

Main Criteria: Michigan Academic Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Michigan Academic Standards
Science
Grade: 2 - Adopted: 2015

| STRAND / STANDARD CATEGORY | MI.SC.2. | Interdependent Relationships in Ecosystems |
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STANDARD 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online
Grade 2 - Land and Water Around Us

STANDARD 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

| STRAND / STANDARD CATEGORY | MI.SC.3. | Earth's Systems: Processes that Shape the Earth |
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STANDARD 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Social Studies Online
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

STANDARD 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Social Studies Online
Grade 3 - Geography of Our Communities

STANDARD 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STANDARD 2-ESS2-2MI. Develop a model to represent the state of Michigan and the Great Lakes, or a more local land area and water body.

Social Studies Online
Grade 3 - Geography of Our Communities

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| STANDARD | 2-ESS2-3. | Obtain information to identify where water is found on Earth and that it can be solid or liquid. Social Studies Online Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities |
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| STANDARD | 2-ESS2-3MI. | Obtain information to identify where fresh water is found on Earth, including the Great Lakes and Great Lakes Basin. Social Studies Online Grade 3 - Geography of Our Communities |
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Michigan Academic Standards

Social Studies

Grade: 2 - Adopted: 2019

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| STAND / STANDARD CATEGORY | | SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2 |
| STANDARD | P1. | READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY |

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| GRADE LEVEL EXPECTATION | P1.1. | Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. Social Studies Online Grade 2 - Land and Water Around Us The Sahara Desert |
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| GRADE LEVEL EXPECTATION | P1.3. | Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. Social Studies Online Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Sahara Desert |
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| STAND / STANDARD CATEGORY | | SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2 |
| STANDARD | P2. | INQUIRY, RESEARCH, AND ANALYSIS |

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| GRADE LEVEL EXPECTATION | P2.1. | Use compelling and supporting questions to investigate social studies problems. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans |
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| GRADE LEVEL EXPECTATION | P2.2. | Differentiate between compelling questions and supporting questions. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans |
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| GRADE LEVEL EXPECTATION | P2.3. | Use supporting questions to help answer compelling social studies questions. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans |
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| GRADE LEVEL EXPECTATION | P2.5. | Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. Social Studies Online Grade 2 - Land and Water Around Us The Sahara Desert |
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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2 |
| STANDARD | P3. | PUBLIC DISCOURSE AND DECISION MAKING |

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| GRADE LEVEL EXPECTATION | P3.4. | Explain the challenges people have faced and actions they have taken to address issues at different times and places. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money |
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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES PROCESS AND SKILLS STANDARDS K-2 |
| STANDARD | P4. | CIVIC PARTICIPATION |

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| GRADE LEVEL EXPECTATION | P4.2. | Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money |
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| GRADE LEVEL EXPECTATION | P4.3. | Explain different strategies students and others could take to address problems and predict possible results. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money |
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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | HISTORY |
| GRADE LEVEL EXPECTATION | H2. | Living and Working Together in Communities – Use historical thinking to understand the past. |

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| EXPECTATION | 2 - H2.0.1. | Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events. Social Studies Online Grade 1 - The Earth Around Us |
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| EXPECTATION | 2 - H2.0.2. | Examine different perspectives of the same event in a community and explain how and why they are different. <u>Social Studies Online</u> Grade 1 - The Earth Around Us |
| EXPECTATION | 2 - H2.0.3. | Explain how individuals and groups have made significant historical changes. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5 |
| EXPECTATION | 2 - H2.0.4. | Describe changes in the local community over time. <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - The Earth Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer |
| EXPECTATION | 2 - H2.0.5. | Describe how community members responded to a problem in the past. <u>Social Studies Online</u> Grade 1 - The Earth Around Us |
| EXPECTATION | 2 - H2.0.6. | Construct a historical narrative about the history of the local community from a variety of sources. <u>Social Studies Online</u> Grade 1 - The Earth Around Us |

