

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Science

Grade: 1 - Adopted: 2016

FOCUS / COURSE	MA.1-ESS.	Grade 1: Earth and Space Sciences
STRAND	ESS1.	Earth's Place in the Universe

STANDARD / CONCEPT / SKILL 1-ESS1-2. Analyze provided data to identify relationships among seasonal patterns of change, including relative sunrise and sunset time changes, seasonal temperature and rainfall or snowfall patterns, and seasonal changes to the environment.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Massachusetts Curriculum Frameworks

Social Studies

Grade: 1 - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1	Demonstrate civic knowledge, skills, and dispositions.

STANDARD / CONCEPT / SKILL Civic knowledge includes the core knowledge in the Content Standards relating to civics and government, economics, geography, and history.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Paris - City of Light - Grades K - 5

STANDARD / CONCEPT / SKILL Civic participatory skills encompass knowing how to make and support arguments, use the political process to communicate with elected officials and representatives of government, and plan strategically for civic change.

Social Studies Online

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STANDARD / CONCEPT / SKILL Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.

Social Studies Online

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STRAND	7	<p>Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5</p>
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FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 1.	Civics: communities, elections, and leadership – Supporting Question: What does it mean to belong to or lead a group?

STANDARD / CONCEPT / SKILL	4	<p>Analyze examples of leadership and leaders from history, everyday life, and from literature and informational texts read or read aloud, and describe the qualities of a good leader.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government</p>
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STANDARD / CONCEPT / SKILL	5	<p>Give examples of why members of a group who hold different views need ways to make decisions, and explain how members of a group can make fair decisions or choose leaders by voting.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work</p>
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STANDARD / CONCEPT / SKILL	6	<p>Explain that an election is a kind of voting in which people select leaders.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work</p>
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STANDARD / CONCEPT / SKILL	7	<p>Identify some leaders who are chosen by elections (e.g., the President of the United States, the Governor of Massachusetts, the captain of a soccer team) and explain their roles.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work</p>
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FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 1.	Civics: communities, elections, and leadership – Supporting Question: What does it mean to belong to or lead a group?
STANDARD / CONCEPT / SKILL	8	Demonstrate understanding that members of a town, city, or nation in the United States are called citizens, and that their rights and responsibilities include:

INDICATOR		electing leaders who serve fixed terms; Social Studies Online Grade 2 - Our Government At Work
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FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 1.	Civics: communities, elections, and leadership – Supporting Question: What does it mean to belong to or lead a group?
STANDARD / CONCEPT / SKILL	10	Evaluate the qualities of a good citizen or member of the community, drawing on examples from history, literature, informational texts, news reports, and personal experiences. Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work

FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 2.	Geography: places to explore – Supporting Question: How can maps help people locate places and learn about them?
STANDARD / CONCEPT / SKILL	1	Explain that a map represents spaces and helps one identify locations and features. Social Studies Online Grade 2 - Land and Water Around Us
STANDARD / CONCEPT / SKILL	2	Identify and use language for cardinal directions (north, east, south, west) when locating and describing places on a map; use a map to identify the location of major cities and capitals (e.g., Boston, Massachusetts, Washington D.C., Mexico City, Mexico) and investigate factors that explain why these locations became important cities. Social Studies Online Washington, DC - Grades K - 5
STANDARD / CONCEPT / SKILL	3	Explain that a city that is called a capital is the center of government for a state or nation. Social Studies Online Grade 2 - Land and Water Around Us

FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 3.	History: unity and diversity in the United States – Supporting Question: What does the motto, “Out of Many, One” mean and why is it a good motto of the United States?
STANDARD / CONCEPT / SKILL	2	Demonstrate understanding of the ways people show pride in belonging to the United States by recognizing and explaining the meaning of unifying symbols, phrases, and songs:

INDICATOR	a.	national symbols (e.g., the United States flag, the bald eagle, the White House, and the Statue of Liberty) Social Studies Online Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Resources

INDICATOR 2 Distinguish a renewable resource from a non-renewable resource.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Earning Income

INDICATOR 4 Explain what it means to be employed and define the terms income, wages, and salary.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Buying Goods and Services

INDICATOR 5 Give examples of products (goods) that people buy and use.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

INDICATOR 6 Give examples of services people do for each other.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

INDICATOR 7 Give examples of choices people have to make about buying goods and services (e.g., food for the family or a video game; bus fare to get to work or a movie ticket for entertainment) and why they have to make choices (e.g., because they have only enough money for one purchase, not two).

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

INDICATOR	8	Analyze examples of voluntary choices people make about buying goods and services (e.g., to buy from a company that supports its workers or protects the environment).
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Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

FOCUS / COURSE		Grade 1 Content Standards: Leadership, Cooperation, Unity, and Diversity
STRAND	Topic 4.	Economics: resources and choices (shared with grade 2) – Supporting Question: How do the resources of an area affect its industries and jobs?
STANDARD / CONCEPT / SKILL		Saving

INDICATOR	9	Compare and contrast reasons why people save some of their money (e.g., deciding to put some of it aside for later for a future purchase, for a charitable donation or for an emergency).
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Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration

INDICATOR	2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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Social Studies Online

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Grade 2 - Land and Water Around Us

Grade 2 - Living Together

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Jerusalem - Then and Now (Younger Grades)

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5

INDICATOR	3	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5</p>
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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Grade 1 Speaking and Listening Standards [SL] Comprehension and Collaboration
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas

INDICATOR	4	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly and using appropriate vocabulary.</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together</p>
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