

**Main Criteria:** Nebraska Content Area Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: K - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.K.7.</b>	<b>Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment</b>
<b>STRAND</b>	<b>SC.K.7.2.</b>	<b>Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.</b>

INDICATOR SC.K.7.2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

**Social Studies Online**

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

INDICATOR SC.K.7.2. Communicate solutions that will increase the positive impact of humans on the land, water, air, and/or other living things in the local environment.

**Social Studies Online**

Grade 1 - The Earth Around Us

<b>CONTENT STANDARD</b>	<b>NE.SC.K.12.</b>	<b>Weather and Climate</b>
<b>STRAND</b>	<b>SC.K.12.3.</b>	<b>Gather, analyze, and communicate evidence of weather and climate.</b>

INDICATOR SC.K.12. Use and share observations of local weather conditions to describe patterns over time.

**Social Studies Online**

Grade 1 - The Earth Around Us

**Nebraska Content Area Standards**

**Social Studies**

Grade: K - Adopted: 2019

<b>CONTENT STANDARD</b>		<b>Civics</b>
<b>STRAND</b>		<b>Civic Participation</b>
<b>INDICATOR</b>	<b>SS K.1.2</b>	<b>Demonstrate positive and productive citizenship skills.</b>

STRAND SS Model citizenship skills.

K.1.2.a

**Social Studies Online**

Grade 1 - Let's Learn About the Government

STRAND SS Communicate patriotic symbols, songs, actions, and cultural celebrations.

K.1.2.b

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Washington, DC - Grades K - 5

STRAND	SS K.1.2.c	Communicate historical background and significance of national holidays.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS K.2.1	Differentiate between wants and needs in decision-making.
STRAND	SS K.2.1.a	Classify wants and needs and explain subsequent choices.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work
CONTENT STANDARD		Economics
STRAND		Financial Literacy
INDICATOR	SS K.2.2	Recognize money is used to purchase goods and services to satisfy economic wants and needs.
STRAND	SS K.2.2.a	Explain the purposes of money.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work
CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS K.3.2	Explore places and regions.
STRAND	SS K.3.2.a	Identify physical characteristics of place.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND	SS K.3.2.b	Identify human characteristics of place.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS K.3.3	Explore the relationship between humans and their physical environment.
STRAND	SS K.3.3.b	Identify the four seasons.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us

CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS K.3.4	Recognize that people belong to different groups and live in different settings.

STRAND SS Identify students as members of various groups.

K.3.4.a

[Social Studies Online](#)

Grade 1 - Families and Neighbors

STRAND SS Identify places in the community where people may live.

K.3.4.b

[Social Studies Online](#)

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS K.4.3	Identify historical people, events, and symbols.

STRAND SS Recognize historical people from a variety of cultures.

K.4.3.a

[Social Studies Online](#)

Washington, DC - Grades K - 5

STRAND SS Identify symbols of the United States.

K.4.3.b

[Social Studies Online](#)

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Washington, DC - Grades K - 5

**Main Criteria:** Nebraska Content Area Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade: 1**  
**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 1 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.1.6.</b>	<b>Structure, Function, and Information Processing</b>
<b>STRAND</b>	<b>SC.1.6.2.</b>	<b>Gather, analyze, and communicate evidence to show the relationship between structure and function in living things.</b>

INDICATOR SC.1.6.2. A. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**

Grade 2 - Land and Water Around Us

<b>CONTENT STANDARD</b>	<b>NE.SC.1.11.</b>	<b>Space Systems: Patterns and Cycles</b>
<b>STRAND</b>	<b>SC.1.11.3.</b>	<b>Gather, analyze, and communicate evidence of patterns and cycles of space systems.</b>

INDICATOR SC.1.11.3. B. Make observations at different times of the year to relate the amount of daylight to the time of year.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

**Nebraska Content Area Standards**

**Social Studies**

Grade: 1 - Adopted: 2019

<b>CONTENT STANDARD</b>		<b>Civics</b>
<b>STRAND</b>		<b>Civic Participation</b>
<b>INDICATOR</b>	<b>SS 1.1.2</b>	<b>Demonstrate positive and productive citizenship skills.</b>

STRAND SS 1.1.2.a Model and communicate citizenship skills.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STRAND SS 1.1.2.b Identify patriotic symbols, songs, actions, holidays, and cultural celebrations.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5

STRAND	SS 1.1.2.c	Communicate historical background and significance of national holidays.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
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STRAND	SS 1.1.2.d	Compare and contrast historical and current government figures that exemplify civic engagement.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government
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CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 1.2.1	Explain how scarcity necessitates making choices.

STRAND	SS 1.2.1.a	Identify gains and losses when choices are made.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
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CONTENT STANDARD		Economics
STRAND		Financial Literacy
INDICATOR	SS 1.2.2	Compare spending and saving opportunities.

STRAND	SS 1.2.2.a	Give examples of situations where students and families could choose to save for future purchases.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 1.3.1	Explore where (spatial) and why people, places, and environments are organized in the world.

STRAND	SS 1.3.1.b	Identify and describe locations in schools and homes and explain reasons for the locations.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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STRAND	SS 1.3.1.c	Create and use maps.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
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STRAND	SS 1.3.1.d	Distinguish between continents and oceans.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 1.3.2	Explore places and regions.

STRAND	SS 1.3.2.a	Identify and differentiate between physical features on maps, globes, graphics, and in the physical world.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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STRAND	SS 1.3.2.b	Identify and differentiate between human features.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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STRAND	SS 1.3.2.c	Explain how places change over time.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
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CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS 1.3.3	Explore the relationship between humans and their physical environment.

