

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Maine Learning Results
Science
Grade: K - Adopted: 2019

STRAND / DOMAIN	NGSS.K-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	K-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.
[Social Studies Online](#)
Grade 1 - The Earth Around Us

EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.
[Social Studies Online](#)
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

STRAND / DOMAIN	NGSS.K-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	K-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:

EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.
[Social Studies Online](#)
Grade 1 - The Earth Around Us

Maine Learning Results
Social Studies
Grade: K - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

STANDARD Civics & Government 1: Students understand key ideas and processes that characterize democratic government in the community and the United States by identifying community workers and volunteers and the roles they play in promoting the common good.
[Social Studies Online](#)
Grade 1 - All About Work

STANDARD	Civics & Government 2:	<p>Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of local government.</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5</p>
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STANDARD	Civics & Government 3:	<p>Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and local laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government</p>
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STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.

STANDARD	Personal Finance:	<p>Students understand the nature of personal finance as well as key foundational ideas by describing how money has value and can be traded for goods and services.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work</p>
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STANDARD	Economics:	<p>Students understand the nature of economics as well as key foundational ideas by describing how people make choices to meet their needs and wants.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work</p>
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STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.

STANDARD	Geography 1:	<p>Students understand the nature and basic ideas of geography by identifying questions about their world and explaining that geography is the study of the Earth's surface and peoples.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5</p>
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STANDARD	Geography 2:	<p>Students understand the influence of geography on individuals and their immediate surroundings by identifying the impacts of geographic features on individuals and families.</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us</p>
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STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world ²

STANDARD History 3: Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans, by explaining how individuals and families share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts.

Social Studies Online

Grade 1 - Families and Neighbors

Jerusalem - Then and Now (Younger Grades)

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Maine Learning Results
Science
Grade: 1 - Adopted: 2019

STRAND / DOMAIN	NGSS.1-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	1-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Social Studies Online
Grade 2 - Land and Water Around Us

STRAND / DOMAIN	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	1-ESS1.	Earth's Place in the Universe
STANDARD		Students who demonstrate understanding can:

EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Social Studies Online
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Maine Learning Results
Social Studies
Grade: 1 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

STANDARD Civics & Government 1: Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of State government.

Social Studies Online
Grade 1 - Families and Neighbors
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Grade 2 - Our Government At Work
Washington, DC - Grades K - 5

STANDARD	Civics & Government 2:	<p>Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.</p> <p>Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work</p>
STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
STANDARD	Personal Finance:	<p>Students understand the nature of personal finance as well as key foundational ideas by describing how spending, saving, and sharing are ways to use money.</p> <p>Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money</p>
STANDARD	Economics:	<p>Students understand the nature of economics as well as key foundational ideas by explaining and making decisions about how to use scarce resources to meet their needs and wants.</p> <p>Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money</p>
STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 1:	<p>Students understand the nature and basic ideas of geography by gathering information about their immediate neighborhood and community, including maps, photographs, charts and graphs, and then create visual representations of their findings.</p> <p>Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together</p>
STANDARD	Geography 2:	<p>Students understand the influence of geography on communities by identifying the impacts of geographic features on communities.</p> <p>Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us</p>
STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

STANDARD	<p>History 2: Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans by explaining how individuals and families share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts. Students organize findings at a developmentally appropriate manner and share gathered information using oral and visual examples.</p> <p><u>Social Studies Online</u></p> <p>Grade 1 - Families and Neighbors</p> <p>Grade 2 - Living Together</p> <p>Jerusalem - Then and Now (Younger Grades)</p>
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Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 2 - Adopted: 2019

STRAND / DOMAIN	NGSS.2-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online
 Grade 2 - Land and Water Around Us

STRAND / DOMAIN	NGSS.2-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-LS4.	Biological Evolution: Unity and Diversity
STANDARD		Students who demonstrate understanding can:

EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-ESS1.	Earth's Place in the Universe
STANDARD		Students who demonstrate understanding can:

EXPECTATION 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Social Studies Online
 Grade 2 - Land and Water Around Us
 Grade 3 - Geography of Our Communities

STRAND / DOMAIN	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	2-ESS2.	Earth's Systems

STANDARD		Students who demonstrate understanding can:
EXPECTATION 1.	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
EXPECTATION 2.	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
EXPECTATION 3.	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Maine Learning Results
Social Studies
Grade: 2 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

