

Main Criteria: Kentucky Academic Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Kentucky Academic Standards
Science
Grade: 3 - Adopted: 2022

STRAND		Third Grade
CATEGORY / GOAL	3-LS1-1.	<p>Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.</p> <p><u>Social Studies Online</u> Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed</p>
CATEGORY / GOAL	3-LS2-1.	<p>Construct an argument that some animals form groups that help members survive.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
CATEGORY / GOAL	3-LS4-2.	<p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
CATEGORY / GOAL	3-LS4-3.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>

CATEGORY / GOAL	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?
CATEGORY / GOAL	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. <u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
CATEGORY / GOAL	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
CATEGORY / GOAL	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities

Kentucky Academic Standards

Social Studies

Grade: 3 - Adopted: 2022

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Questioning (Q)

EXPECTATION	3.I.Q.1.	Ask compelling questions about the interactions of diverse groups of people. <u>Social Studies Online</u> Grade 3 - A Country of Cultures
EXPECTATION	3.I.Q.2.	Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people. <u>Social Studies Online</u> Grade 3 - A Country of Cultures

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Using Evidence (UE)

EXPECTATION 3.I.U.E.3. Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning.

Social Studies Online
Grade 3 - A Country of Cultures

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Communicating Conclusions (CC)

EXPECTATION 3.I.CC.1. Construct an explanation, using relevant information, to address a local, regional or global problem.

Social Studies Online
Grade 2 - Work and Money

EXPECTATION 3.I.CC.2. Construct an argument with reasons and supporting evidence to address a local, regional or global problem.

Social Studies Online
Grade 2 - Work and Money

EXPECTATION 3.I.CC.3. Identify strategies to address local, regional or global problems.

Social Studies Online
Grade 2 - Work and Money

EXPECTATION 3.I.CC.4. Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional and global problems.

Social Studies Online
Grade 2 - Our Government At Work
Grade 2 - Work and Money

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic and Political Institutions (CP)

EXPECTATION 3.C.CP.1. Explain the basic purposes and functions of differing governing bodies in the world.

Social Studies Online
Grade 2 - Our Government At Work
Grade 3 - How Government Helps Our Communities
Washington, DC - Grades K - 5

STRAND		Grade 3: Global Interactions
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CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Roles and Responsibilities of a Citizen (RR)

EXPECTATION 3.C.RR.1. Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.

[Social Studies Online](#)

[Grade 2 - Living Together](#)

[Grade 2 - Our Government At Work](#)

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic Virtues and Democratic Principles (CV)

EXPECTATION 3.C.CV.1. Compare civic virtues and democratic principles within a variety of diverse world communities.

[Social Studies Online](#)

[Grade 2 - Our Government At Work](#)

[Grade 3 - How Government Helps Our Communities](#)

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Processes, Rules and Laws (PR)

EXPECTATION 3.C.PR.1. Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.

[Social Studies Online](#)

[Grade 2 - Early Americans](#)

[Grade 3 - The First Americans](#)

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Microeconomics (MI)

EXPECTATION 3.E.MI.1. Explain how producers and consumers interact to determine the prices of goods and services in markets.

[Social Studies Online](#)

[Grade 2 - Work and Money](#)

[Grade 3 - Businesses At Work](#)

[Grade 3 - I Am a Consumer](#)

EXPECTATION 3.E.MI.2. Describe the relationship between supply and demand.

[Social Studies Online](#)

[Grade 3 - Businesses At Work](#)

STRAND		Grade 3: Global Interactions
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CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Specialization, Trade and Interdependence (ST)

EXPECTATION 3.E.ST.1. Describe examples of economic interdependence.

Social Studies Online

Exploring Cuba

Grade 2 - Work and Money

Grade 3 - Businesses At Work

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Incentives, Choices and Decision Making (IC)

EXPECTATION 3.E.IC.1. Explain how people use incentives and opportunity costs to inform economic decisions.

Social Studies Online

Grade 3 - I Am a Consumer

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Kentucky Economics (KE)

EXPECTATION 3.E.KE.1. Explain how trade between people and groups can benefit Kentucky.

Social Studies Online

Exploring Cuba

Grade 2 - Work and Money

Grade 3 - Businesses At Work

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Migration and Movement (MM)

EXPECTATION 3.G.MM.1. Analyze how human settlement and movement impact diverse groups of people.

Social Studies Online

Grade 4 - Northeast

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Interactions and Interconnections (HI)

EXPECTATION	3.G.HI.1.	Explain how the cultural aspects of a region spread beyond its borders.
		Social Studies Online Amazon Rainforest - People and Threats - Grades 2-5 Grade 4 - Northeast Grade 4 - West Region Early Beginnings
STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Environment Interaction (HE)

EXPECTATION 3.G.HE.1. Explain how the culture of places and regions influence how people modify and adapt to their environments.

[Social Studies Online](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 4 - Northeast](#)
[Grade 4 - West Region Early Beginnings](#)

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Geographic Reasoning (GR)

EXPECTATION 3.G.GR.1. Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.

[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Exploring Cuba](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 4 - Midwest Region Early Beginnings](#)
[Grade 4 - Midwest Region Today](#)
[Grade 4 - Southeast Region of the U.S.](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - Southwest Region Today](#)
[Grade 4 - West Region Landforms](#)
[Grade 4 - West Region Today](#)
[Paris - City of Light - Grades K - 5](#)
[The Sahara Desert](#)

STRAND		Grade 3: Global Interactions
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Cause and Effect (CE)

EXPECTATION	3.H.CE.1.	Compare diverse world communities in terms of members, customs and traditions to the local community.
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Social Studies Online

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)