

**Main Criteria:** Indiana Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Indiana Academic Standards**  
**Science**  
Grade: 8 - Adopted: 2023

STANDARD / STRAND		Grade 8
PROFICIENCY STATEMENT / SUBSTRAND	MS-PS1-3.	Matter and Its Interactions

INDICATOR / STANDARD MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

**Social Studies Online**  
Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / STRAND		Grade 8
PROFICIENCY STATEMENT / SUBSTRAND	MS-LS1-5.	From Molecules to Organisms: Structures and Processes

INDICATOR / STANDARD MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**  
Galapagos Islands

STANDARD / STRAND		Grade 8
PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS2-5.	Earth's Systems

INDICATOR / STANDARD MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

**Social Studies Online**  
Canada: Coast to Coast

STANDARD / STRAND		Grade 8
PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS2-6.	Earth's Systems

INDICATOR / STANDARD MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

**Social Studies Online**  
Galapagos Islands

STANDARD / STRAND		Grade 8
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PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS3-3.	Earth and Human Activity
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INDICATOR / STANDARD MS-ESS3-3. Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

**Social Studies Online**  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Canada: Coast to Coast  
 Galapagos Islands  
 National Parks - Alaska & Hawaii  
 National Parks - Nevada, California  
 National Parks - Washington, Oregon, Idaho, Montana, Colorado  
 National Parks - Wyoming, Utah

STANDARD / STRAND		Grade 8
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PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS3-4.	Earth and Human Activity
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INDICATOR / STANDARD MS-ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

**Social Studies Online**  
 Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / STRAND		Grade 8
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PROFICIENCY STATEMENT / SUBSTRAND	MS-ESS3-5.	Earth and Human Activity
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INDICATOR / STANDARD MS-ESS3-5. Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over time.

**Social Studies Online**  
 Canada: Coast to Coast  
 National Parks - Washington, Oregon, Idaho, Montana, Colorado

**Indiana Academic Standards**  
**Social Studies**  
 Grade: 8 - Adopted: 2023

STANDARD / STRAND		Grade 8 Social Studies
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PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government – Learning Outcome: Students explain the major principles, values, and institutions of constitutional government and citizenship, which are based on the founding documents of the United States, and how the three branches of government share and check power within our federal system of government.
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INDICATOR / STANDARD 8.C.1. Identify and explain essential ideas of constitutional government, which include limited government; rule of law; due process of law; separated and shared powers; checks and balances; federalism; popular sovereignty; republicanism; representative government; individual rights to life, liberty, and property; and freedom of conscience. (E)

**Social Studies Online**  
 Washington, DC - Grades 6 - 12

INDICATOR / STANDARD	8.C.2.	Compare and contrast the delegated, reserved, and concurrent powers (division of power or federal system) contained in the United States Constitution. (E)
<a href="#"><u>Social Studies Online</u></a> Washington, DC - Grades 6 - 12		

INDICATOR / STANDARD	8.C.3.	Compare and contrast the different functions of national and state government within the federal system by analyzing the United States Constitution and the Indiana Constitution.
<a href="#"><u>Social Studies Online</u></a> Washington, DC - Grades 6 - 12		

STANDARD / STRAND		Grade 8 Social Studies
PROFICIENCY STATEMENT / SUBSTRAND		Geography – Learning Outcome: Students identify the major geographic characteristics of the United States and its regions. They name and locate the major physical features of the United States, as well as demonstrate a broad understanding of the states, capitals, and major cities, and use geographic skills and technology to examine the influence of geographic factors on national development.

INDICATOR / STANDARD	8.G.2.	Identify the major mountain ranges and river systems of the United States and explain the importance of these physical features in the development of America.
<a href="#"><u>Social Studies Online</u></a> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12		