

Main Criteria: Missouri Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Missouri Learning Standards

Science

Grade: 8 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.6-8.PS.	Physical Sciences
CONCEPT: GLE / BENCHMARK	6-8.PS1.	Matter and Its Interactions
GLE / COMPONENT	6-8.PS1.A.	Structure and Properties of Matter

INDICATOR / PROFICIENCY 6-8.PS1.A.3. Gather, analyze, and present information to describe that synthetic materials come from natural resources and how they impact society. [Clarification Statement: Emphasis is on natural resources that undergo a chemical process to form the synthetic material. Examples of new materials could include new medicine, foods, and alternative fuels.]

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS1.	From Molecules to Organisms: Structure and Processes
GLE / COMPONENT	6-8.LS1.A.	Structure and Function

INDICATOR / PROFICIENCY 6-8.LS1.A.4. Present evidence that body systems interact to carry out key body functions, including providing nutrients and oxygen to cells, removing carbon dioxide and waste from cells and the body, controlling body motion/activity and coordination, and protecting the body.

Social Studies Online

Galapagos Islands

STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS1.	From Molecules to Organisms: Structure and Processes
GLE / COMPONENT	6-8.LS1.B.	Growth and Development of Organisms

INDICATOR / PROFICIENCY 6-8.LS1.B.2. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. [Clarification Statement: Examples of local environmental conditions could include availability of food, light, space, and water. Examples of genetic factors could include large breed cattle and species of grass affecting growth of organisms. Examples of evidence could include drought decreasing plant growth, fertilizer increasing plant growth, different varieties of plant seeds growing at different rates in different conditions, and fish growing larger in large ponds than they do in small ponds.]

Social Studies Online

Galapagos Islands

STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.A.	Interdependent Relationships in Ecosystems

INDICATOR / PROFICIENCY 6-8.LS2.A.2. Construct an explanation that predicts the patterns of interactions among and between the biotic and abiotic factors in a given ecosystem. [Clarification Statement: Relationships may include competition, predation, and symbiosis.]

Social Studies Online

Amazon Rainforest - Grades 6-8

STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.B.	Cycles of matter and Energy Transfer in Ecosystems

INDICATOR / PROFICIENCY 6-8.LS2.B.1. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. [Clarification Statement: Emphasis is on describing the conservation of matter and flow of energy into and out of various ecosystems, including food chains and food webs.]

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.C.	Ecosystem Dynamics, Functioning and Resilience

INDICATOR / PROFICIENCY 6-8.LS2.C.1. Construct an argument supported by empirical evidence that explains how changes to physical or biological components of an ecosystem affect populations. [Clarification Statement: Emphasis is on recognizing patterns in data and making inferences about changes in populations, defining the boundaries of the system, and on evaluating empirical evidence supporting arguments about changes to ecosystems.]

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

INDICATOR / PROFICIENCY	6- 8.LS2.C.2.	Evaluate benefits and limitations of differing design solutions for maintaining an ecosystem. [Clarification Statement: Examples of design solutions could include water, land, and species protection, and the prevention of soil erosion. Examples of design solution constraints could include scientific, economic, and social considerations.]
<u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah		

STRAND: BIG IDEA / STANDARD	MO.6- 8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS4.	Biological Evolution; Unity and Diversity
GLE / COMPONENT	6- 8.LS4.C.	Adaptation

INDICATOR / PROFICIENCY	6- 8.LS4.C.1.	Interpret graphical representations to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time.
<u>Social Studies Online</u> Galapagos Islands		

STRAND: BIG IDEA / STANDARD	MO.6- 8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6- 8.ESS2.	Earth's Systems
GLE / COMPONENT	6- 8.ESS2.A .	Earth Materials and Systems

INDICATOR / PROFICIENCY	6- 8.ESS2.A. 1.	Develop and use a model to illustrate that energy from the Earth's interior drives convection which cycles Earth's crust leading to melting, crystallization, weathering and deformation of large rock formations, including generation of ocean sea floor at ridges, submergence of ocean sea floor at trenches, mountain building and active volcanic chains. [Clarification Statement: The emphasis is on large-scale cycling resulting from plate tectonics that includes changes in rock types through erosion, heat and pressure.]
<u>Social Studies Online</u> Galapagos Islands National Parks - Alaska & Hawaii National Parks - Wyoming, Utah		

