

Main Criteria: Maryland College and Career-Ready Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Maryland College and Career-Ready Standards

Science

Grade: 5 - Adopted: 2013

STRAND / TOPIC / STANDARD	NGSS.5-PS.	PHYSICAL SCIENCE
TOPIC / INDICATOR	5-PS3.	Energy
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

OBJECTIVE 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

STRAND / TOPIC / STANDARD	NGSS.5-LS.	LIFE SCIENCE
TOPIC / INDICATOR	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

OBJECTIVE 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STRAND / TOPIC / STANDARD	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
TOPIC / INDICATOR	5-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

OBJECTIVE	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
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OBJECTIVE	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p>
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STRAND / TOPIC / STANDARD	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
TOPIC / INDICATOR	5-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:

OBJECTIVE	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
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Maryland College and Career-Ready Standards

Social Studies

Grade: 5 - Adopted: 2020

STRAND / TOPIC / STANDARD		State Social Studies Standards
TOPIC / INDICATOR	2.0.	Peoples of the Nations and World

INDICATOR / PROFICIENCY LEVEL		<p>Students shall inquire about the people of the United States and the world using a historically grounded, multidisciplinary approach in order to recognize multiple narratives and acknowledge the diversity and commonality of the human experience.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Washington, DC - Grades K - 5</p>
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STRAND / TOPIC / STANDARD		State Social Studies Standards
TOPIC / INDICATOR	3.0.	Geography

INDICATOR / PROFICIENCY LEVEL		<p>Students shall inquire about the role of culture, technology, and the environment in the location, distribution, and impact of human activities using geographic tools and spatial thinking in order to demonstrate a significance of place.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Who Lives On a Coral Reef?</p>
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STRAND / TOPIC / STANDARD		State Social Studies Standards
TOPIC / INDICATOR	5.0.	History

INDICATOR / PROFICIENCY LEVEL		<p>Students will inquire about significant events, ideas, beliefs, and themes to identify patterns, trends, and to analyze how individuals and societies have changed over time to make connections to the present in their communities, Maryland, the United States, and the world.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City Washington, DC - Grades K - 5</p>
STRAND / TOPIC / STANDARD		Unit 1: Development of American Government (1780 –1789)
TOPIC / INDICATOR		Unit Enduring Understanding: The Constitution establishes the rules, virtues, and organization of the United States government. Unit Question: Why do we limit the power of government?
INDICATOR / PROFICIENCY LEVEL		Conflicts and Compromises at the Constitutional Convention: How and why is power distributed in the United States Constitution?
OBJECTIVE		Students will examine the distribution of power in the United States Constitution by:
EXPECTATION		<p>evaluating the principles of separation of powers and checks and balances.</p> <p><u>Social Studies Online</u> Washington, DC - Grades K - 5</p>
EXPECTATION		<p>identifying scope of powers within branches and levels of government.</p> <p><u>Social Studies Online</u> Washington, DC - Grades K - 5</p>
EXPECTATION		<p>distinguishing the powers and responsibilities of government on the federal, state, and local levels.</p> <p><u>Social Studies Online</u> Washington, DC - Grades K - 5</p>
STRAND / TOPIC / STANDARD		Unit 2: Challenges of a New and Expanding Nation (1800 – 1900)
TOPIC / INDICATOR		Unit Enduring Understanding: The Civil War demonstrated that the Constitution is a living document. Unit Question: How did the Civil War challenge and change the Constitution?
INDICATOR / PROFICIENCY LEVEL		Conflicts over Slavery and the Civil War: How did conflicts over slavery result in the Civil War?
OBJECTIVE		Students will identify slavery as the central cause of the Civil War by:

EXPECTATION	contrasting the role of slavery in the North and South as it defined their distinct and interdependent economies and culture.
	Social Studies Online Grade 4 - Southeast Region of the U.S.

EXPECTATION	evaluating how the Supreme Court, federal law, and individual action increased the conflict over slavery.
	Social Studies Online Grade 4 - Southeast Region of the U.S.

STRAND / TOPIC / STANDARD		Unit 2: Challenges of a New and Expanding Nation (1800 – 1900)
TOPIC / INDICATOR		Unit Enduring Understanding: The Civil War demonstrated that the Constitution is a living document. Unit Question: How did the Civil War challenge and change the Constitution?
INDICATOR / PROFICIENCY LEVEL		Aftermath of the Civil War: How did the conclusion of the Civil War affect the United States (North and South) and Maryland?
OBJECTIVE		Students will evaluate the effects of the Civil War by:

EXPECTATION	explaining the economic, political, and social impact of the war in the North, the South, and in Maryland.
	Social Studies Online Grade 4 - Southeast Region of the U.S.

STRAND / TOPIC / STANDARD		Unit 3: U.S. The Challenges of American Economic, Political, and Civic Life (1900 - today)
TOPIC / INDICATOR		Unit Enduring Understanding: Americans continue to contest, uphold, and redefine freedom, citizenship, and rights. Unit Question: What does it mean to be living and learning in the “the land of the free?”
INDICATOR / PROFICIENCY LEVEL		Contesting, Upholding, and Redefining Freedom, Rights, and Citizenship: Civil Rights: How has government evolved to expand the meaning of “We the People”?
OBJECTIVE		Students will evaluate civil rights in Maryland and the United States by:

EXPECTATION	analyzing methods used by individuals and/or groups throughout the 20th century to contribute to the advancement of civil rights for all people.
	Social Studies Online Washington, DC - Grades K - 5