

Main Criteria: Iowa Student Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Iowa Student Standards
Science
Grade: 2 - Adopted: 2015

STRAND / COURSE	IA.2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-LS2-1.

Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online

Grade 2 - Land and Water Around Us

STRAND / COURSE	IA.2-LS4.	Biological Evolution: Unity and Diversity
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-LS4-1.

Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / COURSE	IA.2-ESS1.	Earth's Place in the Universe
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-ESS1-1.

Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Social Studies Online

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STRAND / COURSE	IA.2-ESS2.	Earth's Systems
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED
DESCRIPTOR

2-ESS2-1.

Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Social Studies Online

Grade 3 - Geography of Our Communities

DETAILED DESCRIPTOR	2-ESS2- 2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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DETAILED DESCRIPTOR	2-ESS2- 3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Iowa Student Standards
Social Studies
Grade: 2 - Adopted: 2017

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Compelling Questions

GRADE LEVEL EXPECTATION	SS.2.1.	Explain why a compelling question is important. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Constructing Supporting Questions

GRADE LEVEL EXPECTATION	SS.2.2.	Generate supporting questions across the social studies disciplines related to compelling questions. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Communicating and Critiquing Conclusions

GRADE LEVEL EXPECTATION	SS.2.4.	Construct responses to compelling questions using reasoning, examples, and relevant details Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action

GRADE LEVEL EXPECTATION	SS.2.5.	Take group or individual action to help address local, regional, and/or global problems. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Civics/ Government
DETAILED DESCRIPTOR		Analyze civic and political institutions

GRADE LEVEL EXPECTATION	SS.2.8.	Explain the purpose of different government functions. (21st century skills) Social Studies Online Grade 2 - Our Government At Work
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Economics
DETAILED DESCRIPTOR		Evaluate the national economy

GRADE LEVEL EXPECTATION	SS.2.11.	Evaluate choices about how to use scarce resources that involve prioritizing wants and needs. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Develop financial and career goals

GRADE LEVEL EXPECTATION	SS.2.14.	Explain how different careers take different levels of education. (21st century skills)
		Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		Financial Literacy
DETAILED DESCRIPTOR		Create a saving and spending plan

GRADE LEVEL EXPECTATION	SS.2.15.	Evaluate choices and consequences for spending and saving. (21st century skills)
		Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

STRAND / COURSE	IA.SS.2.	2nd Grade: Choices and Consequences
ESSENTIAL CONCEPT AND/OR SKILL		History
DETAILED DESCRIPTOR		Analyze change, continuity, and context

GRADE LEVEL EXPECTATION	SS.2.20.	Determine the influence of particular individuals and groups who have shaped significant historical change.
		Social Studies Online Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5