STRAND	SS 1.3.3.a	Interpret the impact of environmental hazards and severe weather on everyday life.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
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STRAND	SS 1.3.3.b	Identify Earth's natural resources.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 1.3.4	Describe the characteristics of culture.

STRAND	SS 1.3.4.a	Identify cultural traits.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together
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STRAND	SS 1.3.4.b	Describe the characteristics of individual culture.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together
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CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 1.4.1	Recognize patterns of continuity and change over time in families.

STRAND	SS 1.4.1.b	Compare and contrast family life from earlier times and today.  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 1.4.2	Identify multiple perspectives of diverse family traditions.

STRAND	SS 1.4.2.a	Compare and contrast family traditions across cultures.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 1.4.3	Describe historical people, events, and symbols.

STRAND	SS 1.4.3.a	Identify the contributions of historical people.  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Washington, DC - Grades K - 5
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STRAND	SS 1.4.3.b	Identify symbols of the United States.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 2 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.2.7.</b>	<b>Interdependent Relationships in Ecosystems</b>
<b>STRAND</b>	<b>SC.2.7.2</b>	<b>Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.</b>

INDICATOR SC.2.7.2. A. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**

Grade 2 - Land and Water Around Us

INDICATOR SC.2.7.2. C. Make observations of plants and animals to compare the diversity of life in different habitats.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

<b>CONTENT STANDARD</b>	<b>NE.SC.2.13.</b>	<b>Earth's Systems: Processes That Shape the Earth</b>
<b>STRAND</b>	<b>SC.2.13.3.</b>	<b>Gather, analyze, and communicate evidence of the processes that shape the earth.</b>

INDICATOR SC.2.13.3. A. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

**Social Studies Online**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

INDICATOR SC.2.13.3. B. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

**Social Studies Online**

Grade 3 - Geography of Our Communities

INDICATOR SC.2.13.3. C. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?



INDICATOR SC.2.13.3 Obtain information to identify where water is found on Earth and that it can be solid or liquid.  
.D.

**Social Studies Online**  
Amazon Rainforest - Grades 2-5  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us  
Grade 3 - Geography of Our Communities

## Nebraska Content Area Standards

### Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 2.1.2	Contribute to making decisions using democratic traditions based on established rules.

STRAND SS 2.1.2.a Identify and apply civic responsibilities that are important to individuals and their communities.

**Social Studies Online**  
Grade 1 - All About Work  
Grade 1 - Let's Learn About the Government  
Grade 2 - Our Government At Work  
Grade 2 - Work and Money  
Grade 3 - How Government Helps Our Communities

STRAND SS 2.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays reflect democratic traditions.

**Social Studies Online**  
Grade 1 - Let's Learn About the Government  
Grade 1 - Life Long Ago  
Grade 2 - Our Government At Work  
Grade 3 - How Government Helps Our Communities  
Washington, DC - Grades K - 5

STRAND SS 2.1.2.c Communicate historical background and significance of national holidays.

**Social Studies Online**  
Grade 1 - Families and Neighbors  
Grade 1 - Let's Learn About the Government  
Grade 1 - Life Long Ago  
Grade 2 - Early Americans  
Grade 3 - A Country of Cultures

STRAND SS 2.1.2.d Investigate ways to be actively engaged to improve family, school, and community.

**Social Studies Online**  
Grade 1 - All About Work  
Grade 2 - Work and Money

CONTENT STANDARD		Economics
STRAND		Financial Literacy
INDICATOR	SS 2.2.2	Demonstrate knowledge of currency, its denominations, and use.

STRAND	SS 2.2.2.a	Make transactions using currency emphasizing its use as a medium of exchange.  <u><b>Social Studies Online</b></u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 2.2.3	Describe how producers deliver products/services, earn an income, and satisfy economic needs and wants.

STRAND	SS 2.2.3.a	Explain the role of goods and services and supply and demand in a community.  <u><b>Social Studies Online</b></u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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STRAND	SS 2.2.3.b	Describe how people in their communities earn income/wages through work.  <u><b>Social Studies Online</b></u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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CONTENT STANDARD		Economics
STRAND		National Economy
INDICATOR	SS 2.2.4	Identify the goods and services governments provide.

STRAND	SS 2.2.4.b	Explain how the local government uses taxes to pay for goods and services it provides.  <u><b>Social Studies Online</b></u> Grade 2 - Work and Money
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 2.3.1	Explore where (spatial) and why people, places, and environments are organized in the world.

STRAND	SS 2.3.1.a	Compare and contrast maps and globes.  <u><b>Social Studies Online</b></u> Grade 2 - Land and Water Around Us The Sahara Desert
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STRAND	SS 2.3.1.b	Identify and describe locations in neighborhoods.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND	SS 2.3.1.c	Identify and apply map elements.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us The Sahara Desert
STRAND	SS 2.3.1.e	Explain why things are located where they are in neighborhoods.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 2.3.2	Compare places and regions.
STRAND	SS 2.3.2.a	Identify and differentiate between physical and human features of neighborhoods and communities.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND	SS 2.3.2.b	Describe local places and regions.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND	SS 2.3.2.c	Explain how places and regions change over time.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us

CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS 2.3.3	Describe relationships between humans and the physical environment.

STRAND SS Identify examples of Earth's physical processes.

2.3.3.a

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

The Sahara Desert

STRAND SS Match resources to their sources.

2.3.3.c

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 2.3.4	Describe different groups of people and the different settings where they live.

STRAND SS Describe cultures of the local community and other communities.

2.3.4.a

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 3 - A Country of Cultures

STRAND SS Identify examples of cultural markers in the community.

2.3.4.b

**Social Studies Online**

Grade 1 - The Earth Around Us

CONTENT STANDARD		Geography
STRAND		Geospatial Skills and Geo-literacy
INDICATOR	SS 2.3.5	Use geographic skills to make connections to students' lives.

