

**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 4 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.4.2.</b>	<b>Waves: Waves and Information</b>
<b>STRAND</b>	<b>SC.4.2.1</b>	<b>Gather, analyze, and communicate evidence of waves and the information they transfer.</b>

INDICATOR SC.4.2.1. B. Generate and compare multiple solutions that use patterns to transfer information.

[Social Studies Online](#)

Grade 3 - Geography of Our Communities

<b>CONTENT STANDARD</b>	<b>NE.SC.4.4.</b>	<b>Energy: Conservation and Transfer</b>
<b>STRAND</b>	<b>SC.4.4.2.</b>	<b>Gather, analyze and communicate evidence of energy conservation and transfer.</b>

INDICATOR SC.4.4.2. F. Obtain and combine information to describe that energy and fuels are derived from natural resources and that their uses affect the environment.

[Social Studies Online](#)

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

<b>CONTENT STANDARD</b>	<b>NE.SC.4.6.</b>	<b>Structure, Function, and Information Processing</b>
<b>STRAND</b>	<b>SC.4.6.3</b>	<b>Gather and analyze data to communicate an understanding of structure, function and information processing of living things.</b>

INDICATOR SC.4.6.3. B. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

[Social Studies Online](#)

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR	SC.4.6.3. C.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information.
<a href="#">Social Studies Online</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Who Lives On a Coral Reef?</a>		

CONTENT STANDARD	NE.SC.4.13.	Earth's Systems: Processes That Shape the Earth
STRAND	SC.4.13.4.	Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.

INDICATOR	SC.4.13.4.B.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>		

INDICATOR	SC.4.13.4.D.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.
<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>		

**Nebraska Content Area Standards**  
**Social Studies**  
Grade: 4 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 4.1.2	Investigate how different perspectives impact government decisions at the state level.

STRAND	SS 4.1.2.a	Identify and model rights and responsibilities of citizens at the state level.
<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>		

CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 4.2.1	Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them.

STRAND	SS 4.2.1.a	Predict how consumers would react if the price of a good or service changed.
<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - I Am a Consumer</a>		

STRAND	SS 4.2.1.b	Predict how producers would react if the profit from selling a good or service changed.  <b><u>Social Studies Online</u></b> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 4.2.3	Investigate how resources are used to make other goods and produce services.

STRAND	SS 4.2.3.a	Give examples of human, natural, capital, and entrepreneurial resources used in making goods and services in Nebraska and the United States.  <b><u>Social Studies Online</u></b> Barcelona Grade 3 - Businesses At Work
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 4.3.1	Explore where (spatial) and why people, places, and environments are organized in the state and around the world.

STRAND	SS 4.3.1.d	Differentiate between classifications of bodies of water, cities, and land masses.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Barcelona Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts
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