

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Science

Grade: K - Adopted: 2016

FOCUS / COURSE	MA.K-ESS.	Kindergarten: Earth and Space Sciences
STRAND	ESS2.	Earth's Systems

STANDARD / CONCEPT / SKILL

K-ESS2-1.

Use and share quantitative observations of local weather conditions to describe patterns over time.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

STANDARD / CONCEPT / SKILL

K-ESS2-2.

Construct an argument supported by evidence for how plants and animals (including humans) can change the environment

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[Grade 1 - The Earth Around Us](#)

FOCUS / COURSE	MA.K-ESS.	Kindergarten: Earth and Space Sciences
STRAND	ESS3.	Earth and Human Activity

STANDARD / CONCEPT / SKILL

K-ESS3-3.

Communicate solutions to reduce the amount of natural resources an individual uses.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

Massachusetts Curriculum Frameworks

Social Studies

Grade: K - Adopted: 2018

FOCUS / COURSE		Standards for History and Social Science Practice – Pre-Kindergarten to Grade 12
STRAND	1	Demonstrate civic knowledge, skills, and dispositions.

STANDARD / CONCEPT / SKILL

Civic knowledge includes the core knowledge in the Content Standards relating to civics and government, economics, geography, and history.

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[Grade 1 - The Earth Around Us](#)

[Paris - City of Light - Grades K - 5](#)

STANDARD / CONCEPT / SKILL

Civic participatory skills encompass knowing how to make and support arguments, use the political process to communicate with elected officials and representatives of government, and plan strategically for civic change.

[Social Studies Online](#)

[Grade 1 - Let's Learn About the Government](#)

STANDARD / CONCEPT / SKILL		<p>Civic dispositions encompass values, virtues, and behaviors, such as respect for others, commitment to equality, capacity for listening, and capacity for communicating in ways accessible to others.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government</p>
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STRAND	7	<p>Determine next steps and take informed action, as appropriate. One of the main goals of teaching history and the social science is to provide opportunities for students to practice using the knowledge and skills that enable them to participate in civic life. Some examples of those opportunities include: Exploring questions or problems in the form of classroom discussions, essays, research papers, and other products of research; Engaging in discourse about public policy beyond the classroom through social media, letters to the editor, oral presentations in public settings, or community service learning projects. This Standard corresponds to Writing Standards 1 and 2 and Speaking and Listening Standards 1-6 for Literacy in History and Social Science.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5</p>
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FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 1.	Civics: classroom citizenship – Supporting Question: What does it mean to be responsible?
STANDARD / CONCEPT / SKILL	4	Ask and answer questions and explore books to gain information about national symbols, songs, and texts of the United States:

INDICATOR	a.	<p>why the flag of United States of America is red, white, and blue and has stars and stripes</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government</p>
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INDICATOR	b.	<p>why the Bald Eagle is the national emblem of United States</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government</p>
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FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 3.	History: shared traditions – Supporting Question: How do we commemorate our shared history as a nation and community?

STANDARD / CONCEPT / SKILL	1	<p>Describe how some days, called civic holidays, are special because they celebrate important events or people in history (See the Resource Supplement, Section III, for a list of state, national, and international civic holidays and their histories).</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago</p>
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STANDARD / CONCEPT / SKILL	2	<p>Contrast and compare traditions and celebrations of peoples with diverse cultural backgrounds.</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors</p>
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FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 4.	Economics: work and commerce (shared with pre-kindergarten) – Supporting Question: What kinds of work do women, men, and children do?
STANDARD / CONCEPT / SKILL		Working

INDICATOR 1 With prompting and support, describe some things people do when they work inside and outside of the home, drawing on personal experience, literature, and informational texts.

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Grade 1 - All About Work

FOCUS / COURSE		Kindergarten Content Standards: Many Roles in Living, Learning, and Working Together
STRAND	Topic 4.	Economics: work and commerce (shared with pre-kindergarten) – Supporting Question: What kinds of work do women, men, and children do?
STANDARD / CONCEPT / SKILL		Buying, Selling and Trading Goods and Services

INDICATOR 2 With prompting and support, ask and answer questions about buying, selling or trading something and explain how people make choices about the things they need and want.

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Grade 1 - All About Work

INDICATOR 3 With prompting and support, give examples from personal experience, literature, or informational texts of goods and services that people purchase with money they earn.

[Social Studies Online](#)

Grade 1 - All About Work

FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Comprehension and Collaboration

INDICATOR 2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

[Social Studies Online](#)

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Jerusalem - Then and Now (Younger Grades)

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5

INDICATOR	3	<p>Ask and answer questions to seek help, get information, or clarify something that is not understood.</p> <p><u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5</p>
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FOCUS / COURSE		History and Social Science and the Standards for Literacy
STRAND		Kindergarten Speaking and Listening Standards [SL]
STANDARD / CONCEPT / SKILL		Presentation of Knowledge and Ideas

INDICATOR	4	<p>Describe familiar people, places, things and events, and, with prompting and support, provide additional detail.</p> <p><u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us</p>
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