STRAND	SS 2.3.5.a	Apply geographic knowledge and techniques to navigate students' homes and neighborhoods.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 2.4.1	Recognize patterns of continuity and change over time in neighborhoods.

STRAND	SS 2.4.1.a	Describe how a neighborhood has changed over the course of time using maps and other artifacts.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
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STRAND	SS 2.4.1.b	Compare and contrast how different neighborhoods have changed over time.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 2.4.2	Compare multiple perspectives of events within neighborhoods.

STRAND	SS 2.4.2.a	Compare and contrast perspectives from multiple sources regarding the same event.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 2.4.3	Determine past and current events, issues, and people relevant to a neighborhood.

STRAND	SS 2.4.3.a	Describe historical people, events, ideas, and symbols (including various cultures and ethnic groups) that impacted a neighborhood.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
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CONTENT STANDARD		History
STRAND		Historical Inquiry and Research
INDICATOR	SS 2.4.4	Develop historical inquiry and research skills.

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STRAND	SS	Construct and answer questions about neighborhood history.
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2.4.4.a
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**Social Studies Online**

Grade 1 - The Earth Around Us

**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 3 - Adopted: 2017

CONTENT STANDARD	NE.SC.3.7.	Interdependent Relationships in Ecosystems
STRAND	SC.3.7.2.	Gather and analyze data to communicate an understanding of the interdependent relations in ecosystems.

INDICATOR SC.3.7.2. Construct an argument that some animals form groups that help members survive.  
A.

**Social Studies Online**

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[How Coral Reefs Are Formed](#)

[The Sahara Desert](#)

[Who Lives On a Coral Reef?](#)

INDICATOR SC.3.7.2. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.  
C.

**Social Studies Online**

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Galapagos Islands](#)

[Grade 2 - Land and Water Around Us](#)

[Grade 4 - Southwest Region Early Beginnings](#)

[Grade 4 - West Region Geography](#)

[How Coral Reefs Are Formed](#)

[The Sahara Desert](#)

[Who Lives On a Coral Reef?](#)

INDICATOR SC.3.7.2. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.  
D.

**Social Studies Online**

[African Safari](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Galapagos Islands](#)

[Grade 2 - Land and Water Around Us](#)

[Grade 3 - Geography of Our Communities](#)

[Grade 4 - West Region Today](#)

[Who Lives On a Coral Reef?](#)

CONTENT STANDARD	NE.SC.3.9.	Inheritance and Variation: Life Cycles and Traits
STRAND	SC.3.9.3.	Gather and analyze data to communicate an understanding of inheritance and variation of traits though life cycles and environmental influences.

INDICATOR	SC.3.9.3. A.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.  <b><u>Social Studies Online</u></b> Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed
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INDICATOR	SC.3.9.3. D.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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CONTENT STANDARD	NE.SC.3. 12.	Weather and Climate
STRAND	SC.3.12. 4.	Gather and analyze data to communicate an understanding of weather and climate.

INDICATOR	SC.3.12. 4.A.	Represent data in table, pictograph, and bar graph displays to describe typical weather conditions expected during a particular season.  <b><u>Social Studies Online</u></b> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
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INDICATOR	SC.3.12. 4.B.	Obtain and combine information to describe climates in different regions of the world.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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INDICATOR	SC.3.12. 4.C.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
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**Nebraska Content Area Standards**

**Social Studies**

Grade: 3 - Adopted: 2019

CONTENT STANDARD		Civics
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STRAND		Forms and Functions of Government
INDICATOR	SS 3.1.1	Analyze the structure and function of local governments.
STRAND	SS 3.1.1.a	Compare and contrast the structure and function of roles commonly found in local governments.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 3 - How Government Helps Our Communities</a>
STRAND	SS 3.1.1.b	Communicate how and why a community creates laws.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 2 - Our Government At Work</a>
STRAND	SS 3.1.1.c	Investigate and summarize the roles that leaders and other citizens serve in local communities.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
STRAND	SS 3.1.1.d	Justify the importance of roles that leaders and citizens serve in local government.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 3.1.2	Describe the impact of individual and group decisions at the community level.

STRAND	SS 3.1.2.a	Identify and model rights and responsibilities of citizens at the community level.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
STRAND	SS 3.1.2.b	Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Washington, DC - Grades K - 5</a>
STRAND	SS 3.1.2.c	Communicate the background of national holidays or historical events, their significance, and how they are recognized in the local community.  <u><a href="#">Social Studies Online</a></u> <a href="#">Exploring Cuba</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Today</a>

STRAND	SS 3.1.2.d	Identify and engage in opportunities to serve the local community.  <b><u>Social Studies Online</u></b> <b>Grade 2 - Work and Money</b>
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STRAND	SS 3.1.2.f	Describe the decisions of local leaders and how they affect public policy.  <b><u>Social Studies Online</u></b> <b>Grade 3 - How Government Helps Our Communities</b>
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CONTENT STANDARD		Economics
STRAND		Financial Literacy
INDICATOR	SS 3.2.2	Evaluate choices and consequences for spending and saving.

STRAND	SS 3.2.2.a	Given a budget, make choices as to what to purchase, what to give up, and what to save.  <b><u>Social Studies Online</u></b> <b>Grade 3 - I Am a Consumer</b>
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CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 3.2.3	Explain that markets are places where buyers and sellers exchange goods and services.

STRAND	SS 3.2.3.a	Indicate various markets where buyers and sellers meet.  <b><u>Social Studies Online</u></b> <b>Grade 2 - Work and Money</b> <b>Grade 3 - Businesses At Work</b> <b>Grade 3 - I Am a Consumer</b>
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CONTENT STANDARD		Economics
STRAND		National Economy
INDICATOR	SS 3.2.4	Describe how the local community trades with other communities.

