

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: K - Adopted: 2013

STANDARD	KS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	K-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.  
[Social Studies Online](#)  
Grade 1 - The Earth Around Us

INDICATOR K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  
[Social Studies Online](#)  
Grade 1 - Life Long Ago  
Grade 1 - The Earth Around Us

STANDARD	KS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	K-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  
[Social Studies Online](#)  
Grade 1 - The Earth Around Us

**Kansas Academic Standards**  
**Social Studies**  
Grade: K - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 1.3. The student will investigate and connect examples of choices and consequences with contemporary issues.  
[Social Studies Online](#)  
Grade 1 - Let's Learn About the Government

STANDARD		Kansas History, Government, and Social Studies Standards
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<b>BENCHMARK</b>	<b>2</b>	<b>Individuals have rights and responsibilities.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

[Social Studies Online](#)  
[Grade 1 - Let's Learn About the Government](#)

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

[Social Studies Online](#)  
[Grade 1 - Let's Learn About the Government](#)

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

[Social Studies Online](#)  
[Grade 1 - Let's Learn About the Government](#)

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

[Social Studies Online](#)  
[Grade 1 - Let's Learn About the Government](#)

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</b>

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

[Social Studies Online](#)  
[Jerusalem - Then and Now \(Younger Grades\)](#)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

[Social Studies Online](#)  
[Jerusalem - Then and Now \(Younger Grades\)](#)

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

[Social Studies Online](#)  
[Grade 1 - Families and Neighbors](#)  
[Jerusalem - Then and Now \(Younger Grades\)](#)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a> <a href="#">Jerusalem - Then and Now (Younger Grades)</a>
INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a>
INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR		Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a>
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INDICATOR		Progress and regression are one of several ways of determining change.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a>
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INDICATOR		Continuity is the connection between events, ideas or beliefs over time.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a>
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INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago
INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago
INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>5</b>	<b>Relationships among people, places, ideas, and environments are dynamic.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:</b>

INDICATOR		The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>5</b>	<b>Relationships among people, places, ideas, and environments are dynamic.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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INDICATOR	5.2.	The student will analyze the context and draw conclusions about dynamic relationships.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
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INDICATOR	5.4.	<p>The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - Families and Neighbors</b>  <b>Grade 1 - The Earth Around Us</b></p>
STANDARD		<b>History Competencies</b>
BENCHMARK		<p>compares and contrasts experiences and traditions.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - Families and Neighbors</b></p>
STANDARD		<b>Civic/Government Competencies</b>
BENCHMARK		<p>makes choices based on understanding consequences.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - Let's Learn About the Government</b></p>
STANDARD		<b>Geographic Competencies</b>
BENCHMARK		<p>makes general observations about place and relative location.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - The Earth Around Us</b>  <b>Paris - City of Light - Grades K - 5</b></p>
STANDARD		<b>Economic Competencies</b>
BENCHMARK		<p>makes choices and understands consequences of spending and saving.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - All About Work</b></p>
BENCHMARK		<p>makes choices about sharing resources with others.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - All About Work</b></p>
BENCHMARK		<p>explains and gives examples about their personal wants and needs.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - All About Work</b></p>

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 1 - Adopted: 2013

STANDARD	KS.1-LS.	LIFE SCIENCE
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**  
Grade 2 - Land and Water Around Us

STANDARD	KS.1-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	1-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

**Social Studies Online**  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us

**Kansas Academic Standards**  
**Social Studies**  
Grade: 1 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 1.3. The student will investigate and connect examples of choices and consequences with contemporary issues.

**Social Studies Online**  
Grade 1 - Let's Learn About the Government  
Grade 2 - Our Government At Work  
Grade 2 - Work and Money

INDICATOR 1.4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**  
Grade 2 - Work and Money

STANDARD		Kansas History, Government, and Social Studies Standards
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<b>BENCHMARK</b>	<b>2</b>	<b>Individuals have rights and responsibilities.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.

**Social Studies Online**

Grade 2 - Our Government At Work

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>2</b>	<b>Individuals have rights and responsibilities.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

**Social Studies Online**

Jerusalem - Then and Now (Younger Grades)

INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.  <b><u>Social Studies Online</u></b> Jerusalem - Then and Now (Younger Grades)
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

**Social Studies Online**  
Grade 1 - Families and Neighbors  
Grade 2 - Living Together  
Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.2. The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.

**Social Studies Online**  
Grade 1 - Families and Neighbors  
Grade 2 - Living Together  
Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.

**Social Studies Online**  
Grade 1 - Families and Neighbors  
Grade 2 - Living Together

INDICATOR 3.4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**  
Grade 1 - Families and Neighbors  
Grade 2 - Living Together

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

**Social Studies Online**  
Grade 1 - Life Long Ago  
Grade 2 - Early Americans

INDICATOR	Progress and regression are one of several ways of determining change.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR	The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Living Together</a>

INDICATOR		<p>Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	<p>The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
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INDICATOR	5.2.	<p>The student will analyze the context and draw conclusions about dynamic relationships.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
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INDICATOR	5.4.	<p>The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
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STANDARD		Cultural Competencies
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BENCHMARK		<p>knows and likes who they are and can talk about their family and themselves and names some of their group identities.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 2 - Living Together</p>
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BENCHMARK		<p>knows about other people and how everyone's lives and experiences are the same and different.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 2 - Living Together</p>
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STANDARD		History Competencies
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BENCHMARK		<p>identifies specific rights and responsibilities from history.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work</p>
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STANDARD	Geography Competencies
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BENCHMARK describes the purposes of maps and globes and use them to locate major features.

