

Main Criteria: Michigan Academic Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Michigan Academic Standards
Science
Grade: 4 - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.1.	Energy
----------------------------	----------	--------

STANDARD 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Social Studies Online
Amazon Rainforest - People and Threats - Grades 2-5
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 3 - Geography of Our Communities
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - Southwest Region Today
Grade 4 - West Region Geography
Grade 4 - West Region Today
The Sahara Desert

STRAND / STANDARD CATEGORY	MI.SC.2.	Waves: Waves and Information
----------------------------	----------	------------------------------

STANDARD 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Social Studies Online
Grade 3 - Geography of Our Communities

STRAND / STANDARD CATEGORY	MI.SC.3.	Structure, Function, and Information Processing
----------------------------	----------	---

STANDARD 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Canada: Coast to Coast
Galapagos Islands
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STANDARD 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Social Studies Online
Grade 4 - West Region Geography
Who Lives On a Coral Reef?

STRAND / STANDARD CATEGORY	MI.SC.4.	Earth's Systems: Processes that Shape the Earth
----------------------------	----------	---

STANDARD 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation

Social Studies Online
 Grade 3 - Geography of Our Communities
 Grade 4 - Midwest Region Today
 Grade 4 - Southwest Region Early Beginnings
 National Parks - Alaska & Hawaii
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

STANDARD 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Social Studies Online
 Grade 3 - Geography of Our Communities

STANDARD 4-ESS3-2MI. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on Michigan's people and places.

Social Studies Online
 Grade 3 - Geography of Our Communities

Michigan Academic Standards
Social Studies
 Grade: 4 - Adopted: 2019

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5
STANDARD	P1.	READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY

GRADE LEVEL EXPECTATION P1.1. Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

Social Studies Online
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 4 - Northeast
 The Sahara Desert

GRADE LEVEL EXPECTATION P1.3. Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.

Social Studies Online
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 3 - Geography of Our Communities
 Grade 4 - Northeast
 The Sahara Desert

STRAND / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5
STANDARD	P2.	INQUIRY, RESEARCH, AND ANALYSIS

GRADE LEVEL EXPECTATION	P2.1.	<p>Use compelling and supporting questions to investigate social studies problems.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION	P2.2.	<p>Differentiate between compelling questions and supporting questions.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION	P2.3.	<p>Use supporting questions to help answer compelling social studies questions.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION	P2.5.	Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
STANDARD / STANDARD CATEGORY		SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5
STANDARD	P3.	PUBLIC DISCOURSE AND DECISION MAKING
GRADE LEVEL EXPECTATION	P3.4.	Explain the challenges people have faced and actions they have taken to address issues at different times and places. Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
STANDARD / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE FOUR
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G1.	The World in Spatial Terms – Use geographic representations to acquire, process, and report information from a spatial perspective.
EXPECTATION	4 – G1.0.1.	Identify questions geographers ask in examining the United States. Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
EXPECTATION	4 – G1.0.2.	Identify and describe the characteristics and purposes of a variety of technological geographic tools. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

EXPECTATION	4 – G1.0.3.	<p>Use geographic tools and technologies, stories, songs, and pictures to answer geographic questions about the United States.</p> <p><u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5</p>
-------------	----------------	--

EXPECTATION	4 – G1.0.4.	<p>Use maps to describe elevation, climate, and patterns of population density in the United States.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms</p>
-------------	----------------	--

EXPECTATION	4 – G1.0.5.	<p>Use hemispheres, continents, oceans, and major lines of latitude to describe the relative location of the United States on a world map.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>
-------------	----------------	--

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE FOUR
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G2.	Places and Regions – Understand how regions are created from common physical and human characteristics.

