

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 1 - Adopted: 2013

STANDARD	KS.1-LS.	LIFE SCIENCE
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**  
Grade 2 - Land and Water Around Us

STANDARD	KS.1-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	1-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

**Social Studies Online**  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us

**Kansas Academic Standards**  
**Social Studies**  
Grade: 1 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 1.3. The student will investigate and connect examples of choices and consequences with contemporary issues.

**Social Studies Online**  
Grade 1 - Let's Learn About the Government  
Grade 2 - Our Government At Work  
Grade 2 - Work and Money

INDICATOR 1.4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**  
Grade 2 - Work and Money

STANDARD		Kansas History, Government, and Social Studies Standards
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<b>BENCHMARK</b>	<b>2</b>	<b>Individuals have rights and responsibilities.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.

**Social Studies Online**

Grade 2 - Our Government At Work

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>2</b>	<b>Individuals have rights and responsibilities.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

**Social Studies Online**

Jerusalem - Then and Now (Younger Grades)

INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.  <b><u>Social Studies Online</u></b> Jerusalem - Then and Now (Younger Grades)
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:
INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together
INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR		Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Early Americans
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INDICATOR	Progress and regression are one of several ways of determining change.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR	The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Living Together</a>

INDICATOR		<p>Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	<p>The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
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INDICATOR	5.2.	<p>The student will analyze the context and draw conclusions about dynamic relationships.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
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INDICATOR	5.4.	<p>The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
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STANDARD		Cultural Competencies
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BENCHMARK		<p>knows and likes who they are and can talk about their family and themselves and names some of their group identities.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 2 - Living Together</p>
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BENCHMARK		<p>knows about other people and how everyone's lives and experiences are the same and different.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 2 - Living Together</p>
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STANDARD		History Competencies
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BENCHMARK		<p>identifies specific rights and responsibilities from history.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work</p>
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STANDARD	Geography Competencies
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BENCHMARK	describes the purposes of maps and globes and use them to locate major features.
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**Social Studies Online**

Grade 2 - Land and Water Around Us

BENCHMARK	identifies their own home address and locations important to them.
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**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

STANDARD	Economic Competencies
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BENCHMARK	describes a responsibility in providing wants and needs.
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**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

BENCHMARK	describes responsibilities of jobs they might like to have.
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**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money