**Social Studies Online**

Grade 2 - Land and Water Around Us

BENCHMARK identifies their own home address and locations important to them.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

STANDARD	Economic Competencies
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BENCHMARK describes a responsibility in providing wants and needs.

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

BENCHMARK describes responsibilities of jobs they might like to have.

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
 Grade: 2 - Adopted: 2013

<b>STANDARD</b>	<b>KS.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>

INDICATOR 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us

<b>STANDARD</b>	<b>KS.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>2-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>

INDICATOR 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.]

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 2-5  
 Amazon Rainforest - People and Threats - Grades 2-5  
 Grade 3 - Geography of Our Communities  
 How Coral Reefs Are Formed  
 The Sahara Desert  
 Who Lives On a Coral Reef?

<b>STANDARD</b>	<b>KS.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>

INDICATOR 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us  
 Grade 3 - Geography of Our Communities

<b>STANDARD</b>	<b>KS.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>2-ESS2.</b>	<b>Earth's Systems</b>

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
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INDICATOR	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
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INDICATOR	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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#### Kansas Academic Standards

#### Social Studies

Grade: 2 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR		Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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INDICATOR		Every choice comes with a cost.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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INDICATOR		Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.  <b><u>Social Studies Online</u></b> Grade 3 - I Am a Consumer
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INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
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INDICATOR	1.3.	The student will investigate and connect examples of choices and consequences with contemporary issues.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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INDICATOR	1.4.	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR		Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.  <b><u>Social Studies Online</u></b> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR		Rights are something that societies often guarantee and come with responsibilities.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
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INDICATOR		<p>A responsibility is a duty or obligation to perform or complete.</p> <p><b>Social Studies Online</b>  Grade 3 - How Government Helps Our Communities</p>
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:
INDICATOR	2.1.	<p>The student will recognize and evaluate the rights and responsibilities of people living in societies.</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
INDICATOR	2.2.	<p>The student will analyze the context and draw conclusions about rights and responsibilities.</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
INDICATOR	2.3.	<p>The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
INDICATOR	2.4.	<p>The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		<p>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</p>
INDICATOR		<p>Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.</p> <p><b>Social Studies Online</b>  Jerusalem - Then and Now (Younger Grades)</p>
INDICATOR		<p>Practices are the actual application of identities, beliefs, and ideas on real-world issues.</p> <p><b>Social Studies Online</b>  Jerusalem - Then and Now (Younger Grades)</p>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 2 - Living Together  
 Grade 3 - A Country of Cultures  
 Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.2. The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 2 - Living Together  
 Grade 3 - A Country of Cultures  
 Jerusalem - Then and Now (Younger Grades)

INDICATOR 3.3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 2 - Living Together  
 Grade 3 - A Country of Cultures

INDICATOR 3.4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 2 - Living Together  
 Grade 3 - A Country of Cultures

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

**Social Studies Online**  
 Grade 1 - Life Long Ago  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

INDICATOR	Progress and regression are one of several ways of determining change.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a>

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.

INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:
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INDICATOR The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 5.1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR 5.2. The student will analyze the context and draw conclusions about dynamic relationships.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

INDICATOR	5.4.	<p>The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD	Cultural Competencies
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BENCHMARK	<p>talks about interesting and healthy ways that some people, who share their group identities, live their lives.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 2 - Living Together</p>
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BENCHMARK	<p>wants to know about other people and how everyone's lives and experiences are the same and different.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Families and Neighbors  Grade 2 - Living Together  Grade 3 - A Country of Cultures</p>
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BENCHMARK	<p>knows some true stories about how people have been treated badly because of their group identities, and recognize why it's unfair.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work  Washington, DC - Grades K - 5</p>
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STANDARD	Social Emotional Character Development Competencies
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BENCHMARK	<p>communicates needs or wants to adults in a respectful manner.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Work and Money  Grade 3 - I Am a Consumer</p>
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STANDARD	History Competencies
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BENCHMARK	<p>describes the connections between historical events and other relevant ideas and concepts from various perspectives.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD	Civics/Government Competencies
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BENCHMARK	<p>describes the roles of people in authority within past and present societies.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Let's Learn About the Government</p>
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STANDARD	Geography Competencies
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BENCHMARK	<p>describes how geography impacts human activity and how human activity impacts the geography in past and present societies.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a></p>
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BENCHMARK	<p>uses maps and other representations to describe place and the interactions and relationships between physical and human geography in past and present societies.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">The Sahara Desert</a></p>
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STANDARD	Economic Competencies
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BENCHMARK	<p>recognizes that scarcity of something increases its value (supply and demand) in past and present societies.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - Businesses At Work</a></p>
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BENCHMARK	<p>explains how scarcity necessitates decision-making.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - Businesses At Work</a></p>
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BENCHMARK	<p>compares and contrasts the need or use of barter/trade and money in past and present societies.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - All About Work</a>  <a href="#">Grade 2 - Work and Money</a></p>
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**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
 Grade: 3 - Adopted: 2013

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

**Social Studies Online**  
 Galapagos Islands  
 Grade 4 - West Region Geography  
 How Coral Reefs Are Formed

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS2-1. Construct an argument that some animals form groups that help members survive.

