

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 4  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 4 - Adopted: 2013

STANDARD	KS.4-PS.	PHYSICAL SCIENCE
BENCHMARK	4-PS4.	Waves and their Applications in Technologies for Information Transfer
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

**Social Studies Online**  
Grade 3 - Geography of Our Communities

STANDARD	KS.4-LS.	LIFE SCIENCE
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Canada: Coast to Coast  
Galapagos Islands  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

INDICATOR 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

**Social Studies Online**  
Grade 4 - West Region Geography  
Who Lives On a Coral Reef?

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">The Sahara Desert</a>

INDICATOR	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>

Kansas Academic Standards  
Social Studies  
Grade: 4 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

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INDICATOR	Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 3 - How The Country Was Settled  
Grade 3 - I Am a Consumer  
Grade 3 - The First Americans  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

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INDICATOR	Every choice comes with a cost.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
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Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
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 Ancient Egypt - Land of the Pharaohs  
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 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.
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**Social Studies Online**

Grade 3 - I Am a Consumer

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
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 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.

INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:
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INDICATOR Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

INDICATOR Rights are something that societies often guarantee and come with responsibilities.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

INDICATOR A responsibility is a duty or obligation to perform or complete.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.  <a href="#">Social Studies Online</a> Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.  <a href="#">Social Studies Online</a> Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

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**INDICATOR**

Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

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**INDICATOR**

Progress and regression are one of several ways of determining change.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

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Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

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Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
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 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 4.1. The student will recognize and evaluate continuity and change over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
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 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

INDICATOR	4.2.	<p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 3 - How The Country Was Settled            Grade 3 - The First Americans            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>
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INDICATOR	4.3.	<p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Canada: Our Northern Neighbor            Grade 3 - The First Americans            Grade 4 - Northeast</p>
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INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 3 - How The Country Was Settled            Grade 3 - The First Americans            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		<p>The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR		<p>Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	<p>The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR	5.2.	<p>The student will analyze the context and draw conclusions about dynamic relationships.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR	5.4.	<p>The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD		Social Emotional Character Development Competencies
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BENCHMARK	<p>demonstrates listening strategies.</p> <p><b><u>Social Studies Online</u></b></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Galapagos Islands</p> <p>Grade 3 - A Country of Cultures</p> <p>Grade 3 - Businesses At Work</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 3 - How Government Helps Our Communities</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - I Am a Consumer</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>Jerusalem - Then and Now (Younger Grades)</p> <p>London - City of Pomp &amp; Majesty</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>Rome - The Eternal City</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Washington, DC - Grades K - 5</p> <p>Who Lives On a Coral Reef?</p>
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STANDARD	History Competencies
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BENCHMARK	<p>frames historical questions about relationships among people, places, ideas, and environments as they relate to Kansas and Regions of the United States.</p> <p><b><u>Social Studies Online</u></b></p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Washington, DC - Grades K - 5</p>
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BENCHMARK	<p>analyzes multiple perspectives.</p> <p><b><u>Social Studies Online</u></b>  Canada: Our Northern Neighbor  Grade 4 - Northeast  Grade 4 - West Region Geography</p>
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BENCHMARK	<p>understands relationships among people, places, ideas, and environments determine regions of the United States.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.  Grade 4 - Southwest Region Early Beginnings  Grade 4 - Southwest Region Today  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Geography  Grade 4 - West Region Landforms  Grade 4 - West Region Today  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Washington, DC - Grades K - 5</p>
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STANDARD	Civics/Government Competencies
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BENCHMARK	<p>explains how individuals demonstrate good citizenship skills.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
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STANDARD	Geography Competencies
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BENCHMARK	<p>uses mapping skills to identify people, places, and environments in the regions of the United States.</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Northeast</p>
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BENCHMARK	<p>reads various types of map grid systems, symbols, legends, scales, etc.</p> <p><b><u>Social Studies Online</u></b>  Canada: Coast to Coast  Canada: Our Northern Neighbor  Grade 4 - Northeast  The Sahara Desert</p>
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STANDARD	Economic Competencies
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BENCHMARK	<p>explains the production, distribution, and consumption of a product.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer</p>
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