STRAND	SS 3.2.4.a	Identify local goods and services that could be traded with people everywhere.  <b><u>Social Studies Online</u></b> <b>Grade 2 - Work and Money</b> <b>Grade 3 - Businesses At Work</b>
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 3.3.1	Explore where (spatial) and why people, places, and environments are organized in the world.

STRAND	SS 3.3.1.a	<p>Identify and apply map elements.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a></p>
STRAND	SS 3.3.1.b	<p>Use a map to identify location and distribution of physical and human features.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Exploring Cuba</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southeast Region of the U.S.</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - Southwest Region Today</a>  <a href="#">Grade 4 - West Region Landforms</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Paris - City of Light - Grades K - 5</a>  <a href="#">The Sahara Desert</a></p>
STRAND	SS 3.3.1.c	<p>Determine why things are located where they are in the community.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Living Together</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a></p>
STRAND	SS 3.3.1.d	<p>Locate specific places on maps and globes.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a></p>
STRAND	SS 3.3.1.e	<p>Identify the continents, oceans, and hemispheres.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a></p>

CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 3.3.2	Compare the characteristics of places and regions.

STRAND	SS 3.3.2.a	Identify and differentiate between physical and human features of neighborhoods and communities.  <b><u>Social Studies Online</u></b> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND	SS 3.3.2.b	Compare and contrast local places and regions with other places and regions.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms
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CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS 3.3.3	Explain relationships between humans and the physical environment.

STRAND	SS 3.3.3.a	Describe how the environment influences human activities and how humans alter the environment to suit their needs.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - West Region Geography
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STRAND	SS 3.3.3.b	Identify ecosystems.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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STRAND	SS 3.3.3.c	<p>Explain the importance of Earth's natural resources.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 2-5  Grade 2 - Land and Water Around Us  Grade 3 - A Country of Cultures  Grade 3 - Geography of Our Communities  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.  Grade 4 - Southwest Region Early Beginnings  Grade 4 - Southwest Region Today  Grade 4 - West Region Geography  Grade 4 - West Region Today</p>
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STRAND	SS 3.3.3.d	<p>Describe how humans develop communities in local settings.</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Northeast</p>
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CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 3.3.4	Compare and contrast the characteristics of local cultures.

STRAND	SS 3.3.4.b	<p>Describe examples of how and why cultures change in a community.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - The First Americans  Grade 4 - Northeast</p>
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CONTENT STANDARD		Geography
STRAND		Geospatial Skills and Geo-literacy
INDICATOR	SS 3.3.5	Use geographic skills to make connections to issues and events.

STRAND	SS 3.3.5.a	<p>Identify and evaluate how changes in human and physical geography have shaped the community.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Living Together  Grade 3 - Geography of Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
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CONTENT STANDARD		History
STRAND		Change, Continuity, and Context
INDICATOR	SS 3.4.1	Detect and apply patterns of continuity and change over time in communities (town or city).

STRAND	SS 3.4.1.b	Compare and contrast how different communities have changed over time.  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 3.4.3	Select past and current events and people relevant to the community.

STRAND      SS  
3.4.3.b      Identify how decisions affected events in a community.

**Social Studies Online**  
Grade 2 - Living Together  
Grade 3 - Geography of Our Communities  
Grade 3 - How The Country Was Settled  
Grade 3 - The First Americans

**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 4 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.4.2.</b>	<b>Waves: Waves and Information</b>
<b>STRAND</b>	<b>SC.4.2.1</b>	<b>Gather, analyze, and communicate evidence of waves and the information they transfer.</b>

INDICATOR SC.4.2.1. B. Generate and compare multiple solutions that use patterns to transfer information.

[Social Studies Online](#)

Grade 3 - Geography of Our Communities

<b>CONTENT STANDARD</b>	<b>NE.SC.4.4.</b>	<b>Energy: Conservation and Transfer</b>
<b>STRAND</b>	<b>SC.4.4.2.</b>	<b>Gather, analyze and communicate evidence of energy conservation and transfer.</b>

INDICATOR SC.4.4.2. F. Obtain and combine information to describe that energy and fuels are derived from natural resources and that their uses affect the environment.

[Social Studies Online](#)

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

<b>CONTENT STANDARD</b>	<b>NE.SC.4.6.</b>	<b>Structure, Function, and Information Processing</b>
<b>STRAND</b>	<b>SC.4.6.3</b>	<b>Gather and analyze data to communicate an understanding of structure, function and information processing of living things.</b>

INDICATOR SC.4.6.3. B. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

[Social Studies Online](#)

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR	SC.4.6.3. C.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information.  <b><u>Social Studies Online</u></b> Grade 4 - West Region Geography Who Lives On a Coral Reef?
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CONTENT STANDARD	NE.SC.4.13.	Earth's Systems: Processes That Shape the Earth
STRAND	SC.4.13.4.	Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.

INDICATOR	SC.4.13.4.B.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	SC.4.13.4.D.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
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**Nebraska Content Area Standards**  
**Social Studies**  
Grade: 4 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 4.1.2	Investigate how different perspectives impact government decisions at the state level.

STRAND	SS 4.1.2.a	Identify and model rights and responsibilities of citizens at the state level.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
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CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 4.2.1	Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them.

STRAND	SS 4.2.1.a	Predict how consumers would react if the price of a good or service changed.  <b><u>Social Studies Online</u></b> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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STRAND	SS 4.2.1.b	Predict how producers would react if the profit from selling a good or service changed.  <b><u>Social Studies Online</u></b> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 4.2.3	Investigate how resources are used to make other goods and produce services.

