

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 3 - Adopted: 2013

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

**Social Studies Online**

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS2-1. Construct an argument that some animals form groups that help members survive.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>

INDICATOR	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Who Lives On a Coral Reef?</a>

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>

INDICATOR	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">The Sahara Desert</a>

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS3.	Earth and Human Activity

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
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INDICATOR 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

**Social Studies Online**

Grade 3 - Geography of Our Communities

#### Kansas Academic Standards

#### Social Studies

Grade: 3 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.

**Social Studies Online**

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR Every choice comes with a cost.

**Social Studies Online**

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR		Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - I Am a Consumer</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Early Beginnings</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Rome - The Eternal City</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - I Am a Consumer</a>

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - I Am a Consumer</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Early Beginnings</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Rome - The Eternal City</a>

INDICATOR	1.3.	The student will investigate and connect examples of choices and consequences with contemporary issues.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 2 - Work and Money</a>

INDICATOR	1.4.	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR		<p>Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
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INDICATOR		<p>Rights are something that societies often guarantee and come with responsibilities.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
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INDICATOR		<p>A responsibility is a duty or obligation to perform or complete.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	2.1.	<p>The student will recognize and evaluate the rights and responsibilities of people living in societies.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
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INDICATOR	2.2.	<p>The student will analyze the context and draw conclusions about rights and responsibilities.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
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INDICATOR	2.3.	<p>The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
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INDICATOR	2.4.	<p>The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		<p>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</p>

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.  <a href="#">Social Studies Online</a> Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.  <a href="#">Social Studies Online</a> Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR	<p>Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	<p>Progress and regression are one of several ways of determining change.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	<p>Continuity is the connection between events, ideas or beliefs over time.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	<p>The student will recognize and evaluate continuity and change over time.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	4.2.	<p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	4.3.	<p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans  Grade 3 - The First Americans  Grade 4 - Northeast</p>
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INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		<p>The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.</p> <p><b>Social Studies Online</b>  Grade 2 - Living Together  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR		<p>Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.</p> <p><b>Social Studies Online</b>  Grade 2 - Living Together  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 5.1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

**Social Studies Online**  
 Grade 2 - Living Together  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

INDICATOR 5.2. The student will analyze the context and draw conclusions about dynamic relationships.

**Social Studies Online**  
 Grade 2 - Living Together  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

INDICATOR 5.4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**  
 Grade 2 - Living Together  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

STANDARD		Cultural Competencies
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BENCHMARK knows they and their family do things the same as and different from other people and groups, and knows how to use what they learn from home, school, and other places.

**Social Studies Online**  
 Grade 2 - Living Together

STANDARD		History Competencies
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BENCHMARK describes the relationship between two or more historical events based on identities, beliefs, and practices of individuals and groups in a community.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - The First Americans  
 Grade 4 - Northeast

BENCHMARK	<p>uses information to frame important historical questions.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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BENCHMARK	<p>evaluates events from multiple perspectives.</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Northeast  Grade 4 - West Region Geography</p>
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STANDARD	Civics/Government Competencies
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BENCHMARK	<p>identifies common problems or needs within the school or community and takes informed action.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Work and Money</p>
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STANDARD	Economic Competencies
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BENCHMARK	<p>explains how location impacts supply and demand.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Businesses At Work</p>
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