

**Main Criteria:** Louisiana Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Louisiana Academic Standards**  
**Science**  
Grade: 3 - Adopted: 2017

STRAND	LA.SC.3.	Science – Grade 3
TITLE	3-LS1.	FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES

PERFORMANCE  
E  
EXPECTATION

3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

**Social Studies Online**  
Galapagos Islands  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed

STRAND	LA.SC.3.	Science – Grade 3
TITLE	3-LS2.	ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS

PERFORMANCE  
E  
EXPECTATION

3-LS2-1. Construct and support an argument that some animals form groups that help members survive.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

STRAND	LA.SC.3.	Science – Grade 3
TITLE	3-LS4.	BIOLOGICAL EVOLUTION: UNITY AND DIVERSITY

PERFORMANCE  
E  
EXPECTATION

3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Amazon Rainforest - People and Threats - Grades 2-5  
Galapagos Islands  
Grade 2 - Land and Water Around Us  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

PERFORMANCE EXPECTATION	3-LS4-3.	Construct and support an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
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PERFORMANCE EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Who Lives On a Coral Reef?</a>
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STRAND	LA.SC.3.	Science – Grade 3
TITLE	3-ESS2.	EARTH'S SYSTEMS

PERFORMANCE EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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PERFORMANCE EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions around the world.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">The Sahara Desert</a>
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STRAND	LA.SC.3.	Science – Grade 3
TITLE	3-ESS3.	EARTH AND HUMAN ACTIVITY

PERFORMANCE EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impact of a weather-related hazard.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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## Louisiana Academic Standards

## Social Studies

Grade: 3 - Adopted: 2022

STRAND		GRADE 3: THE AMERICAN STORY: PEOPLE, PLACES, AND PAPERS - Building on what students learned in grade 2 about our founding documents and system of government, this course continues to introduce students to major historical events, figures, symbols, and places related to the development and history of the United States of America. In grade 3, students examine the people, places, and papers in United States history that exemplify American ideals and fundamental values such as equality under the law, liberty, justice, and responsibility for the common good. Students will also focus on building their geographic knowledge of North America and the wider world, while further developing an understanding of how the environment affects its inhabitants.
TITLE		HISTORY

PERFORMANCE 3.2. Explain connections between ideas, events, and developments in U.S. history.

EXPECTATION

[Social Studies Online](#)

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Washington, DC - Grades K - 5

STRAND		GRADE 3: THE AMERICAN STORY: PEOPLE, PLACES, AND PAPERS - Building on what students learned in grade 2 about our founding documents and system of government, this course continues to introduce students to major historical events, figures, symbols, and places related to the development and history of the United States of America. In grade 3, students examine the people, places, and papers in United States history that exemplify American ideals and fundamental values such as equality under the law, liberty, justice, and responsibility for the common good. Students will also focus on building their geographic knowledge of North America and the wider world, while further developing an understanding of how the environment affects its inhabitants.
TITLE		HISTORY
PERFORMANCE EXPECTATION	3.3.	Use a variety of primary and secondary sources to:

INDICATOR 3.3.a. Analyze social studies content.

[Social Studies Online](#)

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Washington, DC - Grades K - 5

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TITLE		HISTORY
PERFORMANCE EXPECTATION	3.4.	Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to:

INDICATOR 3.4.a. Demonstrate an understanding of social studies content.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Washington, DC - Grades K - 5

INDICATOR 3.4.b. Compare and contrast content and viewpoints.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Washington, DC - Grades K - 5

INDICATOR 3.4.c. Explain causes and effects.

**Social Studies Online**  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Midwest Region Today  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Early Beginnings  
 Grade 4 - West Region Today  
 Rome - The Eternal City

STRAND		GRADE 3: THE AMERICAN STORY: PEOPLE, PLACES, AND PAPERS - Building on what students learned in grade 2 about our founding documents and system of government, this course continues to introduce students to major historical events, figures, symbols, and places related to the development and history of the United States of America. In grade 3, students examine the people, places, and papers in United States history that exemplify American ideals and fundamental values such as equality under the law, liberty, justice, and responsibility for the common good. Students will also focus on building their geographic knowledge of North America and the wider world, while further developing an understanding of how the environment affects its inhabitants.
TITLE		HISTORY