EXPECTATION	4 – G2.0.1.	<p>Describe ways in which the United States can be divided into different regions.</p> <p><u>Social Studies Online</u> Barcelona Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5</p>
-------------	----------------	---

EXPECTATION	4 – G2.0.2.	<p>Locate and describe human and physical characteristics of major U.S. regions and compare them to the Great Lakes region.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5</p>
-------------	----------------	--

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE FOUR
STANDARD		GEOGRAPHY
GRADE LEVEL EXPECTATION	G4.	Human Systems – Understand how human activities help shape the Earth's surface.

EXPECTATION	4 – G4.0.1.	<p>Use a case study or story about migration within or to the United States to identify push and pull factors (why they left, why they came) that influenced the migration.</p>
-------------	----------------	---

Social Studies Online
[Grade 3 - A Country of Cultures](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Northeast](#)

EXPECTATION	4 – G4.0.2.	<p>Describe the impact of immigration to the United States on the cultural development of different places or regions of the United States.</p> <p><u>Social Studies Online</u> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled</p>
-------------	----------------	--

EXPECTATION	4 – G4.0.3.	<p>Describe some of the movements of resources, goods, people, and information to, from, or within the United States, and explain the reasons for the movements.</p> <p><u>Social Studies Online</u> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 4 - Northeast Grade 4 - West Region Geography</p>
-------------	----------------	---

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE FOUR
STANDARD		CIVICS AND GOVERNMENT

GRADE LEVEL EXPECTATION	C2.	Democratic Values and Constitutional Principles of American Government
EXPECTATION 4 – C2.0.1.		<p>Explain how the principles of popular sovereignty, rule of law, checks and balances, separation of powers, and individual rights serve to limit the powers of the federal government as reflected in the Constitution and Bill of Rights.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
EXPECTATION 4 – C2.0.2.		<p>Describe how rights guaranteed by the Constitution, including the Bill of Rights, and Democratic Values are involved in everyday situations.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans</p>
STAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE FOUR
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C3.	Structure and Functions of Government – Describe the structure of government in the United States and how it functions.
EXPECTATION 4 – C3.0.1.		<p>Give examples of ways the Constitution limits the powers of the federal government.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
EXPECTATION 4 – C3.0.2.		<p>Give examples of powers exercised by the federal government, tribal governments and state governments.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5</p>
EXPECTATION 4 – C3.0.3.		<p>Describe the organizational structure of the federal government in the United States (legislative, executive, and judicial branches).</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
EXPECTATION 4 – C3.0.4.		<p>Describe how the powers of the federal government are separated among the branches.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5</p>
EXPECTATION 4 – C3.0.5.		<p>Give examples of how the system of checks and balances limits the power of the federal government.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5</p>

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE FOUR
STANDARD		CIVICS AND GOVERNMENT
GRADE LEVEL EXPECTATION	C5.	Civic Participation – Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.

EXPECTATION 4 – C5.0.1. Explain the responsibilities of members of American society.

[Social Studies Online](#)
[Grade 3 - How Government Helps Our Communities](#)

EXPECTATION 4 – C5.0.2. Explain rights of citizenship, why rights have limits, and the relationships between rights and responsibilities.

[Social Studies Online](#)
[Grade 3 - How Government Helps Our Communities](#)

EXPECTATION 4 – C5.0.3. Describe ways in which people can work together to promote the values and principles of American democracy.

[Social Studies Online](#)
[Grade 3 - How Government Helps Our Communities](#)

STRAND / STANDARD CATEGORY		SOCIAL STUDIES CONTENT EXPECTATIONS: GRADE FOUR
STANDARD		ECONOMICS
GRADE LEVEL EXPECTATION	E1.	Market Economy – Use fundamental principles and concepts of economics to understand economic activity in a market economy.

EXPECTATION 4 – E1.0.4. Explain how price affects decisions about purchasing goods and services.

[Social Studies Online](#)
[Grade 3 - Businesses At Work](#)

EXPECTATION 4 – E1.0.7. Describe the role of money in the exchange of goods and services.

[Social Studies Online](#)
[Grade 3 - I Am a Consumer](#)