

**Main Criteria:** Iowa Student Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Iowa Student Standards**  
**Science**  
Grade: K - Adopted: 2015

STRAND / COURSE	IA.K-ESS2.	Earth's Systems
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED DESCRIPTOR	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time.  <u><b>Social Studies Online</b></u> Grade 1 - The Earth Around Us
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DETAILED DESCRIPTOR	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  <u><b>Social Studies Online</b></u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
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STRAND / COURSE	IA.K-ESS3.	Earth and Human Activity
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:

DETAILED DESCRIPTOR	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u><b>Social Studies Online</b></u> Grade 1 - The Earth Around Us
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**Iowa Student Standards**  
**Social Studies**  
Grade: K - Adopted: 2017

STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
ESSENTIAL CONCEPT AND/OR SKILL		Inquiry Anchor Standard
DETAILED DESCRIPTOR		Taking Informed Action

GRADE LEVEL EXPECTATION	SS.K.4.	Take group or individual action to help address local, regional, and/or global problems.  <u><b>Social Studies Online</b></u> Grade 1 - All About Work
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STRAND / COURSE	IA.SS.K.	Kindergarten: Spaces and Places
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<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Civics/ Government</b>
<b>DETAILED DESCRIPTOR</b>		<b>Interpret processes, rules, and laws</b>

GRADE LEVEL EXPECTATION      SS.K.8.      Determine a procedure for how people can effectively work together to make decisions to improve their classrooms or communities. (21st century skills)

**Social Studies Online**  
Grade 1 - All About Work

<b>STRAND / COURSE</b>	<b>IA.SS.K.</b>	<b>Kindergarten: Spaces and Places</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Financial Literacy</b>
<b>DETAILED DESCRIPTOR</b>		<b>Analyze credit and debt levels</b>

GRADE LEVEL EXPECTATION      SS.K.11.      Explain the difference between buying and borrowing. (21st century skills)

**Social Studies Online**  
Grade 1 - All About Work

<b>STRAND / COURSE</b>	<b>IA.SS.K.</b>	<b>Kindergarten: Spaces and Places</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Financial Literacy</b>
<b>DETAILED DESCRIPTOR</b>		<b>Create a saving and spending plan</b>

GRADE LEVEL EXPECTATION      SS.K.12.      Distinguish between appropriate spending choices. (21st century skills)

**Social Studies Online**  
Grade 1 - All About Work

<b>STRAND / COURSE</b>	<b>IA.SS.K.</b>	<b>Kindergarten: Spaces and Places</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>History</b>
<b>DETAILED DESCRIPTOR</b>		<b>Analyze change, continuity, and context</b>

GRADE LEVEL EXPECTATION      SS.K.17.      Compare life in the past to life today.

**Social Studies Online**  
Grade 1 - Life Long Ago