

**Main Criteria:** Indiana Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Indiana Academic Standards**  
**Science**  
Grade: 2 - Adopted: 2023

STANDARD / STRAND		Grade 2
PROFICIENCY STATEMENT / SUBSTRAND	2-LS2-1.	Ecosystems: Interactions, Energy, and Dynamics

INDICATOR / STANDARD 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**  
Grade 2 - Land and Water Around Us

STANDARD / STRAND		Grade 2
PROFICIENCY STATEMENT / SUBSTRAND	2-LS4-1.	Biological Evolution: Unity and Diversity

INDICATOR / STANDARD 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Amazon Rainforest - People and Threats - Grades 2-5  
Grade 3 - Geography of Our Communities  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

STANDARD / STRAND		Grade 2
PROFICIENCY STATEMENT / SUBSTRAND	2-ESS1-1.	Earth's Place in the Universe

INDICATOR / STANDARD 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

**Social Studies Online**  
Grade 2 - Land and Water Around Us  
Grade 3 - Geography of Our Communities

STANDARD / STRAND		Grade 2
PROFICIENCY STATEMENT / SUBSTRAND	2-ESS2-1.	Earth's Systems

INDICATOR / STANDARD 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

**Social Studies Online**  
Grade 3 - Geography of Our Communities

STANDARD / STRAND		Grade 2
PROFICIENCY STATEMENT / SUBSTRAND	2-ESS2-2.	Earth's Systems

INDICATOR / STANDARD 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

[Social Studies Online](#)  
[African Safari](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)  
[How Coral Reefs Are Formed](#)  
[The Sahara Desert](#)  
[Who Lives On a Coral Reef?](#)

STANDARD / STRAND		Grade 2
PROFICIENCY STATEMENT / SUBSTRAND	2-ESS2-3.	Earth's Systems

INDICATOR / STANDARD 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)

#### Indiana Academic Standards

##### Social Studies

Grade: 2 - Adopted: 2023

STANDARD / STRAND		Grade 2 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		History – Learning Outcome: Students differentiate between events that happened in the past and recently, recognize examples of continuity and change in local and regional communities, and consider ways that people and events of the past and present influence their lives.

INDICATOR / STANDARD 2.H.1. Identify when the local community was established, and identify its founders and early settlers. (E)

[Social Studies Online](#)  
[Grade 1 - The Earth Around Us](#)

INDICATOR / STANDARD 2.H.2. Identify continuity and change between past and present community life using primary sources.

[Social Studies Online](#)  
[Grade 1 - The Earth Around Us](#)

INDICATOR / STANDARD 2.H.3. Identify actions and individuals who had a positive impact on the local community.

[Social Studies Online](#)  
[Grade 1 - The Earth Around Us](#)

INDICATOR / STANDARD	2.H.4.	Identify and describe community celebrations, symbols, and traditions, and explain why they are important.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - A Country of Cultures
INDICATOR / STANDARD	2.H.5.	Develop a timeline of important events in the history of the school and/or school community. (E)  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
INDICATOR / STANDARD	2.H.7.	Read about and summarize historical community events using a variety of resources (e.g., the library, digital media, print media, electronic media, and community resources). (E)  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
STANDARD / STRAND		Grade 2 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government – Learning Outcome: Students explain why communities have government and laws, demonstrate that people in the United States have both rights and responsibilities, and identify individual actions that contribute to the good of the community and nation.
INDICATOR / STANDARD	2.C.1.	Explain that the United States government is founded on the belief of equal rights for its citizens. (E)  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
INDICATOR / STANDARD	2.C.2.	Understand and explain why it is important for a community to have a responsible government. (E)  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
INDICATOR / STANDARD	2.C.3.	Describe how people of different ages, cultural backgrounds, and traditions contribute to the community and how all citizens can respect these differences. (E)  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures
INDICATOR / STANDARD	2.C.4.	Identify people who are good citizens and describe the character traits that make them admirable.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR / STANDARD	2.C.5.	Discuss and explain the meaning of the Pledge of Allegiance and understand the role played by Benjamin Harrison (Indiana's only president) in promoting recitation of the Pledge by American school children; identify other ways citizens can affirm their citizenship.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities

STANDARD / STRAND		Grade 2 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Geography – Learning Outcome: Students locate their community, state, and nation on maps and globes; identify major geographic characteristics of their local community; explore geographic relationships between the physical and environmental characteristics of their community; and compare neighborhoods in their community to those in other parts of the country/world.

INDICATOR / STANDARD	2.G.3.	<p>Compare neighborhoods in your community/region, and explain how physical features of the community affect people living there. (E)</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Families and Neighbors</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Living Together</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a></p>
INDICATOR / STANDARD	2.G.4.	<p>Compare neighborhoods in your community/region with those in other parts of the world.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a></p>
INDICATOR / STANDARD	2.G.6.	<p>Identify and describe cultural or human features on a map using map symbols.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Paris - City of Light - Grades K - 5</a>  <a href="#">The Sahara Desert</a></p>

STANDARD / STRAND		Grade 2 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Economics – Learning Outcome: Students describe how people in a community use productive resources, create a variety of businesses and industries, specialize in different types of jobs, and depend on each other to supply goods and services.

INDICATOR / STANDARD	2.E.1.	<p>Explain that a price is what people pay when they buy goods or services and what people receive when they sell goods or services. (E)</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - Businesses At Work</a></p>
INDICATOR / STANDARD	2.E.2.	<p>Research goods and services produced in the local community, and describe how people can be both producers and consumers.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - All About Work</a>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - I Am a Consumer</a></p>
INDICATOR / STANDARD	2.E.3.	<p>Define opportunity cost and explain that because resources are limited in relation to people's wants (e.g., scarcity), people must make choices as to how to use resources. (E)</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - I Am a Consumer</a></p>

INDICATOR / STANDARD	2.E.4.	Explain why people trade for goods and services, and explain how money makes trade easier.  <b><u>Social Studies Online</u></b> <b>Grade 1 - All About Work</b> <b>Grade 2 - Work and Money</b>
INDICATOR / STANDARD	2.E.5.	Explain the concept of savings and why this is important for individuals and for our economy.  <b><u>Social Studies Online</u></b> <b>Grade 1 - All About Work</b> <b>Grade 2 - Work and Money</b> <b>Grade 3 - I Am a Consumer</b>