

**Main Criteria:** Kentucky Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Kentucky Academic Standards**  
**Science**  
Grade: 2 - Adopted: 2022

STRAND		Second Grade
CATEGORY / GOAL	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
CATEGORY / GOAL	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
CATEGORY / GOAL	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
CATEGORY / GOAL	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
CATEGORY / GOAL	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
CATEGORY / GOAL	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

**Kentucky Academic Standards**  
**Social Studies**  
Grade: 2 - Adopted: 2022

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Questioning (Q)

EXPECTATION 2.I.Q.1. Ask compelling questions about communities found in North America.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

EXPECTATION 2.I.Q.2. Identify supporting questions that help answer compelling questions about communities found in North America.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Using Evidence (UE)

EXPECTATION 2.I.U.E.4. Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America.

**Social Studies Online**

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Communicating Conclusions (CC)

EXPECTATION	2.I.CC.1.	Construct an explanation, using correct sequence and relevant information, to provide information on a community in North America.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>

EXPECTATION	2.I.CC.4.	Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic and Political Institutions (CP)

EXPECTATION	2.C.CP.1.	Explain the need for civic and political structures in North America.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Washington, DC - Grades K - 5</a>

EXPECTATION	2.C.CP.2.	Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Washington, DC - Grades K - 5</a>

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Roles and Responsibilities of a Citizen (RR)

EXPECTATION	2.C.RR.1.	Describe the importance of civic participation.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>

EXPECTATION	2.C.RR.2.	Compare the rights and responsibilities of citizens in North America.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic Virtues and Democratic Principles (CV)

EXPECTATION 2.C.CV.1. Evaluate how civic virtues guide governments, societies and communities.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

EXPECTATION 2.C.CV.2. Evaluate how democratic principles guide governments, societies and communities.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Processes, Rules and Laws (PR)

EXPECTATION 2.C.PR.1. Describe how societies changed and continue to change through processes, rules and laws in North America.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Microeconomics (MI)

EXPECTATION 2.E.MI.1. Describe how examples of capital, human, and natural resources are related to goods and services.

**Social Studies Online**

Grade 3 - Businesses At Work

EXPECTATION 2.E.MI.2. Describe how people are both producers and consumers.

**Social Studies Online**

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Economics (E)

STANDARD / ORGANIZER		Macroeconomics (MA)
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EXPECTATION 2.E.MA.1. Identify the cost of everyday, common goods.

[Social Studies Online](#)  
[Grade 3 - Businesses At Work](#)

EXPECTATION 2.E.MA.2. Explain the role of prices in an economic market.

[Social Studies Online](#)  
[Grade 3 - Businesses At Work](#)

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Incentives, Choices and Decision Making (IC)

EXPECTATION 2.E.IC.1. Categorize different limited resources as renewable and non-renewable resources.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Businesses At Work](#)  
[Grade 3 - The First Americans](#)

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Migration and Movement (MM)

EXPECTATION 2.G.MM.1. Explain patterns of human settlement in North America.

[Social Studies Online](#)  
[Grade 1 - Life Long Ago](#)  
[Grade 2 - Early Americans](#)  
[Grade 2 - Our Government At Work](#)  
[Grade 3 - A Country of Cultures](#)  
[Grade 3 - How The Country Was Settled](#)  
[Grade 3 - The First Americans](#)

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Interactions and Interconnections (HI)

EXPECTATION 2.G.HI.1. Compare the ways various cultural groups connect and interact within North America.

[Social Studies Online](#)  
[Grade 1 - Life Long Ago](#)  
[Grade 2 - Early Americans](#)  
[Grade 3 - A Country of Cultures](#)  
[Grade 3 - The First Americans](#)

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Geographic Reasoning (GR)

EXPECTATION 2.G.GR.1. Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us  
 Grade 3 - Geography of Our Communities  
 Washington, DC - Grades K - 5

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Change and Continuity (CH)

EXPECTATION 2.H.CH.1. Identify and compare the diverse North American cultural groups of the past and today.

**Social Studies Online**  
 Grade 1 - Life Long Ago  
 Grade 2 - Early Americans  
 Grade 3 - A Country of Cultures  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Cause and Effect (CE)

EXPECTATION 2.H.CE.1. Describe events in North America shaped by multiple cause and effect relationships.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Washington, DC - Grades K - 5

EXPECTATION 2.H.CE.2. Describe the events and innovations that had effects on North America.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Washington, DC - Grades K - 5

STRAND		Grade 2: North American Interactions
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Conflict and Compromise (CO)

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EXPECTATION	2.H.CO.1.	Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.
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**Social Studies Online**

**Grade 2 - Our Government At Work**