

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 3 - Adopted: 2019

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| STRAND / DOMAIN | NGSS.3-LS. | LIFE SCIENCE |
| CATEGORY / PERFORMANCE INDICATOR | 3-LS1. | From Molecules to Organisms: Structures and Processes |
| STANDARD | | Students who demonstrate understanding can: |

EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

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| STRAND / DOMAIN | NGSS.3-LS. | LIFE SCIENCE |
| CATEGORY / PERFORMANCE INDICATOR | 3-LS2. | Ecosystems: Interactions, Energy, and Dynamics |
| STANDARD | | Students who demonstrate understanding can: |

EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

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| STRAND / DOMAIN | NGSS.3-LS. | LIFE SCIENCE |
| CATEGORY / PERFORMANCE INDICATOR | 3-LS4. | Biological Evolution: Unity and Diversity |
| STANDARD | | Students who demonstrate understanding can: |

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| EXPECTATION | 3-LS4-2. | <p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p> |
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| EXPECTATION | 3-LS4-3. | <p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p> |
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| EXPECTATION | 3-LS4-4. | <p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p> |
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| STRAND / DOMAIN | NGSS.3-ESS. | EARTH AND SPACE SCIENCE |
| CATEGORY / PERFORMANCE INDICATOR | 3-ESS2. | Earth's Systems |
| STANDARD | | Students who demonstrate understanding can: |

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| EXPECTATION | 3-ESS2-1. | <p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.</p> <p><u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography</p> |
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| EXPECTATION | 3-ESS2-2. | Obtain and combine information to describe climates in different regions of the world. Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert |
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| STRAND / DOMAIN | NGSS.3-ESS. | EARTH AND SPACE SCIENCE |
| CATEGORY / PERFORMANCE INDICATOR | 3-ESS3. | Earth and Human Activity |
| STANDARD | | Students who demonstrate understanding can: |

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| EXPECTATION | 3-ESS3-1. | Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Social Studies Online Grade 3 - Geography of Our Communities |
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Maine Learning Results
Social Studies
Grade: 3 - Adopted: 2019

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| STRAND / DOMAIN | | Civics & Government |
| CATEGORY / PERFORMANCE INDICATOR | | Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world. |

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| STANDARD | Civics & Government 1: | Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine and the United States by explaining that the study of government includes how governments are organized and how citizens participate. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5 |
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| STANDARD | Civics & Government 2: | Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine and the United States by explaining how leaders are elected and how laws are made and implemented. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work |
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| STANDARD | Civics & Government 3: | Students understand the basic rights, duties, responsibilities, and roles of citizens in a democratic republic by identifying the rights, duties, and responsibilities of citizens within the class, school, or community. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities |
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| STANDARD | Civics & Government 4: | Students understand the basic rights, duties, responsibilities, and roles of citizens in a democratic republic by providing examples of how people influence government and work for the common good including voting and writing to legislators. Social Studies Online Grade 2 - Our Government At Work |
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| STANDARD | Civics & Government 5: | Students understand civic aspects of unity and diversity in the daily life of various cultures in Maine and the United States by identifying examples of unity (sameness) and diversity (variety). Social Studies Online Grade 3 - A Country of Cultures |
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| STRAND / DOMAIN | | Personal Finance & Economics |
| CATEGORY / PERFORMANCE INDICATOR | | Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world. |

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| STANDARD | Personal Finance: | Students understand the nature of personal finance as well as key foundational ideas by describing situations in which personal choices are related to the use of money. Social Studies Online Grade 3 - I Am a Consumer |
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| STANDARD | Economics: | Students understand economics and the basis of the economies of the community, Maine, the United States, and various regions of the world by explaining how scarcity leads to choices about what goods and services are produced and for whom they are produced. Social Studies Online Grade 2 - Work and Money Grade 3 - Businesses At Work |
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| STRAND / DOMAIN | | Geography |
| CATEGORY / PERFORMANCE INDICATOR | | Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world. |

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| STANDARD | Geography 1: | Students understand the geography of the community, Maine, the United States, and various regions of the world by explaining that geography includes the study of Earth's physical features including climate and the distribution of plant, animal, and human life. |
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Social Studies Online

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Exploring Cuba](#)

[Galapagos Islands](#)

[Grade 2 - Land and Water Around Us](#)

[Grade 2 - Living Together](#)

[Grade 3 - Geography of Our Communities](#)

[Grade 3 - How The Country Was Settled](#)

[Grade 3 - The First Americans](#)

[Grade 4 - Midwest Region Early Beginnings](#)

[Grade 4 - Midwest Region Today](#)

[Grade 4 - Northeast](#)

[Grade 4 - Southeast Region of the U.S.](#)

[Grade 4 - Southwest Region Early Beginnings](#)

[Grade 4 - Southwest Region Today](#)

[Grade 4 - West Region Early Beginnings](#)

[Grade 4 - West Region Geography](#)

[Grade 4 - West Region Landforms](#)

[Grade 4 - West Region Today](#)

[How Coral Reefs Are Formed](#)

[Paris - City of Light - Grades K - 5](#)

[The Sahara Desert](#)

[Washington, DC - Grades K - 5](#)

[Who Lives On a Coral Reef?](#)