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 2-5  
 How Coral Reefs Are Formed  
 The Sahara Desert  
 Who Lives On a Coral Reef?

STANDARD	KS.3-LS.	LIFE SCIENCE
BENCHMARK	3-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 2-5  
 Amazon Rainforest - People and Threats - Grades 2-5  
 Galapagos Islands  
 Grade 2 - Land and Water Around Us  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Geography  
 How Coral Reefs Are Formed  
 The Sahara Desert  
 Who Lives On a Coral Reef?

INDICATOR	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>

INDICATOR	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Who Lives On a Coral Reef?</a>

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>

INDICATOR	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">The Sahara Desert</a>

STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS3.	Earth and Human Activity

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
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INDICATOR 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

**Social Studies Online**

Grade 3 - Geography of Our Communities

#### Kansas Academic Standards

#### Social Studies

Grade: 3 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.

**Social Studies Online**

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR Every choice comes with a cost.

**Social Studies Online**

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

INDICATOR		Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.  <b><u>Social Studies Online</u></b> Grade 3 - I Am a Consumer
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INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	1.3.	The student will investigate and connect examples of choices and consequences with contemporary issues.  <b><u>Social Studies Online</u></b> Grade 2 - Our Government At Work Grade 2 - Work and Money
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INDICATOR	1.4.	The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:

INDICATOR		<p>Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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INDICATOR		<p>Rights are something that societies often guarantee and come with responsibilities.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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INDICATOR		<p>A responsibility is a duty or obligation to perform or complete.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	2.1.	<p>The student will recognize and evaluate the rights and responsibilities of people living in societies.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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INDICATOR	2.2.	<p>The student will analyze the context and draw conclusions about rights and responsibilities.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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INDICATOR	2.3.	<p>The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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INDICATOR	2.4.	<p>The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		<p>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</p>

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.  <a href="#">Social Studies Online</a> Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.  <a href="#">Social Studies Online</a> Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR	<p>Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	<p>Progress and regression are one of several ways of determining change.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	<p>Continuity is the connection between events, ideas or beliefs over time.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	<p>The student will recognize and evaluate continuity and change over time.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	4.2.	<p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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INDICATOR	4.3.	<p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans  Grade 3 - The First Americans  Grade 4 - Northeast</p>
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INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		<p>The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.</p> <p><b>Social Studies Online</b>  Grade 2 - Living Together  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR		<p>Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.</p> <p><b>Social Studies Online</b>  Grade 2 - Living Together  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 5.1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.

**Social Studies Online**  
 Grade 2 - Living Together  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

INDICATOR 5.2. The student will analyze the context and draw conclusions about dynamic relationships.

**Social Studies Online**  
 Grade 2 - Living Together  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

INDICATOR 5.4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.

**Social Studies Online**  
 Grade 2 - Living Together  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

STANDARD		Cultural Competencies
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BENCHMARK knows they and their family do things the same as and different from other people and groups, and knows how to use what they learn from home, school, and other places.

**Social Studies Online**  
 Grade 2 - Living Together

STANDARD		History Competencies
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BENCHMARK describes the relationship between two or more historical events based on identities, beliefs, and practices of individuals and groups in a community.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - The First Americans  
 Grade 4 - Northeast

BENCHMARK	<p>uses information to frame important historical questions.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Rome - The Eternal City</a></p>
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BENCHMARK	<p>evaluates events from multiple perspectives.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - West Region Geography</a></p>
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STANDARD	<b>Civics/Government Competencies</b>
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BENCHMARK	<p>identifies common problems or needs within the school or community and takes informed action.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a></p>
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STANDARD	<b>Economic Competencies</b>
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BENCHMARK	<p>explains how location impacts supply and demand.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - Businesses At Work</a></p>
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**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 4  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
 Grade: 4 - Adopted: 2013

STANDARD	KS.4-PS.	PHYSICAL SCIENCE
BENCHMARK	4-PS4.	Waves and their Applications in Technologies for Information Transfer
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

**Social Studies Online**  
 Grade 3 - Geography of Our Communities

STANDARD	KS.4-LS.	LIFE SCIENCE
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 2-5  
 Canada: Coast to Coast  
 Galapagos Islands  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Geography  
 How Coral Reefs Are Formed  
 The Sahara Desert  
 Who Lives On a Coral Reef?

INDICATOR 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

**Social Studies Online**  
 Grade 4 - West Region Geography  
 Who Lives On a Coral Reef?

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>

STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">The Sahara Desert</a>

INDICATOR	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>

Kansas Academic Standards  
Social Studies  
Grade: 4 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

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INDICATOR	Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 3 - How The Country Was Settled  
Grade 3 - I Am a Consumer  
Grade 3 - The First Americans  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

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INDICATOR	Every choice comes with a cost.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 3 - How The Country Was Settled  
Grade 3 - I Am a Consumer  
Grade 3 - The First Americans  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 3 - How The Country Was Settled  
 Grade 3 - I Am a Consumer  
 Grade 3 - The First Americans  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.1.	The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures.
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**Social Studies Online**

Grade 3 - I Am a Consumer

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 3 - How The Country Was Settled  
 Grade 3 - I Am a Consumer  
 Grade 3 - The First Americans  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.

