

Main Criteria: Mississippi College & Career Readiness Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Mississippi College & Career Readiness Standards

Science

Grade: 3 - Adopted: 2018

THEME	MS.L.3.	GRADE THREE: Life Science
SUBJECT		Hierarchical Organization
STANDARD	L.3.1.	Students will demonstrate an understanding of internal and external structures in plants and animals and how they relate to their growth, survival, behavior, and reproduction within an environment.

OBJECTIVE L.3.1.1. Examine evidence to communicate information that the internal and external structures of animals (e.g., heart, stomach, bone, lung, brain, skin, ears, appendages) function to support survival, growth, and behavior.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

OBJECTIVE L.3.1.2. Examine evidence to communicate information that the internal and external structures of plant (e.g., thorns, leaves, stems, roots, or colored petals) function to support survival, growth, behavior, and reproduction.

Social Studies Online

Amazon Rainforest - Grades 2-5

The Sahara Desert

OBJECTIVE L.3.1.3. Obtain and communicate examples of physical features or behaviors of vertebrates and invertebrates and how these characteristics help them survive in particular environments, (e.g., animals hibernate, migrate, or estivate to stay alive when food is scarce or temperatures are not favorable).

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

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THEME	MS.L.3.	GRADE THREE: Life Science
SUBJECT		Adaptations and Diversity
STANDARD	L.3.4.	Students will demonstrate an understanding of how adaptations allow animals to satisfy life needs and respond both physically and behaviorally to their environment.

OBJECTIVE	L.3.4.1.	<p>Obtain data from informational text to explain how changes in habitats (both those that occur naturally and those caused by organisms) can be beneficial or harmful to the organisms that live there.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - West Region Geography How Coral Reefs Are Formed Who Lives On a Coral Reef?</p>
OBJECTIVE	L.3.4.2.	<p>Ask questions to predict how natural or man-made changes in a habitat cause plants and animals to respond in different ways, including hibernating, migrating, responding to light, death, or extinction (e.g., sea turtles, the dodo bird, or nocturnal species).</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - West Region Geography How Coral Reefs Are Formed Who Lives On a Coral Reef?</p>
OBJECTIVE	L.3.4.3.	<p>Analyze and interpret data to explain how variations in characteristics among organisms of the same species may provide advantages in surviving, finding mates, and reproducing (e.g., plants with larger thorns being less likely to be eaten by predators or animals with better camouflage colorations being more likely to survive and bear offspring).</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
OBJECTIVE	L.3.4.4.	<p>Define and improve a solution to a problem created by environmental changes and any resulting impacts on the types of density and distribution of plant and animal populations living in the environment (e.g., replanting sea oats in coastal areas or developing or preserving wildlife corridors and green belts). Use an engineering design process to define the problem, design, construct, evaluate, and improve the environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today How Coral Reefs Are Formed Who Lives On a Coral Reef?</p>
THEME	MS.E.3.	GRADE THREE: Earth and Space Science
SUBJECT		Earth's Structure and History

STANDARD	E.3.7A.	Students will demonstrate an understanding of the various processes involved in the rock cycle, superposition of rock layers, and fossil formation.
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OBJECTIVE E.3.7A.3. Ask questions to generate testable hypotheses regarding the formation and location of fossil types, including their presence in some sedimentary rock.

[Social Studies Online](#)

Grade 4 - Southwest Region Today

THEME	MS.E.3.	GRADE THREE: Earth and Space Science
SUBJECT		Earth's Structure and History
STANDARD	E.3.7B.	Students will demonstrate an understanding of the composition of Earth and the processes which change Earth's landforms.

OBJECTIVE E.3.7B.1. Obtain and evaluate scientific information (e.g. using technology) to describe the four major layers of Earth and the varying compositions of each layer.

[Social Studies Online](#)

Grade 2 - Land and Water Around Us

OBJECTIVE E.3.7B.2. Develop and use models to describe the characteristics of Earth's continental landforms and classify landforms as volcanoes, mountains, valleys, canyons, planes, and islands.

[Social Studies Online](#)

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

How Coral Reefs Are Formed

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Who Lives On a Coral Reef?

OBJECTIVE E.3.7B.3. Develop and use models of weathering, erosion, and deposition processes which explain the appearance of various Earth features (e.g., the Grand Canyon, Arches National Park in Utah, Plymouth Bluff in Columbus, or Red Bluff in Marion County, Mississippi).