STRAND	SS 4.2.3.a	Give examples of human, natural, capital, and entrepreneurial resources used in making goods and services in Nebraska and the United States.  <b><u>Social Studies Online</u></b> Barcelona Grade 3 - Businesses At Work
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 4.3.1	Explore where (spatial) and why people, places, and environments are organized in the state and around the world.

STRAND	SS 4.3.1.d	Differentiate between classifications of bodies of water, cities, and land masses.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Barcelona Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts
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**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 5 - Adopted: 2017

CONTENT STANDARD	NE.SC.5.8.	Matter and Energy in Organisms and Ecosystems
STRAND	SC.5.8.2.	Gather and analyze data to communicate understanding of matter and energy in organisms and ecosystems.

INDICATOR SC.5.8.2. A. Use models to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once energy from the sun.

**Social Studies Online**

Galapagos Islands

Who Lives On a Coral Reef?

INDICATOR SC.5.8.2. C. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD	NE.SC.5.13.	Earth's Systems
STRAND	SC.5.13.4.	Gather and analyze data to communicate understanding of Earth's systems.

INDICATOR SC.5.13.4.A. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

INDICATOR SC.5.13.4.B. Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

**Social Studies Online**

National Parks - Nevada, California

INDICATOR	SC.5.13.4.C.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Who Lives On a Coral Reef?</a>

## Nebraska Content Area Standards

### Social Studies

Grade: 5 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Forms and Functions of Government
INDICATOR	SS 5.1.1	Synthesize and justify the structure and function of the United States government.

STRAND SS 5.1.1.a Investigate and summarize contributions that resulted in the historical foundation and formation of the United States constitutional government.

#### [Social Studies Online](#)

[Ancient Greece](#)

[Grade 4 - Northeast](#)

[Washington, DC - Grades K - 5](#)

STRAND SS 5.1.1.b Identify and explain the structure and functions of the three branches of government.

#### [Social Studies Online](#)

[Washington, DC - Grades K - 5](#)

STRAND SS 5.1.1.f Analyze and contrast forms of government.

#### [Social Studies Online](#)

[Canada: Our Northern Neighbor](#)

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 5.1.2	Analyze democratic principles that are the foundation of the United States government systems in daily life.

STRAND SS 5.1.2.b Communicate origins of national and state holidays including historical background and significance.

#### [Social Studies Online](#)

[Exploring Cuba](#)

[Grade 4 - Southwest Region Today](#)

[Grade 4 - West Region Today](#)

STRAND	SS 5.1.2.c	Interpret and communicate the significance of patriotic symbols, songs, and activities.  <a href="#">Social Studies Online</a> Washington, DC - Grades K - 5
STRAND	SS 5.1.2.d	Explore models of group and individual actions that illustrate civic ideas in the founding of the United States.  <a href="#">Social Studies Online</a> Grade 4 - Midwest Region Early Beginnings
STRAND	SS 5.1.2.e	Examine how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States.  <a href="#">Social Studies Online</a> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 5.2.4	Explain how specialization, division of labor, and technology increase productivity and interdependence.
STRAND	SS 5.2.4.a	Describe the historical role of innovation and entrepreneurship in a market economy.  <a href="#">Social Studies Online</a> Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast
CONTENT STANDARD		Economics
STRAND		National Economy
INDICATOR	SS 5.2.5	Summarize characteristics of economic institutions in the United States.
STRAND	SS 5.2.5.c	Identify goods and services funded through federal taxes.  <a href="#">Social Studies Online</a> Barcelona
CONTENT STANDARD		Economics
STRAND		Global Economy
INDICATOR	SS 5.2.6	Summarize how specialization and trade impact the global market and relationships with other countries.
STRAND	SS 5.2.6.a	Describe how international trade promotes specialization and division of labor and increases the productivity of labor, output, and consumption.  <a href="#">Social Studies Online</a> Exploring Cuba
STRAND	SS 5.2.6.b	Explain how trade impacts relationships between countries.  <a href="#">Social Studies Online</a> Exploring Cuba

CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 5.3.1	Explore where (spatial) and why people, places, and environments are organized in the United States.

STRAND SS 5.3.1.a Use maps and atlases to locate major human and physical features in the United States.

**Social Studies Online**

Grade 4 - Northeast

STRAND SS 5.3.1.b Apply map skills to analyze physical/political maps of the United States.

**Social Studies Online**

Grade 4 - Northeast

STRAND SS 5.3.1.c Determine why things are located where they are in the United States.

**Social Studies Online**

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades K - 5

CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 5.3.2	Compare the characteristics of places and regions and draw conclusions on their impact on human decisions.

STRAND SS 5.3.2.a Identify criteria used to define regions within the United States.

**Social Studies Online**

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades K - 5

STRAND	SS 5.3.2.b	Identify and classify regions and places within the United States using physical and human features.  <b><u>Social Studies Online</u></b> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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CONTENT STANDARD		Geography
STRAND		Human-Environment Interaction
INDICATOR	SS 5.3.3	Explain how human and natural forces have modified different environments in the United States and how humans have adapted.

STRAND	SS 5.3.3.c	Examine patterns of resource distribution and utilization in the United States.  <b><u>Social Studies Online</u></b> Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 5.3.4	Compare, contrast, and draw conclusions about the characteristics of culture and migration in the United States.

STRAND	SS 5.3.4.a	Compare and contrast patterns of culture within the United States over time and space.  <b><u>Social Studies Online</u></b> Grade 4 - Northeast
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STRAND	SS 5.3.4.b	Compare and contrast population characteristics of the United States.  <b><u>Social Studies Online</u></b> Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD		Geography
STRAND		Geospatial Skills and Geo-literacy
INDICATOR	SS 5.3.5	Use geographic skills to interpret issues and events.

