

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 2 - Adopted: 2019

STRAND / DOMAIN	NGSS.2-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online
 Grade 2 - Land and Water Around Us

STRAND / DOMAIN	NGSS.2-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-LS4.	Biological Evolution: Unity and Diversity
STANDARD		Students who demonstrate understanding can:

EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-ESS1.	Earth's Place in the Universe
STANDARD		Students who demonstrate understanding can:

EXPECTATION 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Social Studies Online
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

STRAND / DOMAIN	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-ESS2.	Earth's Systems

STANDARD		Students who demonstrate understanding can:
EXPECTATION 1.	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
EXPECTATION 2.	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
EXPECTATION 3.	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Maine Learning Results
Social Studies
Grade: 2 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

STANDARD	Civics & Government 1:	Students understand key ideas and processes that characterize democratic government in the community and the United States by describing and providing examples of democratic ideals. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STANDARD	Civics & Government 2:	Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of national government. <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

STANDARD	Civics & Government 3:	<p>Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and national laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict through selecting, planning, and participating in a civic action or service-learning project based on a classroom or school asset or need, and describing the project's potential civic contribution.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money</p>
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STANDARD	Civics & Government 4:	<p>Students understand the traditions of Maine Native Americans and various cultures by comparing national traditions and customs.</p> <p><u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans</p>
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STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.

STANDARD	Personal Finance:	<p>Students understand the nature of personal finance as well as key foundational ideas by describing how planning for the future is important to managing money.</p> <p><u>Social Studies Online</u> Grade 3 - I Am a Consumer</p>
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STANDARD	Economics:	<p>Students understand the nature of economics as well as key foundational ideas by explaining how people make choices about how to use scarce resources and make individual and collaborative plans to meet their own needs and wants.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer</p>
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STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.

STANDARD	Geography 1:	<p>Students understand the nature and basic ideas of geography by using basic maps and globes to identify local and distant places and locations, directions (including N, S, E, and W), and basic physical, environmental, and cultural features.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?</p>
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STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

STANDARD	History 1:	<p>Students understand the nature of history as well as the key foundation of ideas by following an established procedure to locate sources appropriate to reading level and identifying a few key figures and events from personal history and the history of the community, the state, and the United States, especially those associated with historically-based traditions.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
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