INDICATOR / PROFICIENCY	6- 8.ESS2.A. 2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. [Clarification Statement: Emphasis is on how processes change Earth's surface at time and spatial scales that can be large (such as slow plate motions or the uplift of large mountain ranges) or small (such as rapid landslides or microscopic geochemical reactions), and how many geoscience processes (such as earthquakes, volcanoes, and meteor impacts) usually behave gradually but are punctuated by catastrophic events. Examples of geoscience processes include surface weathering and deposition by the movements of water, ice, and wind. Emphasis is on geoscience processes that shape local geographic features, where appropriate.]
Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah		

STRAND: BIG IDEA / STANDARD	MO.6- 8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6- 8.ESS2.	Earth's Systems
GLE / COMPONENT	6- 8.ESS2. B.	Plate Tectonics and Large-Scale Systems

INDICATOR / PROFICIENCY	6- 8.ESS2.B. 1.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. [Clarification Statement: Examples of data include similarities of rock and fossil types on different continents, the shapes of the continents (including continental shelves), and the locations of ocean structures (such as ridges, fracture zones, and trenches).]
Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah		

STRAND: BIG IDEA / STANDARD	MO.6- 8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6- 8.ESS2.	Earth's Systems
GLE / COMPONENT	6- 8.ESS2. C.	The Role of Water in Earth's Surface Processes

INDICATOR / PROFICIENCY	6- 8.ESS2.C. 2.	Research, collect, and analyze data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. [Clarification Statement: Emphasis is on how air masses flow from regions of high pressure to low pressure, causing weather (defined by temperature, pressure, humidity, precipitation, and wind) at a fixed location to change over time, and how sudden changes in weather can result when different air masses collide. Emphasis is on how weather can be predicted within possible ranges. Examples of data can be provided to students (such as weather maps, diagrams, and visualizations) or obtained through laboratory experiments (such as with condensation).]
Social Studies Online Canada: Coast to Coast		

INDICATOR / PROFICIENCY	6-8.ESS2.C.3.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. [Clarification Statement: Emphasis is on how patterns vary by latitude, altitude, and geographic land distribution. Emphasis of atmospheric circulation is on the sunlight-driven latitudinal banding, the Coriolis effect, and resulting prevailing winds; emphasis of ocean circulation is on the transfer of heat by the global ocean convection cycle, which is constrained by the Coriolis effect and the outlines of continents. Examples of models can be diagrams, maps and globes, or digital representations.]
-------------------------	---------------	--

Social Studies Online

Galapagos Islands

STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS3.	Earth and Human Activity
GLE / COMPONENT	6-8.ESS3.A.	Natural Resources

INDICATOR / PROFICIENCY	6-8.ESS3.A.1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes and human activity. [Clarification Statement: Emphasis is on how these resources are limited and typically non-renewable, and how their distributions are significantly changing as a result of removal by humans. Examples of uneven distributions of resources as a result of past processes include but are not limited to petroleum (locations of the burial of organic marine sediments and subsequent geologic traps), metal ores (locations of past volcanic and hydrothermal activity associated with subduction zones), and soil (locations of active weathering and/or deposition of rock).]
-------------------------	---------------	--

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Canada: Our Northern Neighbor

National Parks - Alaska & Hawaii

National Parks - Nevada, California

STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS3.	Earth and Human Activity
GLE / COMPONENT	6-8.ESS3.C.	Human Impacts on Earth's Systems

INDICATOR / PROFICIENCY	6-8.ESS3.C.1.	Analyze data to define the relationship for how increases in human population and per-capita consumption of natural resources impact Earth's systems. [Clarification Statement: Examples of data include grade-appropriate databases on human populations and the rates of consumption of food and natural resources (such as freshwater, mineral, and energy). Examples of impacts can include changes to the appearance, composition, and structure of Earth's systems as well as the rates at which they change.]
-------------------------	---------------	--