STRAND	SS 5.3.5.a	<p>Explain the influences of physical and human geographic features on events in the United States.</p> <p><b><u>Social Studies Online</u></b></p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Washington, DC - Grades K - 5</p>
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STRAND	SS 5.3.5.b	<p>Analyze aspects of human and physical geography that have shaped the settlement and development of Early America.</p> <p><b><u>Social Studies Online</u></b></p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p>
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 5.4.2	Describe and explain multiple perspectives of historical events in the Pre-Columbian era through the Constitution including marginalized and underrepresented groups.

STRAND	SS 5.4.2.b	<p>Identify and describe how multiple perspectives facilitate the understanding of US history.</p> <p><b><u>Social Studies Online</u></b></p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p>
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 5.4.3	Analyze past and current events and challenges from the Pre-Columbian era through the Constitution.

STRAND	SS 5.4.3.a	<p>Compare the impact of people, events, ideas, and symbols on various cultures and ethnic groups in the Pre-Columbian era through the Constitution.</p> <p><b><u>Social Studies Online</u></b></p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - West Region Early Beginnings</p>
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CONTENT STANDARD		History
STRAND		Historical Inquiry and Research
INDICATOR	SS 5.4.4	Apply the inquiry process to construct and answer historical questions.

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STRAND	SS 5.4.4.a	Construct and answer questions about the Pre-Columbian era through the Constitution based on multiple sources.  <b><u>Social Studies Online</u></b> Grade 4 - West Region Early Beginnings
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**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 6 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.6.6.</b>	<b>Structure and Function and Information Processing</b>
<b>STRAND</b>	<b>SC.6.6.2.</b>	<b>Gather, analyze, and communicate evidence of the relationship between structure and function in living things.</b>

INDICATOR SC.6.6.2.D. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

**Social Studies Online**

Who Lives On a Coral Reef?

<b>CONTENT STANDARD</b>	<b>NE.SC.6.9.</b>	<b>Growth, Development, and Reproduction of Organisms</b>
<b>STRAND</b>	<b>SC.6.9.3.</b>	<b>Gather, analyze, and communicate evidence of the inheritance and variation of traits.</b>

INDICATOR SC.6.9.3.A. Construct an argument based on evidence for how plant and animal adaptations affect the probability of successful reproduction.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

How Coral Reefs Are Formed

INDICATOR SC.6.9.3.B. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**

Galapagos Islands

How Coral Reefs Are Formed

<b>CONTENT STANDARD</b>	<b>NE.SC.6.12.</b>	<b>Weather and Climate</b>
<b>STRAND</b>	<b>SC.6.12.4.</b>	<b>Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate.</b>

INDICATOR SC.6.12.4.A. Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

**Social Studies Online**

Canada: Coast to Coast

INDICATOR SC.6.12.4.B. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

**Social Studies Online**

Galapagos Islands

INDICATOR	SC.6.12.4.C.	Ask questions to clarify evidence of the factors that have caused the change in global temperatures over thousands of years.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">Who Lives On a Coral Reef?</a>

**Nebraska Content Area Standards**

**Social Studies**

Grade: 6 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Forms and Functions of Government
INDICATOR	SS 6.1.1	Investigate the foundations, structures, and functions of governmental institutions.

STRAND	SS 6.1.1.a	Analyze the different forms of government through the study of early civilizations.
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[Social Studies Online](#)  
[Ancient China - Qin & Han Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)

STRAND	SS 6.1.1.b	Identify the development of written laws and artifacts.
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[Social Studies Online](#)  
[Ancient China - Qin & Han Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)

STRAND	SS 6.1.1.c	Communicate the various ways governmental decisions have impacted people, places, and history.
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[Social Studies Online](#)  
[Ancient China - Qin & Han Dynasties](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Canada: Our Northern Neighbor](#)  
[Washington, DC - Grades 6 - 12](#)

STRAND	SS 6.1.1.d	Investigate important government principles.
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[Social Studies Online](#)  
[Canada: Our Northern Neighbor](#)

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 6.1.2	Investigate the roles, responsibilities, and rights of citizens.

STRAND	SS 6.1.2.b	Compare and contrast the roles and rights of individuals In Ancient Civilizations to those in the United States today.  <a href="#">Social Studies Online</a> <a href="#">Ancient Greece</a>
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CONTENT STANDARD		Economics
STRAND		Economic Decision Making
INDICATOR	SS 6.2.1	Investigate how economic decisions affect the well-being of individuals and society.

STRAND	SS 6.2.1.a	Compare the benefits and costs of economic decisions made by Ancient Civilizations.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient Greece</a>
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CONTENT STANDARD		Economics
STRAND		Exchange and Markets
INDICATOR	SS 6.2.3	Explain the interdependence of producers and consumers.

STRAND	SS 6.2.3.a	Identify producers and consumers for Ancient civilizations.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient Greece</a>
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CONTENT STANDARD		Geography
STRAND		Location and Place
INDICATOR	SS 6.3.1	Identify where (spatial) and why people, places, and environments are organized on the Earth's surface.

STRAND	SS 6.3.1.a	Identify and illustrate the locations of the first cities, civilizations, and empires and the reasoning for their locations.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a>
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STRAND	SS 6.3.1.b	Investigate the human and physical characteristics of early patterns of civilizations and empires.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a>
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<b>CONTENT STANDARD</b>		<b>Geography</b>
<b>STRAND</b>		<b>Human Environment Interaction</b>
<b>INDICATOR</b>	<b>SS 6.3.3</b>	<b>Identify how the natural environment is changed by natural and human forces, and how humans adapt to their surroundings.</b>

STRAND SS Describe the impact of natural processes on the human and physical environments.