STANDARD	Civics & Government 1:	Students understand key ideas and processes that characterize democratic government in the community and the United States by describing and providing examples of democratic ideals. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STANDARD	Civics & Government 2:	Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of national government. <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

STANDARD	Civics & Government 3:	<p>Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and national laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict through selecting, planning, and participating in a civic action or service-learning project based on a classroom or school asset or need, and describing the project's potential civic contribution.</p> <p><u>Social Studies Online</u> <u>Grade 1 - All About Work</u> <u>Grade 2 - Work and Money</u></p>
STANDARD	Civics & Government 4:	<p>Students understand the traditions of Maine Native Americans and various cultures by comparing national traditions and customs.</p> <p><u>Social Studies Online</u> <u>Grade 1 - Life Long Ago</u> <u>Grade 2 - Early Americans</u> <u>Grade 3 - A Country of Cultures</u> <u>Grade 3 - The First Americans</u></p>
STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
STANDARD	Personal Finance:	<p>Students understand the nature of personal finance as well as key foundational ideas by describing how planning for the future is important to managing money.</p> <p><u>Social Studies Online</u> <u>Grade 3 - I Am a Consumer</u></p>
STANDARD	Economics:	<p>Students understand the nature of economics as well as key foundational ideas by explaining how people make choices about how to use scarce resources and make individual and collaborative plans to meet their own needs and wants.</p> <p><u>Social Studies Online</u> <u>Grade 1 - All About Work</u> <u>Grade 2 - Work and Money</u> <u>Grade 3 - Businesses At Work</u> <u>Grade 3 - I Am a Consumer</u></p>
STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.

STANDARD	Geography 1:	<p>Students understand the nature and basic ideas of geography by using basic maps and globes to identify local and distant places and locations, directions (including N, S, E, and W), and basic physical, environmental, and cultural features.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?</p>
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STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

STANDARD	History 1:	<p>Students understand the nature of history as well as the key foundation of ideas by following an established procedure to locate sources appropriate to reading level and identifying a few key figures and events from personal history and the history of the community, the state, and the United States, especially those associated with historically-based traditions.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
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Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 3 - Adopted: 2019

STRAND / DOMAIN	NGSS.3-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	3-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

STRAND / DOMAIN	NGSS.3-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.3-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	3-LS4.	Biological Evolution: Unity and Diversity
STANDARD		Students who demonstrate understanding can:

EXPECTATION	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
		<u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		<u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		<u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	3-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		<u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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STRAND / DOMAIN	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	3-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:

EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Social Studies Online Grade 3 - Geography of Our Communities
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Maine Learning Results
Social Studies
Grade: 3 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

STANDARD	Civics & Government 1:	Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine and the United States by explaining that the study of government includes how governments are organized and how citizens participate. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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STANDARD	Civics & Government 2:	Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine and the United States by explaining how leaders are elected and how laws are made and implemented. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work
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STANDARD	Civics & Government 3:	Students understand the basic rights, duties, responsibilities, and roles of citizens in a democratic republic by identifying the rights, duties, and responsibilities of citizens within the class, school, or community. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STANDARD	Civics & Government 4:	Students understand the basic rights, duties, responsibilities, and roles of citizens in a democratic republic by providing examples of how people influence government and work for the common good including voting and writing to legislators. <u>Social Studies Online</u> Grade 2 - Our Government At Work
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STANDARD	Civics & Government 5:	Students understand civic aspects of unity and diversity in the daily life of various cultures in Maine and the United States by identifying examples of unity (sameness) and diversity (variety). <u>Social Studies Online</u> Grade 3 - A Country of Cultures
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STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.

STANDARD	Personal Finance:	Students understand the nature of personal finance as well as key foundational ideas by describing situations in which personal choices are related to the use of money. <u>Social Studies Online</u> Grade 3 - I Am a Consumer
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STANDARD	Economics:	Students understand economics and the basis of the economies of the community, Maine, the United States, and various regions of the world by explaining how scarcity leads to choices about what goods and services are produced and for whom they are produced. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
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STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.

