

**Main Criteria:** Minnesota Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Minnesota Academic Standards**  
**Science**  
Grade: 2 - Adopted: 2019

<b>CONTENT STANDARD / DOMAIN</b>	<b>2</b>	<b>Looking at data and empirical evidence to understand phenomena or solve problems</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>2.1.</b>	<b>Analyzing and interpreting data</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>2.1.1.</b>	<b>Students will be able to represent observations and data in order to recognize patterns in the data, the meaning of those patterns, and possible relationships between variables.</b>
<b>INDICATORS OF PROGRESS</b>		<b>Earth and Space Science</b>

INDICATOR 2E.2.1.1.1 Represent data to describe typical weather conditions expected during a particular season. (P: 4, CC: 1, CI: ESS2)

**Social Studies Online**  
African Safari  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us

INDICATOR 2E.2.1.1.2 Analyze data from tests of objects designed to reduce the impacts of weather-related hazards and compare the strengths and weaknesses of how each performs. (P: 4, CC: 2, CI: ESS3, ETS1)

**Social Studies Online**  
Grade 3 - Geography of Our Communities

<b>CONTENT STANDARD / DOMAIN</b>	<b>4</b>	<b>Communicating reasons, arguments and ideas to others</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>4.1.</b>	<b>Engaging in argument from evidence</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>4.1.1.</b>	<b>Students will be able to engage in argument from evidence for the explanations the students construct, defend and revise their interpretations when presented with new evidence, critically evaluate the scientific arguments of others, and present counterarguments.</b>
<b>INDICATORS OF PROGRESS</b>		<b>Life Science</b>

INDICATOR 2L.4.1.1.1 Construct an argument with evidence that evaluates how in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. (P: 7, CC: 2, CI: LS4, ETS2)

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Amazon Rainforest - People and Threats - Grades 2-5  
Grade 2 - Land and Water Around Us  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN	4	Communicating reasons, arguments and ideas to others
PERFORMANCE INDICATOR / DOMAIN COMPONENT	4.2.	Obtaining, evaluating and communicating information
INDICATORS OF PROGRESS / STRAND	4.2.1.	Students will be able to read and interpret multiple sources to obtain information, evaluate the merit and validity of claims and design solutions, and communicate information, ideas, and evidence in a variety of formats.
INDICATORS OF PROGRESS		Earth and Space Science

INDICATOR 2E.4.2.1.1 Obtain and use information from multiple sources to identify where water is found on Earth. (P: 8, CC: 1, CI: ESS2)

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

INDICATOR 2E.4.2.1.2 Obtain and use information from multiple sources, including electronic sources, to describe climates in different regions of the world. (P: 8, CC: 1, CI: ESS2)

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

The Sahara Desert

**Minnesota Academic Standards**

**Social Studies**

Grade: 2 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	2.1.1.	Civic Skills
INDICATORS OF PROGRESS	2.1.1.1.	Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills and take action to solve problems and shape public policy.

INDICATOR 2.1.1.1.1 Demonstrate voting skills, identify rules that keep a voting process fair, and explain why voting is important.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
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PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	2.1.2.	Civic Values and Principles of Democracy
INDICATORS OF PROGRESS	2.1.2.2.	The civic identity of the United States is shaped by historical figures, places and events and by key foundational documents and other symbolically important artifacts.

INDICATOR 2.1.2.2.1. Explain the importance of constitutions.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.1.	Economic Reasoning Skills
INDICATORS OF PROGRESS	2.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.

INDICATOR 2.2.1.1.1. Given a goal and several alternative choices to reach that goal, select the best choice and explain why.

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	2.2.3.3.	Because of scarcity individuals, organizations and governments must evaluate trade-offs, make choices and incur opportunity costs.

INDICATOR 2.2.3.3.1. Describe the trade-offs of a decision; describe the opportunity cost of a choice as the next best alternative which was not chosen.

**Social Studies Online**

Grade 3 - I Am a Consumer

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	2.2.3.5.	Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource.

INDICATOR	2.2.3.5.1.	Classify materials that come from nature as natural resources (or raw materials); tools, equipment and factories as capital resources; and workers as human resources.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 3 - The First Americans</a>
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INDICATOR	2.2.3.5.2.	Identify money as any generally accepted item used in making exchanges.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.3.	Geography
INDICATORS OF PROGRESS / STRAND	2.3.1.	Geospatial Skills—The World in Spatial Terms
INDICATORS OF PROGRESS	2.3.1.1.	People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context.

INDICATOR	2.3.1.1.1.	Create sketch maps to illustrate detailed spatial information about settings from stories; describe the spatial information found on the maps.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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INDICATOR	2.3.1.1.2.	Locate key features on a map or globe; use cardinal directions to describe the relationship between two or more features.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">The Sahara Desert</a>
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INDICATOR	2.3.1.1.4.	Use maps, photos, or other geographic tools to answer basic questions about where people are located.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">The Sahara Desert</a>

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.3.	Geography
INDICATORS OF PROGRESS / STRAND	2.3.4.	Human Environment Interaction
INDICATORS OF PROGRESS	2.3.4.9.	The environment influences human actions; and humans both adapt to, and change, the environment.

INDICATOR 2.3.4.9.1. Identify causes and consequences of human impact on the environment and ways that the environment influences people.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Amazon Rainforest - People and Threats - Grades 2-5](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.4.	History
INDICATORS OF PROGRESS / STRAND	2.4.1.	Historical Thinking Skills
INDICATORS OF PROGRESS	2.4.1.2.	Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.

INDICATOR 2.4.1.2.1. Use historical records and artifacts to describe how people's lives have changed over time.

[Social Studies Online](#)  
[Grade 1 - Life Long Ago](#)  
[Grade 2 - Early Americans](#)  
[Grade 3 - The First Americans](#)

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.4.	History
INDICATORS OF PROGRESS / STRAND	2.4.2.	Peoples, Cultures and Change Over Time

INDICATORS OF PROGRESS	2.4.2.4.	The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.
INDICATOR	2.4.2.4.2.	Describe how the culture of a community reflects the history, daily life or beliefs of its people.  <u><b>Social Studies Online</b></u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans