

**Main Criteria:** Louisiana Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Louisiana Academic Standards**  
**Science**  
Grade: 2 - Adopted: 2017

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-LS2.	ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS

PERFORMANCE  
E  
EXPECTATION

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-LS4.	BIOLOGICAL EVOLUTION: UNITY AND DIVERSITY

PERFORMANCE  
E  
EXPECTATION

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

[Social Studies Online](#)  
[African Safari](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Amazon Rainforest - People and Threats - Grades 2-5](#)  
[Grade 3 - Geography of Our Communities](#)  
[How Coral Reefs Are Formed](#)  
[The Sahara Desert](#)  
[Who Lives On a Coral Reef?](#)

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-ESS1.	EARTH'S PLACE IN THE UNIVERSE

PERFORMANCE  
E  
EXPECTATION

2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-ESS2.	EARTH'S SYSTEMS

PERFORMANCE  
E  
EXPECTATION

2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

[Social Studies Online](#)  
[Grade 3 - Geography of Our Communities](#)

PERFORMANCE EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
-------------------------	-----------	--

PERFORMANCE EXPECTATION	2-ESS2-3.	Obtain and communicate information to identify where water is found on Earth and that it can be solid or liquid.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a>
-------------------------	-----------	--

**Louisiana Academic Standards**

**Social Studies**

Grade: 2 - Adopted: 2022

STRAND		<b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.
TITLE		<b>History</b>

PERFORMANCE EXPECTATION	2.5.	Compare life in the United States in the past to life today.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Washington, DC - Grades K - 5</a>
-------------------------	------	--

PERFORMANCE EXPECTATION	2.6.	Describe the significance of the American Revolution and the founding of the United States.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a>
-------------------------	------	---

STRAND		<b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.
TITLE		<b>History</b>
PERFORMANCE EXPECTATION	2.7.	Identify and describe national historical figures, celebrations, symbols, and places.

INDICATOR	2.7.a.	<p>Identify and describe the Founding Fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 1 - Life Long Ago</a>  <a href="#">Grade 2 - Early Americans</a></p>
INDICATOR	2.7.c.	<p>Describe the significance of state and nationally designated holidays, including New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, and Christmas Day.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 1 - Life Long Ago</a>  <a href="#">Grade 2 - Early Americans</a></p>
INDICATOR	2.7.d.	<p>Describe the history of American symbols, including the Liberty Bell, United States flag (etiquette, customs pertaining to the display and use of the flag), bald eagle, national anthem, Uncle Sam, Statue of Liberty, The Pledge of Allegiance, and the national motto "In God We Trust."</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 1 - Life Long Ago</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
INDICATOR	2.7.e.	<p>Identify and describe man-made American monuments and landmarks including the Gateway Arch, the Golden Gate Bridge, Jefferson Memorial, Dr. Martin Luther King Jr. Memorial in Washington D.C., Lincoln Memorial, Mount Rushmore, Pearl Harbor Museum, September 11 Memorial and Museum, Statue of Liberty, the Tomb of the Unknown Soldier, U.S. Capitol, Washington Monument, and the White House.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
INDICATOR	2.7.f.	<p>Identify and describe natural American landmarks, including the Grand Canyon, Mississippi River, Monument Valley, Niagara Falls, Rocky Mountains, Smoky Mountains, and Yellowstone National Park.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
STRAND		<p><b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.</p>
TITLE		History