STANDARD	Geography 1:	Students understand the geography of the community, Maine, the United States, and various regions of the world by explaining that geography includes the study of Earth's physical features including climate and the distribution of plant, animal, and human life.
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Social Studies Online

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Exploring Cuba](#)

[Galapagos Islands](#)

[Grade 2 - Land and Water Around Us](#)

[Grade 2 - Living Together](#)

[Grade 3 - Geography of Our Communities](#)

[Grade 3 - How The Country Was Settled](#)

[Grade 3 - The First Americans](#)

[Grade 4 - Midwest Region Early Beginnings](#)

[Grade 4 - Midwest Region Today](#)

[Grade 4 - Northeast](#)

[Grade 4 - Southeast Region of the U.S.](#)

[Grade 4 - Southwest Region Early Beginnings](#)

[Grade 4 - Southwest Region Today](#)

[Grade 4 - West Region Early Beginnings](#)

[Grade 4 - West Region Geography](#)

[Grade 4 - West Region Landforms](#)

[Grade 4 - West Region Today](#)

[How Coral Reefs Are Formed](#)

[Paris - City of Light - Grades K - 5](#)

[The Sahara Desert](#)

[Washington, DC - Grades K - 5](#)

[Who Lives On a Coral Reef?](#)

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 4 - Adopted: 2019

STRAND / DOMAIN	NGSS.4-PS.	PHYSICAL SCIENCE
CATEGORY / PERFORMANCE INDICATOR	4-PS4.	Waves and their Applications in Technologies for Information Transfer
STANDARD		Students who demonstrate understanding can:

EXPECTATION 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Social Studies Online
 Grade 3 - Geography of Our Communities

STRAND / DOMAIN	NGSS.4-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	4-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 Canada: Coast to Coast
 Galapagos Islands
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

EXPECTATION 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Social Studies Online
 Grade 4 - West Region Geography
 Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	4-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
		<u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

STRAND / DOMAIN	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	4-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:

EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
		<u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

EXPECTATION	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
		<u>Social Studies Online</u> Grade 3 - Geography of Our Communities

Maine Learning Results
Social Studies
 Grade: 4 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

STANDARD	Civics & Government 1:	Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine and the United States by explaining and providing examples of democratic ideals and constitutional principles to include the rule of law, legitimate power, and common good.
		<u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities

STANDARD	Civics & Government 2:	Students understand the basic ideals, purposes, principles, structures, and processes of democratic government in Maine by explaining and giving examples of governmental structures including the legislative, executive, and judicial branches and the local and State levels of government. <u>Social Studies Online</u> <u>Grade 3 - How Government Helps Our Communities</u>
STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.
STANDARD	Economics:	Students understand economics and the basis of the economies of the community, Maine, the United States, and various regions of the world by explaining how scarcity leads to choices about how goods and services are consumed and distributed, and by making a real or simulated decision related to scarcity. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u>
STANDARD	Global Connections:	Students understand economic aspects of unity and diversity in the community, Maine, and regions of the United States and the world, including Maine Native American communities by identifying economic processes, economic institutions, and economic influences related to Maine Native Americans and various cultures in the United States and the world. <u>Social Studies Online</u> <u>Grade 4 - West Region Geography</u>
STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 2:	Students understand geographic aspects of unity and diversity in various regions of the United States and the world by describing impacts of geographic features on the daily life of various cultures in the United States and the world. <u>Social Studies Online</u> <u>Ancient China - Qin & Han Dynasties</u> <u>Canada: Coast to Coast</u> <u>Canada: Our Northern Neighbor</u> <u>Grade 4 - Northeast</u> <u>Grade 4 - West Region Geography</u>

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Maine Learning Results
Science
Grade: 5 - Adopted: 2019

STRAND / DOMAIN	NGSS.5-PS.	PHYSICAL SCIENCE
CATEGORY / PERFORMANCE INDICATOR	5-PS3.	Energy
STANDARD		Students who demonstrate understanding can:

EXPECTATION 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online
Galapagos Islands
Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.5-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Galapagos Islands
Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	5-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
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EXPECTATION	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p>
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STRAND / DOMAIN	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	5-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:

EXPECTATION	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
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Maine Learning Results

Social Studies

Grade: 5 - Adopted: 2019

STRAND / DOMAIN		Personal Finance & Economics
CATEGORY / PERFORMANCE INDICATOR		Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.

STANDARD	Global Connections:	Students understand economic aspects of unity and diversity in the community, Maine, and regions of the United States and the world, including Maine Native American communities, by explaining economic processes, economic institutions, and economic influences related to Maine Native Americans and various cultures in the United States and the world.
		Social Studies Online Grade 4 - West Region Geography
STANDARD / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.