6.3.3.a

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

STRAND SS Summarize how early humans utilized and adapted to their physical environment.

6.3.3.b

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

<b>CONTENT STANDARD</b>		<b>Geography</b>
<b>STRAND</b>		<b>Movement</b>
<b>INDICATOR</b>	<b>SS 6.3.4</b>	<b>Interpret and summarize patterns of culture around the world.</b>

STRAND SS Compare and contrast characteristics of groups of people/settlements.

6.3.4.a

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND SS Explain how cultural diffusion occurs.

6.3.4.b

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

<b>CONTENT STANDARD</b>		<b>History</b>
<b>STRAND</b>		<b>Change, Continuity, and Context</b>
<b>INDICATOR</b>	<b>SS 6.4.1</b>	<b>Analyze patterns of continuity and change over time in world history.</b>

STRAND	SS 6.4.1.a	Examine the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Rome - The Eternal City
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 6.4.2	Use multiple perspectives to identify the historical, social, and cultural context of past and current events.

STRAND	SS 6.4.2.a	Identify evidence from multiple perspectives and sources to better understand the complexities of world history.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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STRAND	SS 6.4.2.b	Explain the use of primary and secondary sources to better understand multiple perspectives of the same event.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 6.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.

STRAND	SS 6.4.3.a	Identify how differing experiences can lead to the development of perspectives.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
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CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation

INDICATOR	SS 6.4.4	Interpret and evaluate sources for historical context.
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STRAND      SS      Analyze the relationships among historical events in the world and relevant contemporary issues.  
6.4.4.b

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Rome - The Eternal City

CONTENT STANDARD		History
STRAND		Historical Inquiry and Research
INDICATOR	SS 6.4.5	Apply the inquiry process to construct and answer historical questions.

STRAND      SS      Construct and answer inquiry questions using multiple historical sources.  
6.4.5.a

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Rome - The Eternal City

STRAND      SS      Gather, analyze, and communicate historical information about the world from multiple sources.  
6.4.5.c

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Canada: Coast to Coast  
 Rome - The Eternal City

**Main Criteria:** Nebraska Content Area Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 7  
**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Science**

Grade: 7 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>NE.SC.7.3.</b>	<b>Structure and Properties of Matter</b>
<b>STRAND</b>	<b>SC.7.3.1</b>	<b>Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.</b>

INDICATOR SC.7.3.1. B. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

<b>CONTENT STANDARD</b>	<b>NE.SC.7.7.</b>	<b>Interdependent Relationships in Ecosystems</b>
<b>STRAND</b>	<b>SC.7.7.3</b>	<b>Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.</b>

INDICATOR SC.7.7.3. A. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

INDICATOR SC.7.7.3. B. Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

**Social Studies Online**

African Safari

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

INDICATOR SC.7.7.3. D. Apply scientific principles to design a method for monitoring and increasing positive human impact on the environment.

**Social Studies Online**

African Safari

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

<b>CONTENT STANDARD</b>	<b>NE.SC.7.8.</b>	<b>Matter and Energy in Organisms and Ecosystems</b>
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<b>STRAND</b>	<b>SC.7.8.4 .</b>	<b>Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.</b>
INDICATOR	SC.7.8.4. D.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
INDICATOR	SC.7.8.4. E.	Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
<b>CONTENT STANDARD</b>	<b>NE.SC.7.13.</b>	<b>Earth's Systems</b>
<b>STRAND</b>	<b>SC.7.13. 5.</b>	<b>Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.</b>
INDICATOR	SC.7.13. 5.A.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
INDICATOR	SC.7.13. 5.B.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
INDICATOR	SC.7.13. 5.C.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
<b>CONTENT STANDARD</b>	<b>NE.SC.7.14.</b>	<b>History of Earth</b>
<b>STRAND</b>	<b>SC.7.14. 6.</b>	<b>Gather, analyze, and communicate evidence to explain Earth's history.</b>



INDICATOR	SC.7.14.6.A.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	SC.7.14.6.B.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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### Nebraska Content Area Standards

#### Social Studies

Grade: 7 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Forms and Functions of Government
INDICATOR	SS 7.1.1	Analyze the foundations, structures, and functions of governmental institutions.

STRAND	SS 7.1.1.a	Describe different forms and structures of government around the world and how they address the needs of the citizens.  <b><u>Social Studies Online</u></b> Ancient China - Shang & Zhou Dynasties Canada: Our Northern Neighbor
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STRAND	SS 7.1.1.b	Identify and report significant historic events and documents that have influenced governmental institutions and their function.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor
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STRAND	SS 7.1.1.c	Analyze how governmental systems have changed over time and how those developments influence civic life and ideals around the world.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor Washington, DC - Grades 6 - 12
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CONTENT STANDARD		Geography
STRAND		Regions
INDICATOR	SS 7.3.2	Evaluate how regions form and change over time.

STRAND	SS 7.3.2.a	Classify physical and human characteristics of places and regions.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
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STRAND	SS 7.3.2.b	Interpret the impact of land and water features on human decisions.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
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STRAND	SS 7.3.2.c	Identify how humans construct major world regions and the impact on human societies.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD		Geography
STRAND		Human Environment Interaction
INDICATOR	SS 7.3.3	Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.

STRAND	SS 7.3.3.a	Explain the impact of natural processes on human and physical environments.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba
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STRAND	SS 7.3.3.b	Research and describe how humans have utilized and adapted to their physical environment.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD		Geography
STRAND		Movement
INDICATOR	SS 7.3.4	Examine and interpret patterns of culture around the world.

