

Main Criteria: Kentucky Academic Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Kentucky Academic Standards
Science
Grade: 6 - Adopted: 2022

STRAND		Sixth Grade
CATEGORY / GOAL	6-LS2-2.	<p>Construct an explanation that predicts patterns of interaction among organisms across multiple ecosystems.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?</p>
CATEGORY / GOAL	6-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and non-living parts of an ecosystem.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?</p>
CATEGORY / GOAL	6-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
CATEGORY / GOAL	6-ESS2-2.	<p>Construct an explanation based on evidence for how biological and geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
CATEGORY / GOAL	6-ESS2-3.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah</p>

CATEGORY / GOAL	6-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. Social Studies Online Canada: Coast to Coast
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CATEGORY / GOAL	6-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Social Studies Online Galapagos Islands
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Kentucky Academic Standards
Social Studies
Grade: 6 - Adopted: 2022

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Inquiry Practice
STANDARD / ORGANIZER		Communicating Conclusions (CC)

EXPECTATION	6.I.CC.3.	Evaluate how individuals and groups addressed local, regional and global problems throughout the development of civilizations. Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
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STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Civics (C)
STANDARD / ORGANIZER		Civic and Political Institutions (CP)

EXPECTATION	6.C.CP.1.	Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
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EXPECTATION	6.C.CP.2.	Explain connections between government and religion in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
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EXPECTATION	6.C.CP.3. Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.
<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids	

STRAND	Grade 6: Development of Civilizations
CATEGORY / GOAL	Civics (C)
STANDARD / ORGANIZER	Roles and Responsibilities of a Citizen (RR)

EXPECTATION 6.C.RR.1. Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.

Social Studies Online
 Ancient Greece

STRAND	Grade 6: Development of Civilizations
CATEGORY / GOAL	Civics (C)
STANDARD / ORGANIZER	Civic Virtues and Democratic Principles (CV)

EXPECTATION 6.C.CV.1. Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Rome
 Rome - The Eternal City

STRAND	Grade 6: Development of Civilizations
CATEGORY / GOAL	Civics (C)
STANDARD / ORGANIZER	Processes, Rules and Laws (PR)

EXPECTATION 6.C.PR.1. Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.

Social Studies Online
 Ancient China - Shang & Zhou Dynasties

STRAND	Grade 6: Development of Civilizations
CATEGORY / GOAL	Economics (E)
STANDARD / ORGANIZER	Microeconomics (MI)

EXPECTATION	6.E.MI.1.	Trace the chain of supply for a needed product. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Rome
EXPECTATION	6.E.MI.2.	Predict and analyze unintended costs and benefits of economic decisions. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Rome
EXPECTATION	6.E.MI.3.	Explain how markets exist whenever there is an exchange of goods and services. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Rome
EXPECTATION	6.E.MI.4.	Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Macroeconomics (MA)

EXPECTATION	6.E.MA.1.	Describe how civilizations used bartering to establish mediums of exchange to meet their wants. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome
EXPECTATION	6.E.MA.2.	Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Specialization, Trade and Interdependence (ST)

EXPECTATION	6.E.ST.1.	Compare specialization in two or more civilizations or empires.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Rome

EXPECTATION	6.E.ST.2.	Examine how new knowledge, technology and specialization increase productivity.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Economics (E)
STANDARD / ORGANIZER		Incentives, Choices and Decision Making (IC)

EXPECTATION	6.E.IC.1.	Analyze the economic choices of individuals, societies and governments.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Migration and Movement (MM)

EXPECTATION	6.G.MM.1	Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Rome

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Interactions and Interconnections (HI)

EXPECTATION	6.G.HI.1.	<p>Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE-600 CE.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome Rome - The Eternal City</p>
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EXPECTATION	6.G.HI.2.	<p>Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome Rome - The Eternal City</p>
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STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Human Environment Interaction (HE)

EXPECTATION	6.G.HE.1.	<p>Analyze how physical environments shaped the development of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome Rome - The Eternal City</p>
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EXPECTATION	6.G.HE.2.	<p>Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE-600 CE.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome Rome - The Eternal City</p>
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STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		Geography (G)
STANDARD / ORGANIZER		Geographic Reasoning (GR)

EXPECTATION	6.G.GR.1.	Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.
<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City		

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Change and Continuity (CH)

EXPECTATION 6.H.CH.1. Describe how River Valley Civilizations transitioned to empires between 3500 BCE-600 CE.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids

EXPECTATION 6.H.CH.2. Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Greece
 Jerusalem - Then and Now (Older Grades)

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Cause and Effect (CE)

EXPECTATION 6.H.CE.1. Analyze the causes and effects of the rise of River Valley Civilizations.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids

STRAND		Grade 6: Development of Civilizations
CATEGORY / GOAL		History (H)
STANDARD / ORGANIZER		Conflict and Compromise (CO)

EXPECTATION	6.H.CO.1.	<p>Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.</p> <p><u>Social Studies Online</u></p> <p>Ancient Greece</p> <p>Ancient Rome</p> <p>Rome - The Eternal City</p>
EXPECTATION	6.H.CO.2	<p>Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Rome</p>