STANDARD	Geography 1:	Students understand the geography of the community, Maine, the United States, and various regions of the world by identifying the Earth's major geographic features such as continents, oceans, major mountains, and rivers using a variety of geographic tools including digital mapping tools; and explaining examples of changes in the Earth's physical features and their impact on communities and regions.
		Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades K - 5

STANDARD	Geography 2:	Students understand geographic aspects of unity and diversity in the community, Maine, and regions of the United States and the world, including Maine Native American communities, by identifying examples through inquiry of how geographic features unify communities and regions as well as support diversity using print and nonprint sources.
		Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Grade 4 - West Region Early Beginnings

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 6 - Adopted: 2019

STRAND / DOMAIN	NGSS.MS-PS.	PHYSICAL SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-PS1.	Matter and Its Interactions
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

STRAND / DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Social Studies Online

How Coral Reefs Are Formed

EXPECTATION MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

How Coral Reefs Are Formed

EXPECTATION MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Social Studies Online

Who Lives On a Coral Reef?

STRAND / DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION	MS-LS2-2.	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?</p>
EXPECTATION	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?</p>
EXPECTATION	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?</p>
EXPECTATION	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>

STRAND / DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
EXPECTATION	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
EXPECTATION	MS-ESS2-3.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah</p>
EXPECTATION	MS-ESS2-5.	<p>Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast</p>
EXPECTATION	MS-ESS2-6.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><u>Social Studies Online</u> Galapagos Islands</p>
STRAND / DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:
EXPECTATION	MS-ESS3-1.	<p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert</p>

EXPECTATION	MS-ESS3-3.	<p>Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
EXPECTATION	MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?</p>
EXPECTATION	MS-ESS3-5.	<p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?</p>

Maine Learning Results
Social Studies
 Grade: 6 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
STANDARD	Civics & Government 1:	Students understand the basic ideals, purposes, principles, structures, and processes of constitutional government in Maine and the United States as well as examples of other forms of government in the world by:

EXPECTATION	Civics & Government 1:(F1)	<p>Explaining that the study of government includes the structures and functions of government and the political and civic activity of citizens.</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
EXPECTATION	Civics & Government 1:(F2)	<p>Describing the structures and processes of United States government and government of the State of Maine and how these are framed by the United States Constitution, the Maine Constitution, and other primary sources.</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>

EXPECTATION	Civics & Government 1:(F3)	Explaining the concepts of federalism and checks and balances and the role these concepts play in the governments of the United States and Maine as framed by the United States Constitution, the Maine Constitution and other primary sources. <u>Social Studies Online</u> Washington, DC - Grades 6 - 12
STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
STANDARD	Civics & Government 3:	Students understand political and civic aspects of cultural diversity by:

EXPECTATION	Civics & Government 3:(D2)	Describing the political structures and civic responsibilities of the diverse historic and current cultures of the United States and the world. <u>Social Studies Online</u> Canada: Our Northern Neighbor
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STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 1:	Students understand the geography of the community, Maine, the United States, and various regions of the world and the geographic influences on life in the past, present, and future by:

EXPECTATION	Geography 1:(F1)	Using the geographic grid and a variety of types of maps, including digital sources, to locate and access relevant geographic information that reflects multiple perspectives. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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EXPECTATION	Geography 1:(F2)	Identifying the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools including digital tools and resources. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts
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EXPECTATION	Geography 1:(D2)	Describing the impact of change on the physical and cultural environment. Social Studies Online National Parks - Alaska & Hawaii
STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 2:	Students understand geographic aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans by:

EXPECTATION Geography 2:(F1) Explaining how geographic features have impacted unity and diversity in Maine, the United States, and other nations.

[Social Studies Online](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - Grades 6-8](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Ancient China - Qin & Han Dynasties](#)

STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.
STANDARD	History 1:	Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States, and various regions of the world by:

EXPECTATION History 1: (F2) Identifying major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States and various regions of the world.

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Rome - The Eternal City](#)
[Washington, DC - Grades 6 - 12](#)

EXPECTATION History 1: (F3) Tracing the history of democratic ideals and constitutional principles and their importance in the history of the United States and the world.

