

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 5 - Adopted: 2014

CONTENT STANDARD	NV.5-PS.	PHYSICAL SCIENCE
STRAND / INDICATOR	5-PS3.	Energy
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD	NV.5-LS.	LIFE SCIENCE
STRAND / INDICATOR	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD	NV.5-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	5-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p>
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GRADE LEVEL EXPECTATION	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u></p> <p>National Parks - Nevada, California</p>
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CONTENT STANDARD	NV.5-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	5-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Coast to Coast</p> <p>Galapagos Islands</p> <p>Grade 4 - West Region Today</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Who Lives On a Coral Reef?</p>
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Nevada Academic Content Standards

Social Studies

Grade: 5 - Adopted: 2017/Revised 2018

CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)

GRADE LEVEL EXPECTATION	SS.5.12.	Investigate what it meant to be an American for different groups of people in early American history. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION	SS.5.13.	Explore the development of colonial America and compare differences among the colonies. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
GRADE LEVEL EXPECTATION	SS.5.14.	Analyze the way in which Native, European, and African cultures were impacted by conflict and compromise in our nation's early history. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and ideas (H)

GRADE LEVEL EXPECTATION	SS.5.15.	Analyze how various political, religious, and intellectual ideas have influenced the development of early American society and government. <u>Social Studies Online</u> Ancient Greece
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		International relations (H)

GRADE LEVEL EXPECTATION	SS.5.16.	Evaluate the causes and effects of the American Revolution. <u>Social Studies Online</u> Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Social justice, consciousness, and action (MC)

GRADE LEVEL EXPECTATION	SS.5.17.	Analyze how and why racial, ethnic, and other groups were oppressed in early American history. Social Studies Online Grade 4 - Southeast Region of the U.S.
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)

GRADE LEVEL EXPECTATION	SS.5.18.	Evaluate how individuals and groups used ideas from foundational documents to create communities of respect, equity, and diversity throughout American history. Social Studies Online Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic and political institutions (C)

GRADE LEVEL EXPECTATION	SS.5.20.	Analyze how individuals, groups, and institutions have influenced the interpretation of foundational documents over time. Social Studies Online Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic dispositions and democratic principles (C)

GRADE LEVEL EXPECTATION	SS.5.22.	Analyze core civic dispositions and democratic principles and their influence on early American history. Social Studies Online Grade 4 - Northeast
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CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Processes, rules, and laws (C)

GRADE LEVEL EXPECTATION	SS.5.26.	<p>Explain the structures of constitutional government and the role of checks and balances.</p> <p><u>Social Studies Online</u> Washington, DC - Grades K - 5</p>
CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human population, movements, and patterns (G)
GRADE LEVEL EXPECTATION	SS.5.31.	<p>Analyze how physical geography and natural resources affected exploration within the settlement of people, and the development of culture in early U.S. history.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.</p>
CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Exchange and markets (E)
GRADE LEVEL EXPECTATION	SS.5.32.	<p>Compare and contrast the similarities and differences of the economies of the colonial regions.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.</p>
CONTENT STANDARD		Grade 5: The U.S. – Creating a New Nation
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		National economy (E)
GRADE LEVEL EXPECTATION	SS.5.33.	<p>Investigate the development of the early U.S. economy.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.</p>
GRADE LEVEL EXPECTATION	SS.5.34.	<p>Evaluate the role of slavery in the early U.S. economy.</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>