[Social Studies Online](#)

Galapagos Islands

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

OBJECTIVE E.3.7B.4. Compare and contrast constructive (e.g., deposition, volcano) and destructive (e.g., weathering, erosion, earthquake) processes of the Earth.

[Social Studies Online](#)

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Landforms

THEME	MS.E.3.	GRADE THREE: Earth and Space Science
SUBJECT		Earth's Systems and Cycles
STANDARD	E.3.9.	Students will demonstrate an understanding of how the Earth's systems (i.e., geosphere, hydrosphere, atmosphere, and biosphere) interact in multiple ways to affect Earth's surface materials and processes.

OBJECTIVE E.3.9.2. Construct explanations of how different landforms and surface features result from the location and movement of water on Earth's surface (e.g., watersheds, drainage basins, deltas, or rivers).

Social Studies Online

Grade 3 - Geography of Our Communities

Grade 4 - Southwest Region Early Beginnings

OBJECTIVE E.3.9.3. Use graphical representations to communicate the distribution of freshwater and saltwater on Earth (e.g., oceans, lakes, rivers, glaciers, groundwater, or polar ice caps).

Social Studies Online

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Landforms

The Sahara Desert

THEME	MS.E.3.	GRADE THREE: Earth and Space Science
SUBJECT		Earth's Resources
STANDARD	E.3.10.	Students will demonstrate an understanding that all materials, energy, and fuels that humans use are derived from natural sources.

OBJECTIVE E.3.10.1. Identify some of Earth's resources that are used in everyday life such as water, wind, soil, forests, oil, natural gas, and minerals and classify as renewable or nonrenewable.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

OBJECTIVE	E.3.10.2.	Obtain and communicate information to exemplify how humans attain, use, and protect renewable and nonrenewable Earth resources.
		<u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert

OBJECTIVE	E.3.10.3.	Use maps and historical information to identify natural resources in the state connecting (a) how resources are used for human needs and (b) how the use of those resources impacts the environment.
		<u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert Who Lives On a Coral Reef?

OBJECTIVE	E.3.10.4.	Design a process for cleaning a polluted environment (e.g., simulating an oil spill in the ocean or a flood in a city and creating a solution for containment and/or cleanup). Use an engineering design process to define the problem, design, construct, evaluate, and improve the environment.
		<u>Social Studies Online</u> Grade 3 - Geography of Our Communities

Mississippi College & Career Readiness Standards

Social Studies

Grade: 3 - Adopted: 2022

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		CIVICS
STANDARD	3.CI.1.	Examine the influence of democratic values on the lives of citizens.

OBJECTIVE	3.CI.1.2.	Recognize fundamental democratic values.
		<u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

OBJECTIVE	3.CI.1.3.	Discuss the evidence of democratic values at home, school, and local organizations.
		<u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		CIVICS
STANDARD	3.CI.2.	Demonstrate knowledge of the three branches of government at the federal, state, and local levels.

OBJECTIVE 3.CI.2.1. Identify the three branches of government and the purpose of each branch.

Social Studies Online

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

OBJECTIVE 3.CI.2.2. Discuss the roles of leaders in each branch of government at the federal, state, and local levels, including both municipal and county governments.

Social Studies Online

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

OBJECTIVE 3.CI.2.3. Recognize locations where government is practiced at the national, state, and local levels.

Social Studies Online

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		CIVICS
STANDARD	3.CI.3.	Examine the requirements of civic leadership.

OBJECTIVE 3.CI.3.3. Contrast the responsibilities of elected leaders and citizens in maintaining peaceful and orderly communities.

Social Studies Online

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		ECONOMICS
STANDARD	3.E.1.	Investigate how local governments obtain and use money to benefit their communities.

OBJECTIVE 3.E.1.1. Define tax.

Social Studies Online

Exploring Cuba

Grade 2 - Work and Money

Grade 3 - Businesses At Work

OBJECTIVE 3.E.1.2. Discuss the types and purpose of taxes paid by citizens to the government (e.g., sales tax, property tax, income tax, etc.).