INDICATOR / PROFICIENCY LEVEL		People and groups throughout history have deliberated the rights and responsibilities within their society. Rights are the basic freedoms of individuals while responsibilities view the collective obligations of people. The following are aspects of rights and responsibilities:
INDICATOR		<p>Rights tell the bearer what they are at liberty to do, but are not a requirement to exercise them.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
INDICATOR		<p>Rights are something that societies often guarantee and come with responsibilities.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
INDICATOR		<p>A responsibility is a duty or obligation to perform or complete.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:
INDICATOR	2.1.	<p>The student will recognize and evaluate the rights and responsibilities of people living in societies.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
INDICATOR	2.2.	<p>The student will analyze the context and draw conclusions about rights and responsibilities.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
INDICATOR	2.3.	<p>The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
INDICATOR	2.4.	<p>The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How Government Helps Our Communities</p>
STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		<p>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</p>

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
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INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues.  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
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INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

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INDICATOR	Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by “turning or tipping” points.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 3 - How The Country Was Settled  
Grade 3 - The First Americans  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

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INDICATOR	Progress and regression are one of several ways of determining change.
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**Social Studies Online**

Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 3 - How The Country Was Settled  
Grade 3 - The First Americans  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Today  
Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 4.1. The student will recognize and evaluate continuity and change over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

INDICATOR	4.2.	<p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 3 - How The Country Was Settled            Grade 3 - The First Americans            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>
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INDICATOR	4.3.	<p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Canada: Our Northern Neighbor            Grade 3 - The First Americans            Grade 4 - Northeast</p>
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INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 3 - How The Country Was Settled            Grade 3 - The First Americans            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		<p>The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR		<p>Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	<p>The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR	5.2.	<p>The student will analyze the context and draw conclusions about dynamic relationships.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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INDICATOR	5.4.	<p>The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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STANDARD		Social Emotional Character Development Competencies
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## BENCHMARK

demonstrates listening strategies.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Ancient China - Qin &amp; Han Dynasties

Ancient China - Shang &amp; Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

Grade 3 - A Country of Cultures

Grade 3 - Businesses At Work

Grade 3 - Geography of Our Communities

Grade 3 - How Government Helps Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - I Am a Consumer

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

How Coral Reefs Are Formed

Jerusalem - Then and Now (Younger Grades)

London - City of Pomp &amp; Majesty

National Parks - Alaska &amp; Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades K - 5

Rome - The Eternal City

The Sahara Desert

Tokyo - City of Contrasts

Washington, DC - Grades K - 5

Who Lives On a Coral Reef?

## STANDARD

## History Competencies

## BENCHMARK

frames historical questions about relationships among people, places, ideas, and environments as they relate to Kansas and Regions of the United States.

**Social Studies Online**

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Washington, DC - Grades K - 5

BENCHMARK	<p>analyzes multiple perspectives.</p> <p><b>Social Studies Online</b>  Canada: Our Northern Neighbor  Grade 4 - Northeast  Grade 4 - West Region Geography</p>
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BENCHMARK	<p>understands relationships among people, places, ideas, and environments determine regions of the United States.</p> <p><b>Social Studies Online</b>  Grade 3 - Geography of Our Communities  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.  Grade 4 - Southwest Region Early Beginnings  Grade 4 - Southwest Region Today  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Geography  Grade 4 - West Region Landforms  Grade 4 - West Region Today  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Washington, DC - Grades K - 5</p>
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STANDARD	<b>Civics/Government Competencies</b>
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BENCHMARK	<p>explains how individuals demonstrate good citizenship skills.</p> <p><b>Social Studies Online</b>  Grade 3 - How Government Helps Our Communities</p>
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STANDARD	<b>Geography Competencies</b>
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BENCHMARK	<p>uses mapping skills to identify people, places, and environments in the regions of the United States.</p> <p><b>Social Studies Online</b>  Grade 4 - Northeast</p>
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BENCHMARK	<p>reads various types of map grid systems, symbols, legends, scales, etc.</p> <p><b>Social Studies Online</b>  Canada: Coast to Coast  Canada: Our Northern Neighbor  Grade 4 - Northeast  The Sahara Desert</p>
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STANDARD	<b>Economic Competencies</b>
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BENCHMARK	<p>explains the production, distribution, and consumption of a product.</p> <p><b>Social Studies Online</b>  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer</p>
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**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 5 - Adopted: 2013

STANDARD	KS.5-PS.	PHYSICAL SCIENCE
BENCHMARK	5-PS3.	Energy
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

**Social Studies Online**

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD	KS.5-LS.	LIFE SCIENCE
BENCHMARK	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD	KS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	5-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Geography</a>  <a href="#">Grade 4 - West Region Landforms</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a></p>
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INDICATOR	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">National Parks - Nevada, California</a></p>
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STANDARD	KS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	5-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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**Kansas Academic Standards**

