

Main Criteria: Louisiana Academic Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Louisiana Academic Standards
Science
Grade: 8 - Adopted: 2017

STRAND	LA.SC.8.	Science – Grade 8
TITLE	8-MS-PS1.	MATTER AND ITS INTERACTIONS

PERFORMANCE EXPECTATION 8-MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

[Social Studies Online](#)
Amazon Rainforest - People and Threats - Grades 6-8

STRAND	LA.SC.8.	Science – Grade 8
TITLE	8-MS-ESS2.	EARTH'S SYSTEMS

PERFORMANCE EXPECTATION 8-MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

[Social Studies Online](#)
Amazon Rainforest - People and Threats - Grades 6-8
Galapagos Islands

PERFORMANCE EXPECTATION 8-MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

[Social Studies Online](#)
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah

PERFORMANCE EXPECTATION 8-MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and sea floor structures to provide evidence of the past plate motions.

[Social Studies Online](#)
National Parks - Alaska & Hawaii
National Parks - Wyoming, Utah

STRAND	LA.SC.8.	Science – Grade 8
TITLE	8-MS-ESS3.	EARTH AND HUMAN ACTIVITY

PERFORMANCE EXPECTATION 8-MS-ESS3-1. Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

[Social Studies Online](#)
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Canada: Our Northern Neighbor
National Parks - Alaska & Hawaii
National Parks - Nevada, California

PERFORMANCE EXPECTATION	8-MS-ESS3-3.	<p>Apply scientific principles to design a method for monitoring and minimizing human impact on the environment.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Coast to Coast</p> <p>Galapagos Islands</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p>
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STRAND	LA.SC.8.	Science – Grade 8
TITLE	8-MS-LS1.	FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES

PERFORMANCE EXPECTATION	8-MS-LS1-5.	<p>Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.</p> <p><u>Social Studies Online</u></p> <p>Galapagos Islands</p>
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Louisiana Academic Standards

Social Studies

Grade: 8 - Adopted: 2022

STRAND		<p>GRADE 8: THE UNITED STATES AND LOUISIANA: INDUSTRIAL AGE THROUGH THE MODERN ERA - Beginning with the Second Industrial Revolution, this course offers a chronological study of major events, issues, movements, individuals, and groups of people in the United States from a national and a Louisiana perspective. In this course, students will examine: the rise of the United States as an industrial and world power, World War I, the Great Depression, Huey P. Long, The Great Flood of 1927, World War II, the Cold War, the Civil Rights movement, and the modern era.</p>
TITLE	8.9.	Analyze the social, political, and economic changes that developed in the United States during the late nineteenth and early twentieth century.

PERFORMANCE EXPECTATION	8.9.g.	<p>Describe important ideas and events of presidential administrations during the late 1800s and early 1900s, with emphasis on Theodore Roosevelt's administration and his support for trust busting, regulation, consumer protection laws, and conservation.</p> <p><u>Social Studies Online</u></p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p>
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STRAND		<p>GRADE 8: THE UNITED STATES AND LOUISIANA: INDUSTRIAL AGE THROUGH THE MODERN ERA - Beginning with the Second Industrial Revolution, this course offers a chronological study of major events, issues, movements, individuals, and groups of people in the United States from a national and a Louisiana perspective. In this course, students will examine: the rise of the United States as an industrial and world power, World War I, the Great Depression, Huey P. Long, The Great Flood of 1927, World War II, the Cold War, the Civil Rights movement, and the modern era.</p>
TITLE	8.14.	Describe the causes, course, and consequences of World War II.

PERFORMANCE EXPECTATION	8.14.f.	<p>Describe the roles and importance of key figures of World War II, including leaders from the United States (Franklin D. Roosevelt, Harry S. Truman, Dwight D. Eisenhower, George Patton, Douglas MacArthur), Great Britain (Sir Winston Churchill), France (Charles de Gaulle), the Soviet Union (Joseph Stalin), Germany (Adolf Hitler), Italy (Benito Mussolini), and Japan (Michinomiya Hirohito, Hideki Tojo).</p> <p><u>Social Studies Online</u></p> <p>London - City of Pomp & Majesty</p>
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STRAND		GRADE 8: THE UNITED STATES AND LOUISIANA: INDUSTRIAL AGE THROUGH THE MODERN ERA - Beginning with the Second Industrial Revolution, this course offers a chronological study of major events, issues, movements, individuals, and groups of people in the United States from a national and a Louisiana perspective. In this course, students will examine: the rise of the United States as an industrial and world power, World War I, the Great Depression, Huey P. Long, The Great Flood of 1927, World War II, the Cold War, the Civil Rights movement, and the modern era.
TITLE	8.15.	Analyze causes, major events, and key leaders of the Civil Rights Movement from 1954 to 1968.

PERFORMANCE EXPECTATION 8.15.h. Explain the role and importance of key individuals and groups of the civil rights movement, including the Congress of Racial Equality (CORE), Dr. Martin Luther King Jr., Rosa Parks, the Southern Christian Leadership Conference (SCLC), the Student Nonviolent Coordinating Committee (SNCC), Medgar Evers, Shirley Chisholm, Fannie Lou Hamer, and Malcolm X.

[Social Studies Online](#)

Washington, DC - Grades 6 - 12

STRAND		GRADE 8: THE UNITED STATES AND LOUISIANA: INDUSTRIAL AGE THROUGH THE MODERN ERA - Beginning with the Second Industrial Revolution, this course offers a chronological study of major events, issues, movements, individuals, and groups of people in the United States from a national and a Louisiana perspective. In this course, students will examine: the rise of the United States as an industrial and world power, World War I, the Great Depression, Huey P. Long, The Great Flood of 1927, World War II, the Cold War, the Civil Rights movement, and the modern era.
TITLE	8.16.	Explain the causes, course, and consequences of the Cold War.

PERFORMANCE EXPECTATION 8.16.c. Analyze Cold War crises and conflicts and how they contributed escalating tensions, including the Berlin Blockade and Airlift, Korean War, Suez Crisis, U-2 Incident, Cuban Missile Crisis, Bay of Pigs Invasion, Berlin Crisis of 1961, and Vietnam War, Soviet-Afghan War.

[Social Studies Online](#)

Exploring Cuba