PERFORMANCE EXPECTATION	3.5.	<p>Compare life in the United States in the past and present.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Early Americans</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
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STRAND		<p><b>GRADE 3: THE AMERICAN STORY: PEOPLE, PLACES, AND PAPERS</b> - Building on what students learned in grade 2 about our founding documents and system of government, this course continues to introduce students to major historical events, figures, symbols, and places related to the development and history of the United States of America. In grade 3, students examine the people, places, and papers in United States history that exemplify American ideals and fundamental values such as equality under the law, liberty, justice, and responsibility for the common good. Students will also focus on building their geographic knowledge of North America and the wider world, while further developing an understanding of how the environment affects its inhabitants.</p>
TITLE		<b>HISTORY</b>
PERFORMANCE EXPECTATION	3.6.	<p><b>Identify and describe national historical figures, celebrations, and symbols.</b></p>

INDICATOR	3.6.a.	<p>Describe the achievements of George Washington, Thomas Jefferson, Lewis and Clark, Sacagawea, Abraham Lincoln, Frederick Douglass, Harriet Tubman, Sojourner Truth, Sitting Bull, George Washington Carver, Susan B. Anthony, Mabel Ping-Hua Lee, Theodore Roosevelt, The Wright Brothers, Thomas Edison, Henry Ford, Alexander Graham Bell, Dr. Martin Luther King Jr., Jackie Robinson, Sally Ride, Katherine Johnson, and Mae Jemison.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Early Americans</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Early Beginnings</a></p>
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INDICATOR	3.6.b.	<p>Describe the significance of state and nationally designated holidays, including New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, Christmas Day.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Early Americans</a></p>
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INDICATOR	3.6.c.	<p>Describe the history of American symbols, including the Liberty Bell, U.S. flag (etiquette, customs pertaining to the display and use of the flag), bald eagle, national anthem, Uncle Sam, Statue of Liberty, The Pledge of Allegiance, and the national motto "In God We Trust."</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
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INDICATOR	3.6.d.	<p>Identify and describe manūmade American monuments and landmarks including the Gateway Arch, the Golden Gate Bridge, Jefferson Memorial, Dr. Martin Luther King Jr. Memorial in Washington D.C, Lincoln Memorial, Mount Rushmore, Pearl Harbor Museum, September 11 Memorial and Museum, Statue of liberty, the Tomb of the Unknown Soldier, U.S. Capitol, Washington Monument, and the White House.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
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INDICATOR	3.6.e.	<p>Identify and describe natural American landmarks, including the Grand Canyon, Mississippi River, Monument Valley, Niagara Falls, Rocky Mountains, Smoky Mountains, and Yellowstone National Park.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southeast Region of the U.S.</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - Southwest Region Today</a>  <a href="#">Grade 4 - West Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Landforms</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
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STRAND		<p><b>GRADE 3: THE AMERICAN STORY: PEOPLE, PLACES, AND PAPERS</b> - Building on what students learned in grade 2 about our founding documents and system of government, this course continues to introduce students to major historical events, figures, symbols, and places related to the development and history of the United States of America. In grade 3, students examine the people, places, and papers in United States history that exemplify American ideals and fundamental values such as equality under the law, liberty, justice, and responsibility for the common good. Students will also focus on building their geographic knowledge of North America and the wider world, while further developing an understanding of how the environment affects its inhabitants.</p>
TITLE		<b>HISTORY</b>

PERFORMANCE EXPECTATION	3.7.	<p>Describe the significance of major events in the history of the United States, including the American Revolution, Louisiana Purchase, Lewis and Clark Expedition, the abolition of slavery following the Civil War, women's suffrage movement, civil rights movement, and the Space Race.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Early Americans</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - West Region Early Beginnings</a></p>
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PERFORMANCE EXPECTATION	3.8.	<p>Describe how voluntary and involuntary migration have affected the United States.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - A Country of Cultures</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 4 - Northeast</a></p>
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PERFORMANCE EXPECTATION	3.9.	Describe how technological advancements such as the steam engine, railroad, airplane, automobile, electricity, telephone, radio, television, microwave, and digital technologies have affected the lives of people in the United States.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Early Beginnings</a>

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TITLE		CIVICS
PERFORMANCE EXPECTATION	3.10.	Recognize functions of the Declaration of Independence and the Constitution of the United States.

INDICATOR 3.10.b. Describe the responsibilities of the three branches of government.

[Social Studies Online](#)  
[Grade 2 - Our Government At Work](#)  
[Grade 3 - How Government Helps Our Communities](#)

INDICATOR 3.10.c. Explain the relationship between the federal government and state government.

[Social Studies Online](#)  
[Grade 3 - How Government Helps Our Communities](#)

INDICATOR 3.10.e. Explain how our founding documents protect individuals' rights to life, liberty, and the pursuit of happiness.