**Social Studies**

Grade: 5 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR	<p>Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.</p> <p><b><u>Social Studies Online</u></b>  Ancient China - Qin &amp; Han Dynasties  Ancient China - Shang &amp; Zhou Dynasties  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome  Canada: Coast to Coast  Canada: Our Northern Neighbor  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
INDICATOR	<p>Every choice comes with a cost.</p> <p><b><u>Social Studies Online</u></b>  Ancient China - Qin &amp; Han Dynasties  Ancient China - Shang &amp; Zhou Dynasties  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome  Canada: Coast to Coast  Canada: Our Northern Neighbor  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
INDICATOR	<p>Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.</p> <p><b><u>Social Studies Online</u></b>  Ancient China - Qin &amp; Han Dynasties  Ancient China - Shang &amp; Zhou Dynasties  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome  Canada: Coast to Coast  Canada: Our Northern Neighbor  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Today  Rome - The Eternal City</p>
STANDARD	Kansas History, Government, and Social Studies Standards

<b>BENCHMARK</b>	<b>1</b>	<b>Choices have consequences.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 1.2. The student will analyze the context and draw conclusions about choices and consequences.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:</b>

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Jerusalem - Then and Now (Younger Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Jerusalem - Then and Now (Younger Grades)

<b>STANDARD</b>		<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>3</b>	<b>Societies are shaped by the identities, beliefs, and practices of individuals and groups.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Benchmark:</b>

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Jerusalem - Then and Now (Younger Grades)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.
<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)		

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

INDICATOR Progress and regression are one of several ways of determining change.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 4.1. The student will recognize and evaluate continuity and change over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

INDICATOR	4.2.	<p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>
INDICATOR	4.3.	<p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Canada: Our Northern Neighbor            Grade 4 - Northeast</p>
INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Grade 4 - Midwest Region Early Beginnings            Grade 4 - Midwest Region Today            Grade 4 - Northeast            Grade 4 - Southwest Region Early Beginnings            Grade 4 - West Region Early Beginnings            Grade 4 - West Region Today            Rome - The Eternal City</p>

STANDARD	History Competencies
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BENCHMARK	<p>discusses the importance of the location of something in time and place and how these factors impact our interpretation (Contextualization).</p> <p><b><u>Social Studies Online</u></b>            Amazon Rainforest - Grades 2-5            Amazon Rainforest - Grades 6-8            Amazon Rainforest - People and Threats - Grades 2-5            Amazon Rainforest - People and Threats - Grades 6-8            Ancient China - Qin &amp; Han Dynasties</p>
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STANDARD	Civics/Government Competencies
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BENCHMARK	distinguishes the responsibilities and powers of the branches of government.
	<a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades K - 5</a>
STANDARD	Cultural
BENCHMARK	<p>understands that the way groups of people are treated today, and the way they have been treated in the past, is a part of what makes them who they are.</p> <p> <a href="#">Social Studies Online</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a> </p>
STANDARD	Geography Competencies
BENCHMARK	<p>acquires geographic information from a variety of sources.</p> <p> <a href="#">Social Studies Online</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a> </p>
BENCHMARK	<p>analyzes geographic information to seek patterns, relationships, make predictions, make inferences, and draw conclusions.</p> <p> <a href="#">Social Studies Online</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a> </p>

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 6 - Adopted: 2013

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

**Social Studies Online**

How Coral Reefs Are Formed

INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**

Galapagos Islands

How Coral Reefs Are Formed

INDICATOR MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

**Social Studies Online**

Who Lives On a Coral Reef?

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-LS2-2.	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><b><u>Social Studies Online</u></b>  African Safari  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Galapagos Islands  How Coral Reefs Are Formed  National Parks - Alaska &amp; Hawaii  The Sahara Desert  Who Lives On a Coral Reef?</p>
INDICATOR	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands  Who Lives On a Coral Reef?</p>
INDICATOR	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Galapagos Islands  How Coral Reefs Are Formed  National Parks - Alaska &amp; Hawaii  National Parks - Washington, Oregon, Idaho, Montana, Colorado  The Sahara Desert  Who Lives On a Coral Reef?</p>
INDICATOR	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><b><u>Social Studies Online</u></b>  African Safari  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Galapagos Islands  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Who Lives On a Coral Reef?</p>
STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS2.	Earth's Systems

INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands</p>
INDICATOR	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><b><u>Social Studies Online</u></b>  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah</p>
INDICATOR	MS-ESS2-3.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><b><u>Social Studies Online</u></b>  National Parks - Alaska &amp; Hawaii  National Parks - Wyoming, Utah</p>
INDICATOR	MS-ESS2-5.	<p>Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.</p> <p><b><u>Social Studies Online</u></b>  Canada: Coast to Coast</p>
INDICATOR	MS-ESS2-6.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><b><u>Social Studies Online</u></b>  Galapagos Islands</p>
STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-ESS3-1.	<p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Canada: Our Northern Neighbor  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  The Sahara Desert</p>

INDICATOR	MS-ESS3-3.	<p>Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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INDICATOR	MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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INDICATOR	MS-ESS3-5.	<p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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**Kansas Academic Standards**  
**Social Studies**  
 Grade: 6 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR		<p>Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Rome - The Eternal City</a></p>
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INDICATOR	Every choice comes with a cost.
	<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
	<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
		<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR		Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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INDICATOR	Progress and regression are one of several ways of determining change.
	<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.
		<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR		demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative.  <b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR		discusses specific instances of continuity and change over time.  <b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR		demonstrates their understanding of history by categorizing the causes and impact of significant events.  <b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR demonstrates the connection to personal interest, civic virtue, and democratic principles in their own life.

