

**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 6 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.6.6.</b>	<b>Structure and Function and Information Processing</b>
<b>STRAND</b>	<b>SC.6.6.2.</b>	<b>Gather, analyze, and communicate evidence of the relationship between structure and function in living things.</b>

INDICATOR SC.6.6.2.D. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

**Social Studies Online**

**Who Lives On a Coral Reef?**

<b>CONTENT STANDARD</b>	<b>NE.SC.6.9.</b>	<b>Growth, Development, and Reproduction of Organisms</b>
<b>STRAND</b>	<b>SC.6.9.3.</b>	<b>Gather, analyze, and communicate evidence of the inheritance and variation of traits.</b>

INDICATOR SC.6.9.3.A. Construct an argument based on evidence for how plant and animal adaptations affect the probability of successful reproduction.

**Social Studies Online**

**Amazon Rainforest - Grades 2-5**

**Amazon Rainforest - Grades 6-8**

**How Coral Reefs Are Formed**

INDICATOR SC.6.9.3.B. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**

**Galapagos Islands**

**How Coral Reefs Are Formed**

<b>CONTENT STANDARD</b>	<b>NE.SC.6.12.</b>	<b>Weather and Climate</b>
<b>STRAND</b>	<b>SC.6.12.4.</b>	<b>Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate.</b>

INDICATOR SC.6.12.4.A. Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

**Social Studies Online**

**Canada: Coast to Coast**

INDICATOR SC.6.12.4.B. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

**Social Studies Online**

**Galapagos Islands**

INDICATOR	SC.6.12.4.C.	Ask questions to clarify evidence of the factors that have caused the change in global temperatures over thousands of years.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">Who Lives On a Coral Reef?</a>

## Nebraska Content Area Standards

### Social Studies

Grade: 6 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Forms and Functions of Government
INDICATOR	SS 6.1.1	Investigate the foundations, structures, and functions of governmental institutions.

STRAND SS 6.1.1.a Analyze the different forms of government through the study of early civilizations.

[Social Studies Online](#)  
[Ancient China - Qin & Han Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)

STRAND SS 6.1.1.b Identify the development of written laws and artifacts.

[Social Studies Online](#)  
[Ancient China - Qin & Han Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)

STRAND SS 6.1.1.c Communicate the various ways governmental decisions have impacted people, places, and history.

[Social Studies Online](#)  
[Ancient China - Qin & Han Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Canada: Our Northern Neighbor](#)  
[Washington, DC - Grades 6 - 12](#)

STRAND SS 6.1.1.d Investigate important government principles.

[Social Studies Online](#)  
[Canada: Our Northern Neighbor](#)

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 6.1.2	Investigate the roles, responsibilities, and rights of citizens.

STRAND	SS 6.1.2.b	Compare and contrast the roles and rights of individuals In Ancient Civilizations to those in the United States today.  <b><u>Social Studies Online</u></b> Ancient Greece
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CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 6.2.1	Investigate how economic decisions affect the well-being of individuals and society.

STRAND	SS 6.2.1.a	Compare the benefits and costs of economic decisions made by Ancient Civilizations.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Greece
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CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 6.2.3	Explain the interdependence of producers and consumers.

STRAND	SS 6.2.3.a	Identify producers and consumers for Ancient civilizations.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Greece
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 6.3.1	Identify where (spatial) and why people, places, and environments are organized on the Earth's surface.

STRAND	SS 6.3.1.a	Identify and illustrate the locations of the first cities, civilizations, and empires and the reasoning for their locations.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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STRAND	SS 6.3.1.b	Investigate the human and physical characteristics of early patterns of civilizations and empires.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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CONTENT STANDARD		Geography
STRAND		Human Environment Interaction
INDICATOR	SS 6.3.3	Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings.

STRAND SS Describe the impact of natural processes on the human and physical environments.

6.3.3.a

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

STRAND SS Summarize how early humans utilized and adapted to their physical environment.

6.3.3.b

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 6.3.4	Interpret and summarize patterns of culture around the world.

STRAND SS Compare and contrast characteristics of groups of people/settlements.

6.3.4.a

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND SS Explain how cultural diffusion occurs.

6.3.4.b

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 6.4.1	Analyze patterns of continuity and change over time in world history.

STRAND	SS 6.4.1.a	Examine the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Rome - The Eternal City
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 6.4.2	Use multiple perspectives to identify the historical, social, and cultural context of past and current events.

STRAND	SS 6.4.2.a	Identify evidence from multiple perspectives and sources to better understand the complexities of world history.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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STRAND	SS 6.4.2.b	Explain the use of primary and secondary sources to better understand multiple perspectives of the same event.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 6.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.

STRAND	SS 6.4.3.a	Identify how differing experiences can lead to the development of perspectives.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation

INDICATOR	SS 6.4.4	Interpret and evaluate sources for historical context.
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STRAND                      SS                      Analyze the relationships among historical events in the world and relevant contemporary issues.  
6.4.4.b

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Rome - The Eternal City

CONTENT STANDARD		History
STRAND		Historical Inquiry and Research
INDICATOR	SS 6.4.5	Apply the inquiry process to construct and answer historical questions.

STRAND                      SS                      Construct and answer inquiry questions using multiple historical sources.  
6.4.5.a

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
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STRAND                      SS                      Gather, analyze, and communicate historical information about the world from multiple sources.  
6.4.5.c

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
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