

**Main Criteria:** Iowa Student Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Iowa Student Standards**  
**Science**  
Grade: 1 - Adopted: 2015

<b>STRAND / COURSE</b>	<b>IA.1-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Students who demonstrate understanding can:</b>

DETAILED DESCRIPTOR      1-LS1-1.      Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**  
Grade 2 - Land and Water Around Us

<b>STRAND / COURSE</b>	<b>IA.1-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Students who demonstrate understanding can:</b>

DETAILED DESCRIPTOR      1-ESS1-2.      Make observations at different times of year to relate the amount of daylight to the time of year.

**Social Studies Online**  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us

**Iowa Student Standards**  
**Social Studies**  
Grade: 1 - Adopted: 2017

<b>STRAND / COURSE</b>	<b>IA.SS.1.</b>	<b>1st Grade: Communities and Culture</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Inquiry Anchor Standard</b>
<b>DETAILED DESCRIPTOR</b>		<b>Taking Informed Action</b>

GRADE LEVEL EXPECTATION      SS.1.5.      Take group or individual action to help address local, regional, and/or global problems.

**Social Studies Online**  
Grade 1 - All About Work  
Grade 2 - Work and Money

<b>STRAND / COURSE</b>	<b>IA.SS.1.</b>	<b>1st Grade: Communities and Culture</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Behavioral Sciences</b>
<b>DETAILED DESCRIPTOR</b>		<b>Examine factors that led to continuity and change in human and group behavior</b>

GRADE LEVEL EXPECTATION	SS.1.8.	Identify students' own cultural practices and those of others within the community and around the world.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Civics/ Government
DETAILED DESCRIPTOR		Apply civic virtues and democratic principles

GRADE LEVEL EXPECTATION	SS.1.9.	Describe a situation that exemplifies democratic principles including, but not limited to, equality, freedom, liberty, respect for individual rights, and deliberation. (21st century skills)  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Civics/ Government
DETAILED DESCRIPTOR		Interpret processes, rules, and laws

GRADE LEVEL EXPECTATION	SS.1.10.	Compare and contrast rules or laws within different communities and cultures. (21st century skills)  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Economics
DETAILED DESCRIPTOR		Engage in economic decision making

GRADE LEVEL EXPECTATION	SS.1.11.	Compare the goods and services that people in the local community produce with those that are produced in other communities.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money
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STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Economics

DETAILED DESCRIPTOR		Assess the global economy
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GRADE LEVEL EXPECTATION SS.1.12. Explain why people in one country trade goods and services with people in other countries.

**Social Studies Online**  
Grade 2 - Work and Money

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Develop financial and career goals

GRADE LEVEL EXPECTATION SS.1.13. Explain why people have different jobs in the community. (21st century skills)

**Social Studies Online**  
Grade 1 - All About Work  
Grade 2 - Work and Money

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Analyze credit and debt levels

GRADE LEVEL EXPECTATION SS.1.14. Explain why something borrowed must be returned. (21st century skills)

**Social Studies Online**  
Grade 1 - All About Work

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		Geography
DETAILED DESCRIPTOR		Evaluate human environment interaction

GRADE LEVEL EXPECTATION SS.1.17. Describe how environmental characteristics and cultural characteristics impact each other in different regions of the U.S.

**Social Studies Online**  
Grade 2 - Land and Water Around Us  
Washington, DC - Grades K - 5

STRAND / COURSE	IA.SS.1.	1st Grade: Communities and Culture
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Analyze change, continuity, and context

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GRADE LEVEL EXPECTATION	SS.1.21.	Compare life in the past to life today within different communities and cultural groups, including indigenous communities.  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Early Americans
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