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

INDICATOR / PROFICIENCY	6-8.ESS3.C.2.	<p>Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. [Clarification Statement: Examples of the design process include examining human environmental impacts, assessing the kinds of solutions that are feasible, and designing and evaluating solutions that could reduce that impact. Examples of human impacts can include water usage (such as the withdrawal of water from streams and aquifers or the construction of dams and levees), land usage (such as urban development, agriculture, or the removal of wetlands), and pollution (such as of the air, water, or land).]</p> <p>Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
-------------------------	---------------	--

STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS3.	Earth and Human Activity
GLE / COMPONENT	6-8.ESS3.D.	Global Climate Change

INDICATOR / PROFICIENCY	6-8.ESS3.D.1.	<p>Analyze evidence of the factors that have caused the change in global temperatures over the past century. [Clarification Statement: Examples of factors include human activities (such as fossil fuel combustion, cement production, and agricultural activity) and natural processes (such as changes in incoming solar radiation or volcanic activity). Examples of evidence can include tables, graphs, and maps of global and regional temperatures, atmospheric levels of gases such as carbon dioxide and methane, and the rates of human activities.]</p> <p>Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado</p>
-------------------------	---------------	--

Missouri Learning Standards
Social Studies
Grade: 8 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6-8.AH.1.C.C.	History: Continuity and Change

INDICATOR / PROFICIENCY	6-8.AH.1.CC.B.	<p>Explain connections between historical context and peoples' perspectives at the time in American history.</p> <p>Social Studies Online Washington, DC - Grades 6 - 12</p>
-------------------------	----------------	--

STRAND: BIG IDEA / STANDARD	6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.2.	Theme 2: Settlements

GLE / COMPONENT	6-8.AH.2.GS.	Governmental Systems and Principles
-----------------	--------------	-------------------------------------

INDICATOR / PROFICIENCY	6-8.AH.2.GS.C.	Analyze local and colonial governments to trace the factors influencing their structure and function. Social Studies Online Ancient Greece
-------------------------	----------------	--

STRAND: BIG IDEA / STANDARD	6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.3.	Theme 3: Founding
GLE / COMPONENT	6-8.AH.3.GS.	Governmental Systems and Principles

INDICATOR / PROFICIENCY	6-8.AH.3.GS.E.	Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution. Social Studies Online Washington, DC - Grades 6 - 12
-------------------------	----------------	--

STRAND: BIG IDEA / STANDARD	6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6-8.AH.1.GS.	Geographic Study

INDICATOR / PROFICIENCY	6-8.AH.1.GS.C.	Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. Social Studies Online Barcelona London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts Washington, DC - Grades 6 - 12
-------------------------	----------------	---

STRAND: BIG IDEA / STANDARD	6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.2.	Theme 2: Settlements
GLE / COMPONENT	6-8.AH.2.GS.	Geographical Study

INDICATOR / PROFICIENCY	6- 8.AH.2.G. A.	Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various. environments. Social Studies Online Ancient Mayan Civilization Canada: Coast to Coast Canada: Our Northern Neighbor
----------------------------	-----------------------	---

STRAND: BIG IDEA / STANDARD	6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6- 8.AH.2.	Theme 2: Settlements
GLE / COMPONENT	6- 8.AH.2.P C.	People, Groups, and Cultures

INDICATOR / PROFICIENCY	6- 8.AH.2.PC .C.	Compare and contrast the interaction of European settlers with Native Americans in both North and South America. Social Studies Online Ancient Mayan Civilization
----------------------------	------------------------	---

STRAND: BIG IDEA / STANDARD	6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6- 8.AH.3.	Theme 3: Founding
GLE / COMPONENT	6- 8.AH.3.P C.	People, Groups, and Cultures

INDICATOR / PROFICIENCY	6- 8.AH.3.PC .C.	Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies. Social Studies Online Washington, DC - Grades 6 - 12
----------------------------	------------------------	--

STRAND: BIG IDEA / STANDARD	6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6- 8.GEO.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6- 8.GEO.1. CC.	History: Continuity and Change

INDICATOR / PROFICIENCY	6- 8.GEO.1. CC.B.	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
STRAND: BIG IDEA / STANDARD	6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6- 8.GEO.2.	Theme 2: World Geography and Cultures
GLE / COMPONENT	6- 8.GEO.2. CC.	History: Continuity and Change

