

**Main Criteria:** Montana Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Montana Content Standards**

**Science**

Grade: 8 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.6-8.PS.	PHYSICAL SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.PS.3. Gather information to describe that synthetic materials come from natural resources and impact society

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / DOMAIN	MT.6-8.LS.	LIFE SCIENCE content standards for sixth through eighth grades are that each student will:
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BENCHMARK / STANDARD 6-8.LS.7. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem

**Social Studies Online**

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

BENCHMARK / STANDARD 6-8.LS.8. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems

**Social Studies Online**

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

BENCHMARK / STANDARD 6-8.LS.9. Evaluate competing design solutions for maintaining biodiversity and ecosystem services

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STANDARD 6-8.LS.11. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth and development of organisms

**Social Studies Online**

Galapagos Islands

CONTENT STANDARD / DOMAIN	MT.6-8.ESS.	EARTH AND SPACE SCIENCE content standards for sixth through eighth grades are that students will:
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BENCHMARK / STANDARD	6- 8.ESS.5.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time scales and spatial scales  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
BENCHMARK / STANDARD	6- 8.ESS.6.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Wyoming, Utah</a>
BENCHMARK / STANDARD	6- 8.ESS.7.	Develop a model to describe the cycling of earth's materials and the flow of energy that drives this process  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Galapagos Islands</a>
BENCHMARK / STANDARD	6- 8.ESS.9.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a>
BENCHMARK / STANDARD	6- 8.ESS.10.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a>
BENCHMARK / STANDARD	6- 8.ESS.11.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a>
BENCHMARK / STANDARD	6- 8.ESS.12.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>

BENCHMARK / STANDARD	6-8.ESS.14.	<p>Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a></p>
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BENCHMARK / STANDARD	6-8.ESS.15.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems including indigenous populations</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a></p>
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### Montana Content Standards

#### Social Studies

Grade: 8 - Adopted: 2020

CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.CG.6-8.	The civics and government content standards for sixth through eighth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.1.	<p>explain a variety of forms of government from the past or present</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Greece</a>  <a href="#">Ancient Mayan Civilization</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Washington, DC - Grades 6 - 12</a></p>
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.3.	<p>explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Greece</a></p>
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.4.	<p>distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Washington, DC - Grades 6 - 12</a></p>
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GRADE LEVEL EXPECTATION / BENCHMARK	SS.CG.6-8.5.	<p>identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Washington, DC - Grades 6 - 12</a></p>
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CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.E.6-8.	The economics content standards for sixth through eighth grade are that each student will

GRADE LEVEL EXPECTATION / BENCHMARK	SS.E.6- 8.5.	explain ways in which money facilitates exchange and impacts transactional costs  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a>
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.G.6- 8.	The geography content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.2.	identify the location of places and regions in the world and understand their physical, political, and cultural characteristics  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Barcelona</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Tokyo - City of Contrasts</a>
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.3.	analyze maps and charts from a specific time period to understand an issue or event  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.4.	explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.5.	explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>
GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.6.	identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>

GRADE LEVEL EXPECTATION / BENCHMARK	SS.G.6- 8.7.	identify the cultural roots of major world regions  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
CONTENT STANDARD / DOMAIN	SS.6-8.	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
BENCHMARK / STANDARD	SS.H.6- 8.	The history content standards for sixth through eighth grade are that each student will
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.1.	explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 12
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.2.	analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.6.	understand that there are multiple perspectives and interpretations of historical events  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
GRADE LEVEL EXPECTATION / BENCHMARK	SS.H.6- 8.7.	analyze how people's perspectives shaped the historical narratives they created  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor

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GRADE LEVEL	SS.H.6-	understand that the questions people ask shape the conclusions they reach
EXPECTATION /	8.9.	
BENCHMARK		

**Social Studies Online**

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City