analyze connections and disconnections among events and developments in broader historical contexts and identify the effects of events on groups of people who have been marginalized.</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City</p>
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STANDARD	SS.6-8.H.1.MC.	<p>Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Perspectives

STANDARD	SS.6-8.H.2.LC.	<p>Explain how and why perspectives of people have changed over time.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.H.2.Md C.	<p>Analyze and compare multiple factors that influenced the perspectives of multiple groups of people during different historical eras relevant to the cultural groups.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STANDARD	SS.6-8.H.2.MC.	<p>Evaluate how perspectives of multiple individuals and groups have impacted the availability of information and the creation of historical sources.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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STATE GOAL / DISCIPLINARY CONCEPT		Disciplinary Concepts - Grades 6-8
LEARNING STANDARD / DISCIPLINE		History
DESCRIPTOR / CONTENT DISCIPLINE		Causation and Argumentation

STANDARD	SS.6-8.H.4.LC.	Describe the differences between correlation and causation in historical events and explain multiple causes and effects of historical events.
		<p><u>Social Studies Online</u></p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>