INDICATOR / PROFICIENCY	6- 8.GEO.2. CC.A.	Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
----------------------------	-------------------------	---

INDICATOR / PROFICIENCY	6- 8.GEO.2. CC.C.	Evaluate the impact of human settlement activities on the environmental and cultural characteristic of specific places and regions. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor
----------------------------	-------------------------	---

STRAND: BIG IDEA / STANDARD	6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6- 8.GEO.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6- 8.GEO.1. G.	Geographic Study

INDICATOR / PROFICIENCY	6- 8.GEO.1. G.A.	Create and use maps, graphs, statistics, and geo-spatial technology in order to explain relationships and reveal spatial patterns or trends <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor
----------------------------	------------------------	---

INDICATOR / PROFICIENCY	6- 8.GEO.1. G.C.	Locate the states of the United States and corresponding regions <u>Social Studies Online</u> Barcelona
----------------------------	------------------------	--

INDICATOR / PROFICIENCY	6- 8.GEO.1. G.D.	Locate cities of Missouri, the United States and the world. <u>Social Studies Online</u> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts Washington, DC - Grades 6 - 12
----------------------------	------------------------	--

INDICATOR / PROFICIENCY	6- 8.GEO.1. G.E.	Locate the major nations of the world. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor
----------------------------	------------------------	--

INDICATOR / PROFICIENCY	6- 8.GEO.1. G.F.	Locate the major landforms of the world. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
----------------------------	------------------------	---

STRAND: BIG IDEA / STANDARD	6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6- 8.GEO.2.	Theme 2: World Geography and Cultures
GLE / COMPONENT	6- 8.GEO.2. G.	Geographical Study

INDICATOR / PROFICIENCY	6- 8.GEO.2. G.B.	Describe a variety of ecosystems, and explain where they may be found. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
----------------------------	------------------------	---

INDICATOR / PROFICIENCY	6- 8.GEO.2. G.C.	Explain how human-environmental interactions shape people and places. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor
----------------------------	------------------------	--

STRAND: BIG IDEA / STANDARD	6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6-8.GEO.1.PC.	People, Groups and Cultures

INDICATOR / PROFICIENCY 6-8.GEO.1.PC.A. Analyze material culture to explain a people's perspective and use of place.

[Social Studies Online](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)

INDICATOR / PROFICIENCY 6-8.GEO.1.PC.B. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

[Social Studies Online](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Canada: Our Northern Neighbor](#)

INDICATOR / PROFICIENCY 6-8.GEO.1.PC.C. Compare and contrast the human characteristics within and among contemporary and historic regions over time.

[Social Studies Online](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Canada: Our Northern Neighbor](#)

STRAND: BIG IDEA / STANDARD	6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.2.	Theme 2: World Geography and Cultures
GLE / COMPONENT	6-8.GEO.2.PC.	People, Groups and Cultures

INDICATOR / PROFICIENCY 6-8.GEO.2.PC.A. Compare and contrast the human characteristics within and among regions.

[Social Studies Online](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Canada: Our Northern Neighbor](#)

INDICATOR / PROFICIENCY	6- 8.GEO.2. PC.C.	Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
----------------------------	-------------------------	---

INDICATOR / PROFICIENCY	6- 8.GEO.2. PC.D.	Analyze religion and belief systems of a place to determine their varying impact on people, groups, and cultures. <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)
----------------------------	-------------------------	---

INDICATOR / PROFICIENCY	6- 8.GEO.2. PC.E.	Describe how a peoples' culture is expressed through their art, architecture and literature. <u>Social Studies Online</u> Canada: Our Northern Neighbor Exploring Cuba
----------------------------	-------------------------	--

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6- 8.WH.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6- 8.WH.1.C C.	History: Continuity and Change

INDICATOR / PROFICIENCY	6- 8.WH.1.C C.B.	Explain connections between historical context and peoples' perspectives at the time in world history <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
----------------------------	------------------------	--

INDICATOR / PROFICIENCY	6- 8.WH.1.C C.E.	Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
----------------------------	------------------------	--