[Social Studies Online](#)
[Ancient Greece](#)
[Washington, DC - Grades 6 - 12](#)

EXPECTATION History 1: (D1) Analyzing interpretations of historical events that are based on different perspectives and evidence from primary and secondary sources.

[Social Studies Online](#)
[Canada: Our Northern Neighbor](#)

EXPECTATION	History 1: Analyzing major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States and various regions of the world.
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Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

Washington, DC - Grades 6 - 12

EXPECTATION	History 1: Explaining the history of democratic ideals and constitutional principles and their importance in the history of the United States and the world.
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Social Studies Online

Ancient Greece

Washington, DC - Grades 6 - 12

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Maine Learning Results
Science
 Grade: 7 - Adopted: 2019

STRAND / DOMAIN	NGSS.MS-PS.	PHYSICAL SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-PS1.	Matter and Its Interactions
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

STRAND / DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

STRAND / DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

EXPECTATION MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STRAND / DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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EXPECTATION	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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EXPECTATION	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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EXPECTATION	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Social Studies Online Canada: Coast to Coast
EXPECTATION	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Social Studies Online Galapagos Islands
ST RAND / DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:
EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
EXPECTATION	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
EXPECTATION	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
STANDARD	Civics & Government 1:	Students understand the basic ideals, purposes, principles, structures, and processes of constitutional government in Maine and the United States as well as examples of other forms of government in the world by:

EXPECTATION	Civics & Government 1:(F1)	Explaining that the study of government includes the structures and functions of government and the political and civic activity of citizens. Social Studies Online Washington, DC - Grades 6 - 12
EXPECTATION	Civics & Government 1:(F2)	Describing the structures and processes of United States government and government of the State of Maine and how these are framed by the United States Constitution, the Maine Constitution, and other primary sources. Social Studies Online Washington, DC - Grades 6 - 12
EXPECTATION	Civics & Government 1:(F3)	Explaining the concepts of federalism and checks and balances and the role these concepts play in the governments of the United States and Maine as framed by the United States Constitution, the Maine Constitution and other primary sources. Social Studies Online Washington, DC - Grades 6 - 12

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
STANDARD	Civics & Government 3:	Students understand political and civic aspects of cultural diversity by:

EXPECTATION	Civics & Government 3:(D2)	Describing the political structures and civic responsibilities of the diverse historic and current cultures of the United States and the world. Social Studies Online Canada: Our Northern Neighbor
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STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 1:	Students understand the geography of the community, Maine, the United States, and various regions of the world and the geographic influences on life in the past, present, and future by:

EXPECTATION	Geography 1:(F1)	Using the geographic grid and a variety of types of maps, including digital sources, to locate and access relevant geographic information that reflects multiple perspectives. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor
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EXPECTATION	Geography 1:(F2)	Identifying the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools including digital tools and resources. Social Studies Online African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
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EXPECTATION	Geography 1:(D2)	Describing the impact of change on the physical and cultural environment.
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[Social Studies Online](#)
[National Parks - Alaska & Hawaii](#)

STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 2:	Students understand geographic aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans by:

EXPECTATION	Geography 2:(F1)	Explaining how geographic features have impacted unity and diversity in Maine, the United States, and other nations.
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[Social Studies Online](#)
[Amazon Rainforest - Grades 6-8](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Ancient China - Qin & Han Dynasties](#)

STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.
STANDARD	History 1:	Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States, and various regions of the world by:

EXPECTATION	History 1: (F2)	Identifying major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States and various regions of the world. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 12
EXPECTATION	History 1: (F3)	Tracing the history of democratic ideals and constitutional principles and their importance in the history of the United States and the world. <u>Social Studies Online</u> Ancient Greece Washington, DC - Grades 6 - 12
EXPECTATION	History 1: (D1)	Analyzing interpretations of historical events that are based on different perspectives and evidence from primary and secondary sources. <u>Social Studies Online</u> Canada: Our Northern Neighbor
EXPECTATION	History 1: (D2)	Analyzing major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States and various regions of the world. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City Washington, DC - Grades 6 - 12
EXPECTATION	History 1: (D3)	Explaining the history of democratic ideals and constitutional principles and their importance in the history of the United States and the world. <u>Social Studies Online</u> Ancient Greece Washington, DC - Grades 6 - 12

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Maine Learning Results
Science
Grade: 8 - Adopted: 2019

