

**Main Criteria:** Louisiana Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Louisiana Academic Standards**  
**Science**  
Grade: 5 - Adopted: 2017

STRAND	LA.SC.5.	Science – Grade 5
TITLE	5-PS3.	MATTER AND ENERGY IN ORGANISMS AND ECOSYSTEMS

PERFORMANCE EXPECTATION 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

[Social Studies Online](#)  
[Galapagos Islands](#)  
[Who Lives On a Coral Reef?](#)

STRAND	LA.SC.5.	Science – Grade 5
TITLE	5-LS1.	FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES

PERFORMANCE EXPECTATION 5-LS1-1. Ask questions about how air and water affect the growth of plants.

[Social Studies Online](#)  
[Grade 4 - Southwest Region Early Beginnings](#)

STRAND	LA.SC.5.	Science – Grade 5
TITLE	5-LS2.	ECOSYSTEMS

PERFORMANCE EXPECTATION 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Amazon Rainforest - People and Threats - Grades 2-5](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Galapagos Islands](#)  
[Who Lives On a Coral Reef?](#)

STRAND	LA.SC.5.	Science – Grade 5
TITLE	5-ESS2.	EARTH'S SYSTEMS

PERFORMANCE EXPECTATION	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Geography</a>  <a href="#">Grade 4 - West Region Landforms</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a></p>
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PERFORMANCE EXPECTATION	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">National Parks - Nevada, California</a></p>
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STRAND	LA.SC.5.	Science – Grade 5
TITLE	5-ESS3.	EARTH AND HUMAN ACTIVITY

PERFORMANCE EXPECTATION	5-ESS3-1.	<p>Generate and compare multiple solutions about ways individual communities can use science to protect the Earth's resources and environment.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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**Louisiana Academic Standards**

**Social Studies**

Grade: 5 - Adopted: 2022

STRAND		<p><b>GRADE 5: THE MEDIEVAL PERIOD TO THE EARLY MODERN WORLD</b> - The 5th grade builds on what students learned about ancient and classical civilizations in grade 4. In this course, students will examine: Medieval Europe and Africa, Aztec and Incan civilizations, the Renaissance and Reformation, the Age of Exploration, and the European conquest and colonization of the Americas. Students will also examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities.</p>
TITLE	5.12.	Describe the origins, accomplishments, and geographic diffusion of the Renaissance as well as the historical developments of the Protestant Reformation and Scientific Revolution.

PERFORMANCE EXPECTATION	5.12.a.	<p>Explain how the location of the Italian Peninsula affected the movement of resources, knowledge, and culture throughout Italy's independent trade cities.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Rome - The Eternal City</a></p>
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PERFORMANCE EXPECTATION	5.12.b.	Identify the importance of Florence, Italy and the Medici Family in the early stages of the Renaissance.  <b>Social Studies Online</b> Rome - The Eternal City
STRAND		<b>GRADE 5: THE MEDIEVAL PERIOD TO THE EARLY MODERN WORLD</b> - The 5th grade builds on what students learned about ancient and classical civilizations in grade 4. In this course, students will examine: Medieval Europe and Africa, Aztec and Incan civilizations, the Renaissance and Reformation, the Age of Exploration, and the European conquest and colonization of the Americas. Students will also examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities.
TITLE	5.13.	<b>Describe the geographic, political, economic, and cultural structures of Indigenous civilizations of the Americas.</b>
PERFORMANCE EXPECTATION	5.13.a.	Identify and locate the geographic features of the Americas, including the Andes Mountains, Appalachian Mountains, Great Plains, Pacific Ocean Mountains, Gulf of Mexico, Rocky Mountains, Atlantic Ocean, Mississippi River, Amazon River, South America, Caribbean Sea, North America, Yucatan Peninsula, and the Central Mexican Plateau.  <b>Social Studies Online</b> Ancient Mayan Civilization Grade 4 - West Region Early Beginnings
PERFORMANCE EXPECTATION	5.13.b.	Explain the effects of geographic features on Indigenous North American cultures (Northeast, Southeast, and Plains), including clothing, housing, and agriculture.  <b>Social Studies Online</b> Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings
PERFORMANCE EXPECTATION	5.13.c.	Describe the existence of diverse networks of Indigenous North American cultures, including varied languages, customs, and economic and political structures.  <b>Social Studies Online</b> Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings
STRAND		<b>GRADE 5: THE MEDIEVAL PERIOD TO THE EARLY MODERN WORLD</b> - The 5th grade builds on what students learned about ancient and classical civilizations in grade 4. In this course, students will examine: Medieval Europe and Africa, Aztec and Incan civilizations, the Renaissance and Reformation, the Age of Exploration, and the European conquest and colonization of the Americas. Students will also examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities.
TITLE	5.14.	<b>Analyze the motivations for the movement of people from Europe to the Americas and describe the effects of exploration by Europeans.</b>
PERFORMANCE EXPECTATION	5.14.b.	Identify the significance of the voyages and routes of discovery of the following explorers by their sponsoring country: England: Henry Hudson; France: Jacques Cartier; Portugal: Vasco da Gama, Bartolomeu Dias; Spain: Christopher Columbus, Hernando de Soto, Ferdinand Magellan, and Amerigo Vespucci.  <b>Social Studies Online</b> Canada: Our Northern Neighbor Grade 4 - West Region Early Beginnings
PERFORMANCE EXPECTATION	5.14.f.	Explain how Spanish colonization introduced Christianity, the mission system, and the encomienda system to the Americas as well as the transition to African slavery.  <b>Social Studies Online</b> Grade 4 - West Region Early Beginnings