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Theme 2: Early Civilizations: Geography's Impact on History
GLE / COMPONENT	6-8.WH.2.C	History: Continuity and Change

INDICATOR / PROFICIENCY	6-8.WH.2.C.B.	Analyze the role early civilizations had in shaping concepts of government, law, and social order. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
-------------------------	---------------	---

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Theme 3: Classical Civilizations: Foundations of Representative Government
GLE / COMPONENT	6-8.WH.3.C	History: Continuity and Change

INDICATOR / PROFICIENCY	6-8.WH.3.C.A.	Analyze the rise and fall of classical civilizations to determine their significance to future societies. Social Studies Online Ancient Greece Ancient Rome Rome - The Eternal City
-------------------------	---------------	---

INDICATOR / PROFICIENCY	6-8.WH.3.C.B.	Trace the impact of conflicts, competition, and cooperation within and among classical civilizations. Social Studies Online Ancient Greece Ancient Rome Rome - The Eternal City
-------------------------	---------------	---

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.4.	Theme 4: Middle Ages- Regional Interconnectedness and Conflict
GLE / COMPONENT	6-8.WH.4.CC.	History: Continuity and Change

INDICATOR / PROFICIENCY	6-8.WH.4.C.A.	Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan. Social Studies Online Tokyo - City of Contrasts
-------------------------	---------------	---

INDICATOR / PROFICIENCY	6- 8.WH.4.C C.D.	Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America. Social Studies Online Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6- 8.WH.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6- 8.WH.1. GS.	Government Systems and Principals
INDICATOR / PROFICIENCY	6- 8.WH.1.G S.A.	Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6- 8.WH.2.	Theme 2: Early Civilizations: Geography's Impact on History
GLE / COMPONENT	6- 8.WH.2. GS.	Governmental Systems and Principles
INDICATOR / PROFICIENCY	6- 8.WH.2.G S.A.	Explain the origins, functions, and structure of monarchies, theocracies, city states, empires and dynasties. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR / PROFICIENCY	6- 8.WH.2.G S.B.	Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6- 8.WH.3.	Theme 3: Classical Civilizations: Foundations of Representative Government
GLE / COMPONENT	6- 8.WH.3. GS.	Governmental Systems and Principles

INDICATOR / PROFICIENCY	6- 8.WH.3.G S.A.	Explain the origins, functions, and structure of governmental systems within classical civilizations. Social Studies Online Ancient Greece Ancient Rome
----------------------------	------------------------	--

INDICATOR / PROFICIENCY	6- 8.WH.3.G S.C.	Explain how the rule of law developed from a written code of laws as well as concepts of separation of powers and checks and balances. Social Studies Online Washington, DC - Grades 6 - 12
----------------------------	------------------------	---

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6- 8.WH.4.	Theme 4: Middle Ages- Regional Interconnectedness and Conflict
GLE / COMPONENT	6- 8.WH.4. GS.	Governmental Systems and Principles

INDICATOR / PROFICIENCY	6- 8.WH.4.G S.A.	Explain the origins, functions, and structure of governmental systems within civilizations. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
----------------------------	------------------------	--

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6- 8.WH.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6- 8.WH.1. G.	Geographic Study

INDICATOR / PROFICIENCY	6- 8.WH.1.G. B.	Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
----------------------------	-----------------------	--

INDICATOR / PROFICIENCY	6- 8.WH.1.G. C.	Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world. Social Studies Online Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
----------------------------	-----------------------	--

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Theme 2: Early Civilizations: Geography's Impact on History
GLE / COMPONENT	6-8.WH.2.G.	Geographical Study

INDICATOR / PROFICIENCY 6-8.WH.2.G. B. Analyze the cultural characteristics of civilizations to explain how they are similar and different.

Social Studies Online
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome

INDICATOR / PROFICIENCY 6-8.WH.2.G. C. Explain how various characteristics of civilizations are connected to identities and cultures.

Social Studies Online
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Theme 3: Classical Civilizations: Foundations of Representative Government
GLE / COMPONENT	6-8.WH.3.G.	Geographical Study

INDICATOR / PROFICIENCY 6-8.WH.3.G. A. Explain the significance of physical geography to the development of classical civilizations.