[Social Studies Online](#)

Ancient Greece

INDICATOR explains the origins and structures defined by the United States Constitution and compares those structures to those of other political systems.

[Social Studies Online](#)

Ancient Greece

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Cultural

INDICATOR investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Economic

INDICATOR gathers and organizes economic information from a variety of sources.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient Greece

INDICATOR analyzes and interprets economic information.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient Greece

INDICATOR	draws conclusions and answers economic questions.
	<b>Social Studies Online</b> Ancient China - Qin & Han Dynasties Ancient Greece

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome

INDICATOR analyzes and interprets geographic information.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome

INDICATOR draws conclusions and answers geographic questions.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	<p>asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.</p> <p><b><u>Social Studies Online</u></b>  African Safari  Ancient China - Qin &amp; Han Dynasties  Canada: Coast to Coast  Canada: Our Northern Neighbor  Exploring Cuba  How Coral Reefs Are Formed  London - City of Pomp &amp; Majesty  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Paris - City of Light - Grades 6 - 12  The Sahara Desert  Tokyo - City of Contrasts  Who Lives On a Coral Reef?</p>
INDICATOR	<p>analyzes and interprets geographic information.</p> <p><b><u>Social Studies Online</u></b>  African Safari  Ancient China - Qin &amp; Han Dynasties  Canada: Coast to Coast  Canada: Our Northern Neighbor  Exploring Cuba  How Coral Reefs Are Formed  London - City of Pomp &amp; Majesty  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Paris - City of Light - Grades 6 - 12  The Sahara Desert  Tokyo - City of Contrasts  Who Lives On a Coral Reef?</p>
INDICATOR	<p>uses technology and other representations to explain relationships between geographic and/or political areas.</p> <p><b><u>Social Studies Online</u></b>  Canada: Coast to Coast  Canada: Our Northern Neighbor  The Sahara Desert</p>
INDICATOR	<p>discusses possible reasons for differences between areas with similar environments yet distinctly different cultures.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Ancient China - Qin &amp; Han Dynasties  Canada: Our Northern Neighbor</p>
STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies

INDICATOR / PROFICIENCY LEVEL		Cultural
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INDICATOR investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Our Northern Neighbor

STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Economic

INDICATOR analyzes and interprets economic information.

**Social Studies Online**

Canada: Our Northern Neighbor

INDICATOR draws conclusions and answers economic questions.

**Social Studies Online**

Canada: Our Northern Neighbor

STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR analyzes and interprets a variety of texts and media.

**Social Studies Online**

Canada: Coast to Coast

Canada: Our Northern Neighbor

The Sahara Desert

INDICATOR describes and communicates what context is and its importance in understanding history.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

STANDARD		Middle-Level US History: (Constitution through International Expansion)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR	<p>examines the powers and limits of the three branches of government at federal, state, and local levels.</p> <p><b><u>Social Studies Online</u></b>  Washington, DC - Grades 6 - 12</p>
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INDICATOR	<p>explains the origins and structures defined by the United States Constitution and compare those structures to those of other political systems.</p> <p><b><u>Social Studies Online</u></b>  Washington, DC - Grades 6 - 12</p>
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**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 7  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
 Grade: 7 - Adopted: 2013

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

**Social Studies Online**  
 Amazon Rainforest - People and Threats - Grades 6-8

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**  
 Galapagos Islands

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 6-8  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Canada: Coast to Coast  
 Galapagos Islands  
 National Parks - Alaska & Hawaii

INDICATOR MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

**Social Studies Online**  
 Amazon Rainforest - Grades 6-8  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Galapagos Islands

INDICATOR	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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INDICATOR	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD	KS.MS-ESS.	<b>EARTH AND SPACE SCIENCE</b>
BENCHMARK	MS-ESS2.	<b>Earth's Systems</b>
INDICATOR / PROFICIENCY LEVEL		<b>Students who demonstrate understanding can:</b>

INDICATOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a>
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INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a>
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STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a>
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INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
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INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>
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INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>
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STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

#### INDICATOR

Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.

#### Social Studies Online

[Ancient China - Qin & Han Dynasties](#)  
[Ancient China - Shang & Zhou Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)  
[Canada: Coast to Coast](#)  
[Canada: Our Northern Neighbor](#)  
[Rome - The Eternal City](#)

#### INDICATOR

Every choice comes with a cost.

#### Social Studies Online

[Ancient China - Qin & Han Dynasties](#)  
[Ancient China - Shang & Zhou Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)  
[Canada: Coast to Coast](#)  
[Canada: Our Northern Neighbor](#)  
[Rome - The Eternal City](#)

#### INDICATOR

Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.

#### Social Studies Online

[Ancient China - Qin & Han Dynasties](#)  
[Ancient China - Shang & Zhou Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)  
[Canada: Coast to Coast](#)  
[Canada: Our Northern Neighbor](#)  
[Rome - The Eternal City](#)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
		<u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR		Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.
		<u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

INDICATOR		Practices are the actual application of identities, beliefs, and ideas on real-world issues.
		<u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	3.1.	The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.
		<u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.
		<u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.

INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:
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INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

INDICATOR Progress and regression are one of several ways of determining change.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

INDICATOR Continuity is the connection between events, ideas or beliefs over time.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	<p>The student will recognize and evaluate continuity and change over time.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Rome - The Eternal City</p>
INDICATOR	4.2.	<p>The student will analyze the context and draw conclusions about continuity and change.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Rome - The Eternal City</p>
INDICATOR	4.3.	<p>The student will investigate and connect continuity and change to a contemporary issue.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Canada: Our Northern Neighbor</p>
INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Canada: Our Northern Neighbor            Rome - The Eternal City</p>

STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR	<p>demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a></p>
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INDICATOR	<p>discusses specific instances of continuity and change over time.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a></p>
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INDICATOR	<p>demonstrates their understanding of history by categorizing the causes and impact of significant events.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a></p>
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STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Civics/Government

INDICATOR	<p>demonstrates the connection to personal interest, civic virtue, and democratic principles in their own life.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Greece</a></p>
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INDICATOR	<p>explains the origins and structures defined by the United States Constitution and compares those structures to those of other political systems.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Greece</a></p>
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STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Cultural

INDICATOR	investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.
	<b><u>Social Studies Online</u></b> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a>

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Economic

INDICATOR	gathers and organizes economic information from a variety of sources.
	<b><u>Social Studies Online</u></b> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient Greece</a>

INDICATOR	analyzes and interprets economic information.
	<b><u>Social Studies Online</u></b> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient Greece</a>

INDICATOR	draws conclusions and answers economic questions.
	<b><u>Social Studies Online</u></b> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient Greece</a>

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.
	<b><u>Social Studies Online</u></b> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a>

INDICATOR	<p>analyzes and interprets geographic information.</p> <p><b><u>Social Studies Online</u></b>          Ancient China - Qin &amp; Han Dynasties          Ancient China - Shang &amp; Zhou Dynasties          Ancient Egypt - Land of the Pharaohs          Ancient Egypt - Land of the Pyramids          Ancient Greece          Ancient Mayan Civilization          Ancient Rome</p>
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INDICATOR	<p>draws conclusions and answers geographic questions.</p> <p><b><u>Social Studies Online</u></b>          Ancient China - Qin &amp; Han Dynasties          Ancient China - Shang &amp; Zhou Dynasties          Ancient Egypt - Land of the Pharaohs          Ancient Egypt - Land of the Pyramids          Ancient Greece          Ancient Mayan Civilization          Ancient Rome</p>
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STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	<p>asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.</p> <p><b><u>Social Studies Online</u></b>          African Safari          Ancient China - Qin &amp; Han Dynasties          Canada: Coast to Coast          Canada: Our Northern Neighbor          Exploring Cuba          London - City of Pomp &amp; Majesty          National Parks - Alaska &amp; Hawaii          National Parks - Nevada, California          National Parks - Washington, Oregon, Idaho, Montana, Colorado          National Parks - Wyoming, Utah          Paris - City of Light - Grades 6 - 12          Tokyo - City of Contrasts</p>
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INDICATOR	<p>analyzes and interprets geographic information.</p> <p><b><u>Social Studies Online</u></b>          African Safari          Ancient China - Qin &amp; Han Dynasties          Canada: Coast to Coast          Canada: Our Northern Neighbor          Exploring Cuba          London - City of Pomp &amp; Majesty          National Parks - Alaska &amp; Hawaii          National Parks - Nevada, California          National Parks - Washington, Oregon, Idaho, Montana, Colorado          National Parks - Wyoming, Utah          Paris - City of Light - Grades 6 - 12          Tokyo - City of Contrasts</p>
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INDICATOR	uses technology and other representations to explain relationships between geographic and/or political areas.
	<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>

INDICATOR	discusses possible reasons for differences between areas with similar environments yet distinctly different cultures.
	<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Canada: Our Northern Neighbor</a>

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Cultural

INDICATOR	investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.
	<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Our Northern Neighbor</a>

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Economic

INDICATOR	analyzes and interprets economic information.
	<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>

INDICATOR	draws conclusions and answers economic questions.
	<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>

STANDARD	Middle-Level Geography
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	History

INDICATOR	analyzes and interprets a variety of texts and media.
	<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>

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INDICATOR describes and communicates what context is and its importance in understanding history.

**Social Studies Online**

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

STANDARD		Middle-Level US History: (Constitution through International Expansion)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR examines the powers and limits of the three branches of government at federal, state, and local levels.

**Social Studies Online**

Washington, DC - Grades 6 - 12

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INDICATOR explains the origins and structures defined by the United States Constitution and compare those structures to those of other political systems.