STRAND / DOMAIN	NGSS.MS-PS.	PHYSICAL SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-PS1.	Matter and Its Interactions
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online
Amazon Rainforest - People and Threats - Grades 6-8

STRAND / DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-LS1.	From Molecules to Organisms: Structures and Processes
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online
Galapagos Islands

STRAND / DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD		Students who demonstrate understanding can:

EXPECTATION MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
National Parks - Alaska & Hawaii

EXPECTATION MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Galapagos Islands

EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STRAND / DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-ESS2.	Earth's Systems
STANDARD		Students who demonstrate understanding can:

EXPECTATION	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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EXPECTATION	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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EXPECTATION	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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EXPECTATION	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Social Studies Online Canada: Coast to Coast
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EXPECTATION	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.
		Social Studies Online Galapagos Islands

STRAND / DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
CATEGORY / PERFORMANCE INDICATOR	MS-ESS3.	Earth and Human Activity
STANDARD		Students who demonstrate understanding can:

EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
		Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California

EXPECTATION	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.
		Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
		Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8

EXPECTATION	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.
		Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Maine Learning Results
Social Studies
Grade: 8 - Adopted: 2019

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
STANDARD	Civics & Government 1:	Students understand the basic ideals, purposes, principles, structures, and processes of constitutional government in Maine and the United States as well as examples of other forms of government in the world by:

EXPECTATION	Civics & Government 1:(F1)	Explaining that the study of government includes the structures and functions of government and the political and civic activity of citizens. Social Studies Online Washington, DC - Grades 6 - 12
EXPECTATION	Civics & Government 1:(F2)	Describing the structures and processes of United States government and government of the State of Maine and how these are framed by the United States Constitution, the Maine Constitution, and other primary sources. Social Studies Online Washington, DC - Grades 6 - 12
EXPECTATION	Civics & Government 1:(F3)	Explaining the concepts of federalism and checks and balances and the role these concepts play in the governments of the United States and Maine as framed by the United States Constitution, the Maine Constitution and other primary sources. Social Studies Online Washington, DC - Grades 6 - 12

STRAND / DOMAIN		Civics & Government
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.
STANDARD	Civics & Government 3:	Students understand political and civic aspects of cultural diversity by:

EXPECTATION	Civics & Government 3:(D2)	Describing the political structures and civic responsibilities of the diverse historic and current cultures of the United States and the world. Social Studies Online Canada: Our Northern Neighbor
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STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 1:	Students understand the geography of the community, Maine, the United States, and various regions of the world and the geographic influences on life in the past, present, and future by:

EXPECTATION	Geography 1:(F1)	Using the geographic grid and a variety of types of maps, including digital sources, to locate and access relevant geographic information that reflects multiple perspectives. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor
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EXPECTATION	Geography 1:(F2)	Identifying the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools including digital tools and resources. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
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EXPECTATION	Geography 1:(D2)	Describing the impact of change on the physical and cultural environment. <u>Social Studies Online</u> National Parks - Alaska & Hawaii
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STRAND / DOMAIN		Geography
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.
STANDARD	Geography 2:	Students understand geographic aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans by:

EXPECTATION	Geography 2:(F1)	Explaining how geographic features have impacted unity and diversity in Maine, the United States, and other nations. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
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STRAND / DOMAIN		History
CATEGORY / PERFORMANCE INDICATOR		Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.
STANDARD	History 1:	Students understand major eras, major enduring themes, and historic influences in the history of Maine, the United States, and various regions of the world by:

EXPECTATION	History 1: (F2)	Identifying major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States and various regions of the world. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 12
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EXPECTATION	History 1: (F3)	Tracing the history of democratic ideals and constitutional principles and their importance in the history of the United States and the world. <u>Social Studies Online</u> Ancient Greece Washington, DC - Grades 6 - 12
EXPECTATION	History 1: (D1)	Analyzing interpretations of historical events that are based on different perspectives and evidence from primary and secondary sources. <u>Social Studies Online</u> Canada: Our Northern Neighbor
EXPECTATION	History 1: (D2)	Analyzing major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States and various regions of the world. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City Washington, DC - Grades 6 - 12
EXPECTATION	History 1: (D3)	Explaining the history of democratic ideals and constitutional principles and their importance in the history of the United States and the world. <u>Social Studies Online</u> Ancient Greece Washington, DC - Grades 6 - 12