STRAND	SS 7.3.4.a	Compare and contrast characteristics of groups of people/settlements.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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STRAND	SS 7.3.4.b	Develop a logical process to describe how cultural diffusion occurs and how the diffusion of ideas impacts cultures.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
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CONTENT STANDARD		Geography
STRAND		Geospatial Skills and Geo-literacy
INDICATOR	SS 7.3.5	Compare issues and/or events using geographic knowledge and skills to make informed decisions.

STRAND	SS 7.3.5.a	Classify the physical or human factors that explain the geographic patterns of world events.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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STRAND	SS 7.3.5.b	Develop geographic representations and analyze the role of geographic physical and human factors in determining the arrangement of economic activity and patterns of human settlement.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD		History
STRAND		Continuity, Change, and Context
INDICATOR	SS 7.4.1	Compare patterns of continuity and change over time in world history.

STRAND	SS 7.4.1.a	Analyze the impact of people, events, and ideas, including various cultures and ethnic groups, on the world.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Rome - The Eternal City
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CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 7.4.2	Use multiple perspectives to examine the historical, social, and cultural context of past and current events.

STRAND      SS      Analyze evidence from multiple perspectives and sources to better understand the complexities of world history.

7.4.2.a

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Rome - The Eternal City

CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 7.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.

STRAND      SS      Identify how differing experiences can lead to the development of perspectives.

7.4.3.a

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades 6 - 12

STRAND      SS      Interpret perspectives of marginalized and underrepresented regions around the world.

7.4.3.b

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades 6 - 12

CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 7.4.4	Analyze and interpret sources for perspective and historical context.

STRAND	SS 7.4.4.b	Identify the cause and effect relationships among historical events in the world and relevant contemporary issues.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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CONTENT STANDARD		History
STRAND		Historical Inquiry and Research Skills
INDICATOR	SS 7.7.5	Apply the inquiry process to construct and answer historical questions.

STRAND	SS 7.4.5.a	Construct and answer inquiry questions using multiple historical sources.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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STRAND	SS 7.4.5.c	Gather, analyze, and communicate historical information about the world from multiple sources.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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**Main Criteria:** Nebraska Content Area Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 8

**Correlation Options:** Show Correlated

**Nebraska Content Area Standards**

**Social Studies**

Grade: 8 - Adopted: 2019

CONTENT STANDARD		Civics
STRAND		Forms and Functions of Government
INDICATOR	SS 8.1.1	Investigate and analyze the foundation, structure, and functions of the United States government.

STRAND SS Identify and describe the different systems of government.

8.1.1.a

[Social Studies Online](#)

Canada: Our Northern Neighbor

STRAND SS Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security.

8.1.1.b

[Social Studies Online](#)

Washington, DC - Grades 6 - 12

STRAND SS Evaluate how various United States government decisions impact people, place, and history.

8.1.1.d

[Social Studies Online](#)

Washington, DC - Grades 6 - 12

CONTENT STANDARD		Civics
STRAND		Civic Participation
INDICATOR	SS 8.1.2	Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.

STRAND SS Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts.

8.1.2.b

[Social Studies Online](#)

Washington, DC - Grades 6 - 12

CONTENT STANDARD		Economics
STRAND		Global Economy
INDICATOR	SS 8.2.5	Illustrate how international trade impacts individuals, organizations, and nations.

STRAND SS Recognize how trade barriers impact the prices and quantity of goods.

8.2.5.b

[Social Studies Online](#)

Exploring Cuba

CONTENT STANDARD		Geography
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STRAND		Regions
INDICATOR	SS 8.3.2	Examine how regions form and change over time.

STRAND SS 8.3.2.a Evaluate physical and human characteristics of places and regions.

**Social Studies Online**  
 Amazon Rainforest - Grades 6-8  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Barcelona  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Exploring Cuba  
 London - City of Pomp & Majesty  
 National Parks - Alaska & Hawaii  
 National Parks - Nevada, California  
 National Parks - Washington, Oregon, Idaho, Montana, Colorado  
 National Parks - Wyoming, Utah  
 Paris - City of Light - Grades 6 - 12  
 Tokyo - City of Contrasts

STRAND SS 8.3.2.c Identify and justify how humans develop major world regions and the impact on human societies.

**Social Studies Online**  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor

CONTENT STANDARD		Geography
STRAND		Human Environment Interaction
INDICATOR	SS 8.3.3	Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.

STRAND SS 8.3.3.a Interpret the impact of natural processes on human and physical environments.

**Social Studies Online**  
 Exploring Cuba

STRAND SS 8.3.3.b Analyze how humans have utilized and adapted to their physical environment.

**Social Studies Online**  
 Amazon Rainforest - Grades 6-8  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor

CONTENT STANDARD		History
STRAND		Continuity, Change, and Context
INDICATOR	SS 8.4.1	Analyze patterns of continuity and change over time in United States history.

STRAND SS 8.4.1.a Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.

**Social Studies Online**  
 Washington, DC - Grades 6 - 12

CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 8.4.2	Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.

STRAND SS 8.4.2.a Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history.

**Social Studies Online**

Washington, DC - Grades 6 - 12

CONTENT STANDARD		History
STRAND		Multiple Perspectives
INDICATOR	SS 8.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.

STRAND SS 8.4.3.a Identify how differing experiences can lead to the development of perspectives.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades 6 - 12

STRAND SS 8.4.3.b Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades 6 - 12

CONTENT STANDARD		History
STRAND		Historical Analysis and Interpretation
INDICATOR	SS 8.4.4	Evaluate and interpret sources for perspective and historical context.

STRAND SS 8.8.4.b Evaluate the relationships among historical events in the United States and relevant contemporary issues.

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