[Social Studies Online](#)  
[Grade 2 - Early Americans](#)  
[Grade 2 - Our Government At Work](#)  
[Grade 3 - How Government Helps Our Communities](#)  
[Grade 3 - The First Americans](#)  
[Grade 4 - Northeast](#)

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TITLE		CIVICS

PERFORMANCE EXPECTATION	3.11.	<p>Identify and describe basic principles of the Declaration of Independence and the Constitution of the United States.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Early Americans</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Grade 3 - The First Americans</a>  <a href="#">Grade 4 - Northeast</a></p>
PERFORMANCE EXPECTATION	3.13.	<p>Describe civic virtues: voting, running for office, serving on committees, and volunteering.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
PERFORMANCE EXPECTATION	3.14.	<p>Describe how and why people become citizens of the United States.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
STRAND		<p><b>GRADE 3: THE AMERICAN STORY: PEOPLE, PLACES, AND PAPERS</b> - Building on what students learned in grade 2 about our founding documents and system of government, this course continues to introduce students to major historical events, figures, symbols, and places related to the development and history of the United States of America. In grade 3, students examine the people, places, and papers in United States history that exemplify American ideals and fundamental values such as equality under the law, liberty, justice, and responsibility for the common good. Students will also focus on building their geographic knowledge of North America and the wider world, while further developing an understanding of how the environment affects its inhabitants.</p>
TITLE		<b>ECONOMICS</b>
PERFORMANCE EXPECTATION	3.15.	<p><b>Describe the United States in economic terms: free enterprise, private property, producers and consumers, profit and loss, supply and demand, and imports and exports.</b></p>
INDICATOR	3.15.b.	<p>Explain how the interaction between producers and consumers in a free market satisfies economic wants and needs.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - Businesses At Work</a>  <a href="#">Grade 3 - I Am a Consumer</a></p>
INDICATOR	3.15.c.	<p>Explain how supply and demand can affect the prices of goods and services.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - Businesses At Work</a></p>
INDICATOR	3.15.d.	<p>Differentiate between imports and exports.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - Businesses At Work</a></p>
INDICATOR	3.15.e.	<p>Explain why and how people specialize in the production of goods and services.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - Businesses At Work</a></p>



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TITLE		ECONOMICS

PERFORMANCE EXPECTATION	3.16.	<p>Identify how people use natural (renewable and nonrenewable), human, and capital resources to provide goods and services.</p> <p><b>Social Studies Online</b>  Amazon Rainforest - Grades 2-5  Grade 2 - Land and Water Around Us  Grade 2 - Work and Money  Grade 3 - I Am a Consumer  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.  Grade 4 - Southwest Region Early Beginnings  Grade 4 - Southwest Region Today  Grade 4 - West Region Today</p>
PERFORMANCE EXPECTATION	3.17.	<p>Describe the relationship between scarcity and opportunity cost in economic decision-making.</p> <p><b>Social Studies Online</b>  Grade 2 - Work and Money  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer</p>
PERFORMANCE EXPECTATION	3.18.	<p>Describe the importance of personal financial decision-making such as budgeting and saving.</p> <p><b>Social Studies Online</b>  Grade 2 - Work and Money  Grade 3 - I Am a Consumer</p>

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TITLE		GEOGRAPHY

PERFORMANCE EXPECTATION	3.19.	<p>Create and use maps and models with a key, scale, and compass with intermediate directions.</p> <p><b>Social Studies Online</b>  Grade 4 - Northeast</p>
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PERFORMANCE EXPECTATION	3.20.	Describe the geographic features of places in the United States.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	3.21.	Interpret geographic features of the United States using a variety of tools such as different types of maps and photos.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	3.22.	Identify and locate the four hemispheres, equator, and prime meridian.  <b><u>Social Studies Online</u></b> Grade 4 - West Region Geography
PERFORMANCE EXPECTATION	3.23.	Locate and describe the seven continents and five oceans.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Geography Grade 4 - West Region Landforms
PERFORMANCE EXPECTATION	3.24.	Describe the relative location of the United States.  <b><u>Social Studies Online</u></b> Grade 4 - Northeast
PERFORMANCE EXPECTATION	3.25.	Describe why and how people in the United States have modified their environment.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5
PERFORMANCE EXPECTATION	3.26.	Compare and contrast basic land use and economic activities in urban, suburban, and rural environments.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5

PERFORMANCE EXPECTATION	3.27.	Describe the importance of conservation and preservation.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
PERFORMANCE EXPECTATION	3.28.	Describe how the regions of the United States vary culturally and economically.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5