PERFORMANCE EXPECTATION	2.8.	<p>Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States, including Native American legends, African American history, tall tales, and stories of folk heroes.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Life Long Ago</a>  <a href="#">Grade 2 - Early Americans</a>  <a href="#">Grade 3 - A Country of Cultures</a>  <a href="#">Grade 3 - The First Americans</a></p>
STRAND		<p><b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.</p>
TITLE		CIVICS
PERFORMANCE EXPECTATION	2.9.	<p>Describe the structure and responsibilities of each of the three branches of the U.S. government (legislative, executive, judicial).</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
STRAND		<p><b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.</p>
TITLE		CIVICS
PERFORMANCE EXPECTATION	2.10.	<p><b>Identify and describe principles of American democracy and relate them to the founding of the nation.</b></p>
INDICATOR	2.10.a.	<p>Identify reasons for the settlement of the thirteen colonies and the founding of the United States, including the search for freedom and a new life.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - The First Americans</a></p>
INDICATOR	2.10.b.	<p>Identify and describe basic principles of the Declaration of Independence and the Constitution of the United States, including equality under the law and fair treatment for all.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Early Americans</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Grade 3 - The First Americans</a></p>
STRAND		<p><b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.</p>
TITLE		CIVICS

PERFORMANCE EXPECTATION	2.11.	<p>Explain the purpose of rules and laws in the United States.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Let's Learn About the Government  Grade 2 - Living Together  Grade 2 - Our Government At Work</p>
PERFORMANCE EXPECTATION	2.13.	<p>Describe civic virtues including voting, running for office, serving on committees, and volunteering.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - All About Work  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 2 - Work and Money  Grade 3 - How Government Helps Our Communities</p>
PERFORMANCE EXPECTATION	2.14.	<p>Describe how hard work, good habits, consistent attendance in school, and planning for the future can help you achieve your goals, including attending college, learning a trade, and having a successful career.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - All About Work  Grade 2 - Work and Money  Grade 3 - I Am a Consumer</p>
PERFORMANCE EXPECTATION	2.15.	<p>Compare local, state, and national elected officials and explain their roles and responsibilities, including the president, governor, mayor, and representatives.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>

STRAND		<p><b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.</p>
TITLE		<b>ECONOMICS</b>
PERFORMANCE EXPECTATION	2.16.	<p><b>Describe the United States in economic terms, including free enterprise, private property, producers and consumers, profit and loss, costs and benefits, and imports and exports.</b></p>

INDICATOR	2.16.a.	<p>Describe how people are both producers and consumers.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Work and Money  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer</p>
-----------	---------	--

STRAND		<p><b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.</p>
TITLE		<b>ECONOMICS</b>

PERFORMANCE EXPECTATION	2.18.	<p>Explain how scarcity of resources and opportunity costs require people to make choices to satisfy wants and needs.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - Businesses At Work</a>  <a href="#">Grade 3 - I Am a Consumer</a></p>
PERFORMANCE EXPECTATION	2.19.	<p>Identify how people use natural (renewable and nonrenewable), human, and capital resources to provide goods and services.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Businesses At Work</a>  <a href="#">Grade 3 - The First Americans</a></p>
STRAND		<p><b>GRADE 2: LIFE IN OUR GREAT COUNTRY, THE UNITED STATES OF AMERICA</b> - The goal in grade 2 is to introduce students to major historical events, figures, and symbols related to the principles and founding of American democracy. Grade 2 students will learn to value differences among people and exemplify a respect for the rights and opinions of others. Students will also develop an appreciation of shared values, principles, and beliefs that promote stability for our country's government and its citizens while building knowledge about our founding documents, system of government, and individuals who exemplify American values and principles.</p>
TITLE		<p><b>GEOGRAPHY</b></p>
PERFORMANCE EXPECTATION	2.21.	<p>Describe geographic features and physical characteristics of places in the United States and the world, including mountains, hills, plains, deserts, coasts, islands, peninsulas, lakes, oceans, and rivers.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">The Sahara Desert</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
PERFORMANCE EXPECTATION	2.24.	<p>Compare and contrast basic land use and economic activities in urban, suburban, and rural environments.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a></p>
PERFORMANCE EXPECTATION	2.25.	<p>Identify natural disasters such as blizzards, earthquakes, tornadoes, hurricanes, and floods and explain their effects on people and the environment.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Land and Water Around Us</a></p>
PERFORMANCE EXPECTATION	2.27.	<p>Describe how and why people from various cultures immigrate to the United States.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Life Long Ago</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - A Country of Cultures</a>  <a href="#">Grade 3 - How The Country Was Settled</a></p>