Social Studies Online
 Ancient Greece
 Ancient Rome
 Rome - The Eternal City

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6-8.WH.1.E C.	Economic Concepts

INDICATOR / PROFICIENCY 6-8.WH.1.E C.A. Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.

Social Studies Online
 Ancient Greece

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Theme 2: Early Civilizations: Geography's Impact on History
GLE / COMPONENT	6-8.WH.2.E C.	Economic Concepts

INDICATOR / PROFICIENCY 6-8.WH.2.E C.B. Explain how standardization affects the early stability of a society.

[Social Studies Online](#)
[Ancient Greece](#)

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Theme 3: Classical Civilizations: Foundations of Representative Government
GLE / COMPONENT	6-8.WH.3.E C.	Economic Concepts

INDICATOR / PROFICIENCY 6-8.WH.3.E C.A. Describe trade patterns and how they influence the movement of resources, goods and services.

[Social Studies Online](#)
[Ancient Rome](#)

INDICATOR / PROFICIENCY 6-8.WH.3.E C.B. Explain how standardization impacts the stability of a civilization.

[Social Studies Online](#)
[Ancient Rome](#)

INDICATOR / PROFICIENCY 6-8.WH.3.E C.C. Explain how political and economic stability affects the well-being of individuals and society.

[Social Studies Online](#)
[Ancient Rome](#)

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.1.	Theme 1: Tools of Social Science Inquiry
GLE / COMPONENT	6-8.WH.1.P C.	People, Groups and Cultures

INDICATOR / PROFICIENCY 6-8.WH.1.P C.B. Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

[Social Studies Online](#)
[Ancient Mayan Civilization](#)

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
------------------------------------	----------------	----------------------

CONCEPT : GLE / BENCHMARK	6- 8.WH.2.	Theme 2: Early Civilizations: Geography's Impact on History
GLE / COMPONENT	6- 8.WH.2.P C.	People, Groups and Cultures

INDICATOR / PROFICIENCY 6-8.WH.2.P C.A. Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations.

Social Studies Online
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Jerusalem - Then and Now \(Older Grades\)](#)

INDICATOR / PROFICIENCY 6-8.WH.2.P C.B. Describe the origins, structure, and essential beliefs of Judaism, Hinduism, and Buddhism.

Social Studies Online
[Jerusalem - Then and Now \(Older Grades\)](#)

INDICATOR / PROFICIENCY 6-8.WH.2.P C.C. Describe how the world view of social groups and institutions influence culture and define the position of the individual within various societies.

Social Studies Online
[Ancient Mayan Civilization](#)

INDICATOR / PROFICIENCY 6-8.WH.2.P C.D. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations.

Social Studies Online
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT : GLE / BENCHMARK	6- 8.WH.3.	Theme 3: Classical Civilizations: Foundations of Representative Government
GLE / COMPONENT	6- 8.WH.3.P C.	People, Groups and Cultures

INDICATOR / PROFICIENCY 6-8.WH.3.P C.A. Explain the significance of art, mythology, literature and philosophy to the culture and social order of classical civilizations

Social Studies Online
[Ancient Greece](#)

INDICATOR / PROFICIENCY 6-8.WH.3.P C.B. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations.

Social Studies Online
[Ancient Greece](#)
[Ancient Rome](#)
[Rome - The Eternal City](#)

INDICATOR / PROFICIENCY	6- 8.WH.3.P C.C.	Analyze the extent and impact of cultural diffusion that results from empire building. <u>Social Studies Online</u> <u>Ancient Greece</u> <u>Ancient Rome</u> <u>Rome - The Eternal City</u>
----------------------------	------------------------	--

STRAND: BIG IDEA / STANDARD	6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6- 8.WH.4.	Theme 4: Middle Ages- Regional Interconnectedness and Conflict
GLE / COMPONENT	6- 8.WH.4.P C.	People, Groups and Cultures

INDICATOR / PROFICIENCY	6- 8.WH.4.P C.A.	Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and Mesoamerican civilizations. <u>Social Studies Online</u> <u>Ancient Mayan Civilization</u>
----------------------------	------------------------	--