

Main Criteria: Kansas Academic Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Kansas Academic Standards
Science
 Grade: K - Adopted: 2013

STANDARD	KS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	K-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

[Social Studies Online](#)
[Grade 1 - The Earth Around Us](#)

INDICATOR K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

[Social Studies Online](#)
[Grade 1 - Life Long Ago](#)
[Grade 1 - The Earth Around Us](#)

STANDARD	KS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	K-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

INDICATOR K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

[Social Studies Online](#)
[Grade 1 - The Earth Around Us](#)

Kansas Academic Standards
Social Studies
 Grade: K - Adopted: 2020

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	1	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 1.3. The student will investigate and connect examples of choices and consequences with contemporary issues.

[Social Studies Online](#)
[Grade 1 - Let's Learn About the Government](#)

STANDARD		Kansas History, Government, and Social Studies Standards
----------	--	--

BENCHMARK	2	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 2.1. The student will recognize and evaluate the rights and responsibilities of people living in societies.

[Social Studies Online](#)
Grade 1 - Let's Learn About the Government

INDICATOR 2.2. The student will analyze the context and draw conclusions about rights and responsibilities.

[Social Studies Online](#)
Grade 1 - Let's Learn About the Government

INDICATOR 2.3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues.

[Social Studies Online](#)
Grade 1 - Let's Learn About the Government

INDICATOR 2.4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.

[Social Studies Online](#)
Grade 1 - Let's Learn About the Government

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		People live in communities comprised and shaped by various identities, beliefs, and practices of both individuals and groups. Within communities these differing identities, beliefs, and practices require change. The diversity of a community is not always represented/reflected by the majority. The following are aspects of identities, beliefs, and practices:

INDICATOR Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.

[Social Studies Online](#)
Jerusalem - Then and Now (Younger Grades)

INDICATOR Practices are the actual application of identities, beliefs, and ideas on real-world issues.

[Social Studies Online](#)
Jerusalem - Then and Now (Younger Grades)

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	3	Societies are shaped by the identities, beliefs, and practices of individuals and groups.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR 3.1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.

[Social Studies Online](#)
Grade 1 - Families and Neighbors
Jerusalem - Then and Now (Younger Grades)

INDICATOR	3.2.	The student will analyze context and draw conclusions of how societies are shaped by the identities, beliefs, and practices of individuals and groups. Social Studies Online Grade 1 - Families and Neighbors Jerusalem - Then and Now (Younger Grades)
INDICATOR	3.3.	The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. Social Studies Online Grade 1 - Families and Neighbors
INDICATOR	3.4.	The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument. Social Studies Online Grade 1 - Families and Neighbors

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		People and communities have aspects of continuity but experience some degree of change over time. Continuity refers to a society's ability to hold on to what is important, to remain stable, anchored. Change refers to a society's ability to adapt and make the adjustments necessary to protect and advance the society. The following are aspects of continuity and change:

INDICATOR		Change is generally continuous, not simply discrete events happening at their own pace, and are often determined by "turning or tipping" points. Social Studies Online Grade 1 - Life Long Ago
-----------	--	--

INDICATOR		Progress and regression are one of several ways of determining change. Social Studies Online Grade 1 - Life Long Ago
-----------	--	--

INDICATOR		Continuity is the connection between events, ideas or beliefs over time. Social Studies Online Grade 1 - Life Long Ago
-----------	--	--

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	4	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	4.1.	The student will recognize and evaluate continuity and change over time. Social Studies Online Grade 1 - Life Long Ago
-----------	------	--

INDICATOR	4.2.	The student will analyze the context and draw conclusions about continuity and change. Social Studies Online Grade 1 - Life Long Ago
-----------	------	--

INDICATOR	4.3.	The student will investigate and connect continuity and change to a contemporary issue. Social Studies Online Grade 1 - Life Long Ago
-----------	------	---

INDICATOR	4.4.	The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. Social Studies Online Grade 1 - Life Long Ago
-----------	------	--

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		People, places, ideas, and environments experience change, activity, progress, or regression. All relationships are in a constant state of adjustment. These adjustments may also result in additional change, activity, progress, or regression. The following are aspects of dynamic relationship:

INDICATOR		The interaction of a single relationship between individuals, communities, and/or their environment impacts to some degree all other relationships. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
-----------	--	---

INDICATOR		Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
-----------	--	--

STANDARD		Kansas History, Government, and Social Studies Standards
BENCHMARK	5	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL		Benchmark:

INDICATOR	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
-----------	------	--

INDICATOR	5.2.	The student will analyze the context and draw conclusions about dynamic relationships. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
-----------	------	--

INDICATOR	5.4.	<p>The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument.</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us</p>
-----------	------	---

STANDARD	History Competencies
----------	----------------------

BENCHMARK	<p>compares and contrasts experiences and traditions.</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors</p>
-----------	---

STANDARD	Civic/Government Competencies
----------	-------------------------------

BENCHMARK	<p>makes choices based on understanding consequences.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government</p>
-----------	---

STANDARD	Geographic Competencies
----------	-------------------------

BENCHMARK	<p>makes general observations about place and relative location.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5</p>
-----------	--

STANDARD	Economic Competencies
----------	-----------------------

BENCHMARK	<p>makes choices and understands consequences of spending and saving.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work</p>
-----------	---

BENCHMARK	<p>makes choices about sharing resources with others.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work</p>
-----------	---

BENCHMARK	<p>explains and gives examples about their personal wants and needs.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work</p>
-----------	--