**Social Studies Online**

Washington, DC - Grades 6 - 12

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
 Grade: 8 - Adopted: 2013

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

[Social Studies Online](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

[Social Studies Online](#)  
[Galapagos Islands](#)

STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Canada: Coast to Coast](#)  
[Galapagos Islands](#)  
[National Parks - Alaska & Hawaii](#)

INDICATOR MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Galapagos Islands](#)

INDICATOR	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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INDICATOR	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast
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INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a>
STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a>
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INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
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INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>
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INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>
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Kansas Academic Standards  
Social Studies  
Grade: 8 - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		History, government, economics, and geography are affected by human choice. Choices made by individuals and groups have consequences, and the desirability of the choices are dependent on the perceived positive and negative consequences. Often choices are built and dependent upon earlier choices and consequences. The following are aspects of choices and consequences:

INDICATOR	Human choices cause change dependent upon conditions which the decision maker may not be able to control or anticipate.
	<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Every choice comes with a cost.
	<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Human choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
	<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	1.2.	The student will analyze the context and draw conclusions about choices and consequences.
		<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.

INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:
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INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

[Social Studies Online](#)

Jerusalem - Then and Now (Older Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

[Social Studies Online](#)

Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

[Social Studies Online](#)

Jerusalem - Then and Now (Older Grades)

INDICATOR 3.2. The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups.

[Social Studies Online](#)

Jerusalem - Then and Now (Older Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points.

[Social Studies Online](#)

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

INDICATOR	Progress and regression are one of several ways of determining change.
	<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	Continuity is the connection between events, ideas or beliefs over time.
	<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time.
		<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change.
		<b>Social Studies Online</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue.
		<b>Social Studies Online</b> Canada: Our Northern Neighbor

INDICATOR	4.4.	<p>The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Rome - The Eternal City</a></p>
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STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR		<p>demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a></p>
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INDICATOR		<p>discusses specific instances of continuity and change over time.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a></p>
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INDICATOR		<p>demonstrates their understanding of history by categorizing the causes and impact of significant events.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Ancient Rome</a></p>
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STANDARD		Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR		<p>demonstrates the connection to personal interest, civic virtue, and democratic principles in their own life.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Greece</a></p>
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INDICATOR	explains the origins and structures defined by the United States Constitution and compares those structures to those of other political systems.
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[Social Studies Online](#)  
[Ancient Greece](#)

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Cultural

INDICATOR	investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.
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[Social Studies Online](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Economic

INDICATOR	gathers and organizes economic information from a variety of sources.
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[Social Studies Online](#)  
[Ancient Greece](#)

INDICATOR	analyzes and interprets economic information.
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[Social Studies Online](#)  
[Ancient Greece](#)

INDICATOR	draws conclusions and answers economic questions.
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[Social Studies Online](#)  
[Ancient Greece](#)

STANDARD	Middle-Level Ancient World History: (Beginnings to 1300 CE)
BENCHMARK	Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL	Geography

INDICATOR	<p>asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.</p> <p><b><u>Social Studies Online</u></b>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome</p>
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INDICATOR	<p>analyzes and interprets geographic information.</p> <p><b><u>Social Studies Online</u></b>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome</p>
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INDICATOR	<p>draws conclusions and answers geographic questions.</p> <p><b><u>Social Studies Online</u></b>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome</p>
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Geography

INDICATOR	<p>asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.</p> <p><b><u>Social Studies Online</u></b>  Canada: Coast to Coast  Canada: Our Northern Neighbor  Exploring Cuba  London - City of Pomp &amp; Majesty  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Paris - City of Light - Grades 6 - 12  Tokyo - City of Contrasts</p>
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INDICATOR	<p>analyzes and interprets geographic information.</p> <p><b><u>Social Studies Online</u></b>  Canada: Coast to Coast  Canada: Our Northern Neighbor  Exploring Cuba  London - City of Pomp &amp; Majesty  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Paris - City of Light - Grades 6 - 12  Tokyo - City of Contrasts</p>
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INDICATOR	<p>uses technology and other representations to explain relationships between geographic and/or political areas.</p> <p><b><u>Social Studies Online</u></b>  Canada: Coast to Coast  Canada: Our Northern Neighbor</p>
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INDICATOR	<p>discusses possible reasons for differences between areas with similar environments yet distinctly different cultures.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Our Northern Neighbor</p>
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Cultural

INDICATOR	<p>investigates other people's histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Our Northern Neighbor</p>
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Economic

INDICATOR	<p>analyzes and interprets economic information.</p> <p><b><u>Social Studies Online</u></b>  Canada: Our Northern Neighbor</p>
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INDICATOR	<p>draws conclusions and answers economic questions.</p> <p><b><u>Social Studies Online</u></b>  Canada: Our Northern Neighbor</p>
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STANDARD		Middle-Level Geography
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		History

INDICATOR analyzes and interprets a variety of texts and media.

**Social Studies Online**

Canada: Coast to Coast

Canada: Our Northern Neighbor

INDICATOR describes and communicates what context is and its importance in understanding history.

**Social Studies Online**

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD		Middle-Level US History: (Constitution through International Expansion)
BENCHMARK		Middle-Level Competencies
INDICATOR / PROFICIENCY LEVEL		Civics/Government

INDICATOR examines the powers and limits of the three branches of government at federal, state, and local levels.

**Social Studies Online**

Washington, DC - Grades 6 - 12

INDICATOR explains the origins and structures defined by the United States Constitution and compare those structures to those of other political systems.

**Social Studies Online**

Washington, DC - Grades 6 - 12