Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

#### Nevada Academic Content Standards

Science

Grade: 1 - Adopted: 2014

CONTENT STANDARD	NV.1-LS.	LIFE SCIENCE
STRAND / INDICATOR	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION

1-LS1-1.

Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

#### Social Studies Online

Grade 2 - Land and Water Around Us

	NV.1- ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	1-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL 1
EXPECTATION 2.

1-ESS1-

Make observations at different times of year to relate the amount of daylight to the time of year.

# Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

# Nevada Academic Content Standards Social Studies

Grade: 1 - Adopted: 2017/Revised 2018

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Constructing compelling questions

GRADE LEVEL EXPECTATION

SS.1.1. With prompting a

With prompting and support, generate compelling questions to explore the places people live and work.

#### Social Studies Online

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 2 - Work and Money

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do

STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Creating supporting questions

## **GRADE LEVEL EXPECTATION**

SS.1.2. With prompting and support, generate supporting questions related to compelling questions.

# Social Studies Online

Grade 1 - All About Work

Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 2 - Work and Money

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Developing claims and using evidence

#### **GRADE LEVEL EXPECTATION**

SS.1.4.

With prompting and support, construct responses to compelling questions using examples.

#### Social Studies Online

Grade 1 - All About Work

Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together

Grade 2 - Work and Money

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION	Taking informed action

## **GRADE LEVEL EXPECTATION**

SS.1.7.

With prompting and support, list and discuss group or individual actions to help address community problems.

# Social Studies Online

Grade 1 - All About Work Grade 2 - Work and Money

## **GRADE LEVEL EXPECTATION**

SS.1.8.

With prompting and support, use deliberative and democratic procedures to take action about an issue in the community.

## Social Studies Online

Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD	Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR	Content Themes

INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)
GRADE LEVEL EXPECTATION	SS.1.9.	Compare life in the past to life today for different cultural groups within the community.
		Social Studies Online Grade 1 - The Earth Around Us
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)
GRADE LEVEL EXPECTATION	SS.1.12.	Describe ways in which students and families are alike and different across cultures.
		Social Studies Online Grade 1 - Families and Neighbors Grade 2 - Living Together
GRADE LEVEL EXPECTATION	SS.1.13.	Identify and compare cultural practices and traditions in the community.
EXILETATION		Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
		Grade 1: The Community We Live In & the Work We Do  Content Themes
STANDARD STRAND /		
STANDARD  STRAND / INDICATOR  INDICATOR / GRADE LEVEL EXPECTATION  GRADE LEVEL	SS.1.15.	Content Themes
ST AND ARD  STRAND / INDICATOR  INDICATOR / GRADE LEVEL EXPECTATION	SS.1.15.	Content Themes  Civic and political institutions (C)
STRAND / INDICATOR / GRADE LEVEL EXPECTATION	SS.1.15.	Content Themes  Civic and political institutions (C)  Describe and give examples of how all people, not just official leaders, play important roles in the community.  Social Studies Online
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STANDARD  STRAND / INDICATOR  INDICATOR / GRADE LEVEL EXPECTATION  GRADE LEVEL	SS.1.15.	Content Themes  Civic and political institutions (C)  Describe and give examples of how all people, not just official leaders, play important roles in the community.  Social Studies Online Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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ST AND ARD  ST RAND / INDICATOR  INDICATOR / GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION		Content Themes  Civic and political institutions (C)  Describe and give examples of how all people, not just official leaders, play important roles in the community.  Social Studies Online Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money  Explain the purpose of different government functions, including but not limited to: garbage collection, passing and enforcing laws, road building, and schools.  Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Living Together

INDICATOR

INDICATOR / GRADE LEVEL EXPECTATION		Civic dispositions and democratic principles (C)
GRADE LEVEL EXPECTATION	SS.1.17.	Describe a situation that exemplifies democratic principles, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.
		Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Processes, rules, and laws (C)
GRADE LEVEL EXPECTATION	SS.1.18.	Compare and contrast the different ways people work to improve the community.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money
		Grade 2 - Work and Moriey
CONTENT STANDARD		Grade 1: The Community We Live In & the Work We Do
STANDARD STRAND /		Grade 1: The Community We Live In & the Work We Do
STANDARD  STRAND / INDICATOR  INDICATOR / GRADE LEVEL	SS.1.19.	Grade 1: The Community We Live In & the Work We Do  Content Themes
STANDARD  STRAND / INDICATOR  INDICATOR / GRADE LEVEL EXPECTATION  GRADE LEVEL	SS.1.19.	Grade 1: The Community We Live In & the Work We Do  Content Themes  Geographic representations (G)  Use simple geographic models to describe environmental and physical characteristics of the community.  Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD  STRAND / INDICATOR  INDICATOR / GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	SS.1.19.	Grade 1: The Community We Live In & the Work We Do  Content Themes  Geographic representations (G)  Use simple geographic models to describe environmental and physical characteristics of the community.  Social Studies Online  Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together

Compare the goods and services produced locally with those that are produced in other communities.

GRADE LEVEL

**EXPECTATION** 

SS.1.22.

Social Studies Online
Grade 1 - All About Work
Grade 2 - Work and Money