

Main Criteria: Indiana Academic Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Indiana Academic Standards
Science
Grade: 1 - Adopted: 2023

| STANDARD / STRAND | | Grade 1 |
|-----------------------------------|----------|---|
| PROFICIENCY STATEMENT / SUBSTRAND | 1-LS1-1. | From Molecules to Organisms: Structures and Processes |

INDICATOR / STANDARD 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Social Studies Online
Grade 2 - Land and Water Around Us

| STANDARD / STRAND | | Grade 1 |
|-----------------------------------|-----------|-------------------------------|
| PROFICIENCY STATEMENT / SUBSTRAND | 1-ESS1-2. | Earth's Place in the Universe |

INDICATOR / STANDARD 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Social Studies Online
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Indiana Academic Standards
Social Studies
Grade: 1 - Adopted: 2023

| STANDARD / STRAND | | Grade 1 Social Studies |
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| PROFICIENCY STATEMENT / SUBSTRAND | | History – Learning Outcome: Students identify continuity and change in the different communities around them, including school and neighborhood communities, and identify individuals, events, and symbols that are important to our country. |

INDICATOR / STANDARD 1.H.1. Identify continuity and change between past and present in community life using primary sources.

Social Studies Online
Grade 1 - Families and Neighbors
Grade 1 - The Earth Around Us
Grade 2 - Living Together

INDICATOR / STANDARD 1.H.2. Identify American songs and symbols, and discuss their origins.

Social Studies Online
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Our Government At Work
Washington, DC - Grades K - 5

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| INDICATOR / STANDARD | 1.H.3. | Identify local people from the past who have demonstrated good citizenship. <u>Social Studies Online</u> Grade 1 - The Earth Around Us |
| INDICATOR / STANDARD | 1.H.4. | Identify people and events observed in national celebrations and holidays. (E) <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work |
| INDICATOR / STANDARD | 1.H.8. | Distinguish between historical fact and fiction in American folktales and legends that are part of American culture. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans |
| STANDARD / STRAND | | Grade 1 Social Studies |
| PROFICIENCY STATEMENT / SUBSTRAND | | Civics and Government – Learning Outcome: Students explain the meaning of government and why rules and laws are needed in the school and community. They identify individual rights and responsibilities and use a variety of sources to learn about the functions of government and roles of citizens. |
| INDICATOR / STANDARD | 1.C.1. | Identify rights that people have and the responsibilities that accompany these rights. (E) <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work |
| INDICATOR / STANDARD | 1.C.2. | Define and give examples of rules and laws in the school and the community, and explain the benefits of these rules and laws. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work |
| INDICATOR / STANDARD | 1.C.3. | Describe ways that individual actions can contribute to the common good of the classroom or community. <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money |
| INDICATOR / STANDARD | 1.C.4. | Define the term citizens and describe the characteristics of good citizenship. (E) <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money |

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| STANDARD / STRAND | | Grade 1 Social Studies |
| PROFICIENCY STATEMENT / SUBSTRAND | | Geography – Learning Outcome: Students identify the basic elements of maps and globes. They identify selected geographic characteristics of their home, school, and neighborhood. |

INDICATOR / STANDARD 1.G.2. Identify and describe continents, hemispheres, oceans, cities, and roads on maps and globes. (E)

Social Studies Online
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us
 Grade 2 - Living Together
 Paris - City of Light - Grades K - 5
 Washington, DC - Grades K - 5

INDICATOR / STANDARD 1.G.4. Identify and describe physical features and human features of the local community, including home, school, and neighborhood.

Social Studies Online
 Grade 1 - Families and Neighbors
 Grade 1 - The Earth Around Us
 Grade 2 - Living Together

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| STANDARD / STRAND | | Grade 1 Social Studies |
| PROFICIENCY STATEMENT / SUBSTRAND | | Economics – Learning Outcome: Students explain how people in the school and community use goods and services and make choices as both producers and consumers. |

INDICATOR / STANDARD 1.E.1. Identify goods (e.g., tangible objects, such as food or toys, that can satisfy people's wants) that people use. (E)

Social Studies Online
 Grade 1 - All About Work
 Grade 2 - Work and Money

INDICATOR / STANDARD 1.E.2. Identify services (e.g., actions that someone does for someone else) that people do for each other. (E)

Social Studies Online
 Grade 1 - All About Work
 Grade 2 - Work and Money

INDICATOR / STANDARD 1.E.3. Explain that people have to make choices about goods and services because resources are limited in relation to people's wants (e.g., scarcity).

Social Studies Online
 Grade 2 - Work and Money