

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 5 - Adopted: 2013

STANDARD	KS.5-PS.	PHYSICAL SCIENCE
BENCHMARK	5-PS3.	Energy
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

**Social Studies Online**  
Galapagos Islands  
Who Lives On a Coral Reef?

STANDARD	KS.5-LS.	LIFE SCIENCE
BENCHMARK	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

**Social Studies Online**  
Amazon Rainforest - Grades 2-5  
Amazon Rainforest - Grades 6-8  
Amazon Rainforest - People and Threats - Grades 2-5  
Amazon Rainforest - People and Threats - Grades 6-8  
Galapagos Islands  
Who Lives On a Coral Reef?

STANDARD	KS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	5-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Geography</a>  <a href="#">Grade 4 - West Region Landforms</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a></p>
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INDICATOR	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">National Parks - Nevada, California</a></p>
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STANDARD	KS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	5-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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**Kansas Academic Standards**

**Social Studies**

Grade: **5** - Adopted: **2020**

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR	<p>Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Rome - The Eternal City</a></p>
INDICATOR	<p>Every choice comes with a cost.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Rome - The Eternal City</a></p>
INDICATOR	<p>Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Rome - The Eternal City</a></p>
STANDARD	Kansas History, Government, and Social Studies Standards

<b>BENCHMARK</b>	<b>1</b>	<b>Choices have consequences.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 1.2. The student will analyze the context and draw conclusions about choices and consequences.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</b>

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Jerusalem - Then and Now (Younger Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Jerusalem - Then and Now (Younger Grades)

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Jerusalem - Then and Now (Younger Grades)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.
<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)		

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR	Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.
<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City	

INDICATOR	Progress and regression are one of several ways of determining change.
<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City	

## INDICATOR

Continuity is the connection between events, ideas or beliefs over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

## INDICATOR

4.1.

The student will recognize and evaluate continuity and change over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR	4.2.	<p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>
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INDICATOR	4.3.	<p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Canada: Our Northern Neighbor            Grade 4 - Northeast</p>
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INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>
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STANDARD		History Competencies
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BENCHMARK		<p>discusses the importance of the location of something in time and place and how these factors impact our interpretation (Contextualization).</p> <p><b><u>Social Studies Online</u></b>            Amazon Rainforest - Grades 2-5            Amazon Rainforest - Grades 6-8            Amazon Rainforest - People and Threats - Grades 2-5            Amazon Rainforest - People and Threats - Grades 6-8            Ancient China - Qin &amp; Han Dynasties</p>
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STANDARD		Civics/Government Competencies
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BENCHMARK	distinguishes the responsibilities and powers of the branches of government.
	<a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades K - 5</a>

STANDARD	Cultural
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BENCHMARK	<p>understands that the way groups of people are treated today, and the way they have been treated in the past, is a part of what makes them who they are.</p> <p> <a href="#">Social Studies Online</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a> </p>
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STANDARD	Geography Competencies
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BENCHMARK	<p>acquires geographic information from a variety of sources.</p> <p> <a href="#">Social Studies Online</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a> </p>
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BENCHMARK	<p>analyzes geographic information to seek patterns, relationships, make predictions, make inferences, and draw conclusions.</p> <p> <a href="#">Social Studies Online</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a> </p>
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