

**Main Criteria:** Maine Learning Results  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Maine Learning Results**  
**Science**  
Grade: 1 - Adopted: 2019

<b>STRAND / DOMAIN</b>	<b>NGSS.1-LS.</b>	<b>LIFE SCIENCE</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>1-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>STANDARD</b>		<b>Students who demonstrate understanding can:</b>

EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**  
Grade 2 - Land and Water Around Us

<b>STRAND / DOMAIN</b>	<b>NGSS.1-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>1-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>STANDARD</b>		<b>Students who demonstrate understanding can:</b>

EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

**Social Studies Online**  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us

**Maine Learning Results**  
**Social Studies**  
Grade: 1 - Adopted: 2019

<b>STRAND / DOMAIN</b>		<b>Civics &amp; Government</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.</b>

STANDARD Civics & Government 1: Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of State government.

**Social Studies Online**  
Grade 1 - Families and Neighbors  
Grade 1 - Let's Learn About the Government  
Grade 1 - Life Long Ago  
Grade 2 - Our Government At Work  
Washington, DC - Grades K - 5

STANDARD	Civics & Government 2:	<p>Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Living Together</a>  <a href="#">Grade 2 - Our Government At Work</a></p>
STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
STANDARD	Personal Finance:	<p>Students understand the nature of personal finance as well as key foundational ideas by describing how spending, saving, and sharing are ways to use money.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - All About Work</a>  <a href="#">Grade 2 - Work and Money</a></p>
STANDARD	Economics:	<p>Students understand the nature of economics as well as key foundational ideas by explaining and making decisions about how to use scarce resources to meet their needs and wants.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - All About Work</a>  <a href="#">Grade 2 - Work and Money</a></p>
STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 1:	<p>Students understand the nature and basic ideas of geography by gathering information about their immediate neighborhood and community, including maps, photographs, charts and graphs, and then create visual representations of their findings.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - Families and Neighbors</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Living Together</a></p>
STANDARD	Geography 2:	<p>Students understand the influence of geography on communities by identifying the impacts of geographic features on communities.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - Families and Neighbors</a>  <a href="#">Grade 1 - The Earth Around Us</a></p>
STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

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STANDARD	<p>History 2: Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans by explaining how individuals and families share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts. Students organize findings at a developmentally appropriate manner and share gathered information using oral and visual examples.</p> <p><b><u>Social Studies Online</u></b> <b>Grade 1 - Families and Neighbors</b> <b>Grade 2 - Living Together</b> <b>Jerusalem - Then and Now (Younger Grades)</b></p>
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