Social Studies Online

Grade 2 - Work and Money

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		ECONOMICS

STANDARD	3.E.2.	Evaluate how individuals and communities use resources and trade to meet needs.
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OBJECTIVE 3.E.2.1. Define trade, import, and export.

Social Studies Online

Exploring Cuba

Grade 2 - Work and Money

Grade 3 - Businesses At Work

OBJECTIVE 3.E.2.2. Contrast imports and exports.

Social Studies Online

Grade 3 - Businesses At Work

OBJECTIVE 3.E.2.3. Identify local resources and products exported from the local community and state.

Social Studies Online

Grade 3 - Businesses At Work

OBJECTIVE 3.E.2.5. Compare and contrast producing and buying goods to meet needs.

Social Studies Online

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		ECONOMICS
STANDARD	3.E.3.	Analyze the factors of population distribution.

OBJECTIVE 3.E.3.2. Examine the relationship between economic development, employment opportunities, and where people choose to live.

Social Studies Online

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

Grade 4 - Northeast

Grade 4 - West Region Geography

OBJECTIVE 3.E.3.4. Explain how the availability of resources influences where people live.

Social Studies Online

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		CIVIL RIGHTS

STANDARD	3.CR.1.	Examine the Declaration of Independence and the Bill of Rights to recognize the principles of democracy and identify civil liberties.
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OBJECTIVE 3.CR.1.1. Identify principals of democracy within the Declaration of Independence.

Social Studies Online

Grade 2 - Early Americans

Grade 3 - The First Americans

Grade 4 - Northeast

OBJECTIVE 3.CR.1.2. Define and identify civil liberties within the First Amendment.

Social Studies Online

Grade 2 - Our Government At Work

OBJECTIVE 3.CR.1.4. Explain how individuals exercise principles of democracy and civil liberties in daily life.

Social Studies Online

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		CIVIL RIGHTS
STANDARD	3.CR.2.	Assess the reliance of democracy on citizen participation.

OBJECTIVE 3.CR.2.1. Define voting, suffrage, and franchise.

Social Studies Online

Grade 2 - Our Government At Work

OBJECTIVE 3.CR.2.2. Explain the voting process.

Social Studies Online

Grade 2 - Our Government At Work

OBJECTIVE 3.CR.2.4. Identify how citizens participate in democracy apart from exercising the right to vote.

Social Studies Online

Grade 3 - How Government Helps Our Communities

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		GEOGRAPHY
STANDARD	3.G.1.	Analyze how humans have altered the Earth to meet their needs.

OBJECTIVE 3.G.1.2. Describe the residential, commercial, industrial, and agricultural areas of the local community and state.

Social Studies Online

Grade 4 - West Region Geography

OBJECTIVE 3.G.1.3. Explain how humans have altered the physical environment for shelter, work, and recreation.

Social Studies Online

Amazon Rainforest - Grades 2-5

Grade 4 - Northeast

Grade 4 - West Region Geography

OBJECTIVE	3.G.1.4.	Discuss how human modifications have affected the environment.
		Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
THEME		Grade 3 – Citizenship in Local Government
SUBJECT		GEOGRAPHY
STANDARD	3.G.2.	Investigate natural disasters' effect on the Earth.

OBJECTIVE	3.G.2.1.	Define natural disaster.
		Social Studies Online Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

OBJECTIVE	3.G.2.2.	Identify characteristics of a natural disaster.
		Social Studies Online Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography

OBJECTIVE	3.G.2.3.	Explain how local, state, and national governments cooperate to manage natural disasters.
		Social Studies Online Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		GEOGRAPHY
STANDARD	3.G.3.	Assess energy sources of the Earth.

OBJECTIVE	3.G.3.1.	Define renewable and nonrenewable resources.
		Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today

OBJECTIVE	3.G.3.2.	Identify sources of energy (e.g., oil, petroleum, nuclear power, solar power, etc.).
		<u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today

OBJECTIVE	3.G.3.3.	Categorize energy sources as renewable and nonrenewable.
		<u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today

OBJECTIVE	3.G.3.4.	Examine the impact that human use of resources has on the Earth.
		<u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today

THEME		Grade 3 – Citizenship in Local Government
SUBJECT		HISTORY
STANDARD	3.H.2.	Examine the framework of the United States government.

OBJECTIVE	3.H.2.2.	Evaluate the importance of checks and balances to a representative democracy.
		<u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5