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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | GEOGRAPHY |
| GRADE LEVEL EXPECTATION | G2. | Places and Regions – Understand how regions are created from common physical and human characteristics. |

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| EXPECTATION | 2 – G2.0.1. | Compare the physical and human characteristics of the local community with those of another community. <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans |
| EXPECTATION | 2 – G2.0.2. | Describe how the local community is part of a larger region. <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans |

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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | GEOGRAPHY |
| GRADE LEVEL EXPECTATION | G4. | Human Systems – Understand how human activities help shape the Earth's surface. |

EXPECTATION 2 – Describe land use in the community.
G4.0.1.

[Social Studies Online](#)
[Grade 1 - Families and Neighbors](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Living Together](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)

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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | CIVICS AND GOVERNMENT |
| GRADE LEVEL EXPECTATION | C1. | Purposes of Government – Explain why people create governments. |

EXPECTATION 2 – Explain why people form governments.
C1.0.1.

[Social Studies Online](#)
[Grade 2 - Our Government At Work](#)

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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | CIVICS AND GOVERNMENT |
| GRADE LEVEL EXPECTATION | C2. | Democratic Values and Constitutional Principles of American Government |

EXPECTATION 2 – Describe how the Pledge of Allegiance reflects the Democratic Value of patriotism.
C2.0.2.

[Social Studies Online](#)
[Grade 3 - How Government Helps Our Communities](#)

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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | CIVICS AND GOVERNMENT |
| GRADE LEVEL EXPECTATION | C5. | Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. |

EXPECTATION 2 – Identify ways in which people participate in community decisions.
C5.0.1.

[Social Studies Online](#)
[Grade 1 - All About Work](#)
[Grade 1 - Let's Learn About the Government](#)
[Grade 2 - Our Government At Work](#)
[Grade 2 - Work and Money](#)

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| EXPECTATION | 2 – C5.0.2. | Distinguish between personal and civic responsibilities and explain why they are important in community life. <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities |
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| EXPECTATION | 2 – C5.0.3. | Design and participate in community improvement projects that help or inform others. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money |
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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | ECONOMICS |
| GRADE LEVEL EXPECTATION | E1. | Market Economy – Use fundamental principles and concepts of economics to understand economic activity in a market economy. |

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| EXPECTATION | 2 – E1.0.1. | Identify the opportunity cost involved in a consumer decision. <u>Social Studies Online</u> Grade 3 - I Am a Consumer |
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| EXPECTATION | 2 – E1.0.2. | Describe how businesses in the local community meet economic wants of consumers. <u>Social Studies Online</u> Grade 3 - Businesses At Work |
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| EXPECTATION | 2 – E1.0.3. | Describe the natural, human, and capital resources needed for production of a good or service in a community. <u>Social Studies Online</u> Grade 3 - Businesses At Work |
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| EXPECTATION | 2 – E1.0.4. | Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants (interdependence). <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money |
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| EXPECTATION | 2 – E1.0.5. | Utilize a decision-making process to analyze the benefits and costs of a personal decision. <u>Social Studies Online</u> Grade 3 - I Am a Consumer |
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| STRAND / STANDARD CATEGORY | | SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE TWO |
| STANDARD | | PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION (P3, P4) |
| GRADE LEVEL EXPECTATION | P4.2. | Civic Participation – Act constructively to further the public good. |

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| EXPECTATION | 2 – P4.2.1. | <p>Develop and implement an action plan to address or inform others about a community issue.</p> <p><u>Social Studies Online</u></p> <p>Grade 1 - All About Work</p> <p>Grade 2 - Work and Money</p> |
| EXPECTATION | 2 – P4.2.2. | <p>Participate in projects to help or inform others.</p> <p><u>Social Studies Online</u></p> <p>Grade 1 - All About Work</p> <p>Grade 2 - Work and Money</p> |