

**Main Criteria:** Nevada Academic Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Nevada Academic Content Standards**

**Science**

Grade: 7 - Adopted: 2014

CONTENT STANDARD	NV.MS-PS.	PHYSICAL SCIENCE
STRAND / INDICATOR	MS-PS1.	Matter and Its Interactions
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION      MS-PS1-3.      Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD	NV.MS-LS.	LIFE SCIENCE
STRAND / INDICATOR	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION      MS-LS1-5.      Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**

Galapagos Islands

CONTENT STANDARD	NV.MS-LS.	LIFE SCIENCE
STRAND / INDICATOR	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION      MS-LS2-2.      Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

GRADE LEVEL EXPECTATION	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands</p>
GRADE LEVEL EXPECTATION	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Galapagos Islands  National Parks - Alaska &amp; Hawaii  National Parks - Washington, Oregon, Idaho, Montana, Colorado</p>
GRADE LEVEL EXPECTATION	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><b><u>Social Studies Online</u></b>  African Safari  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Galapagos Islands  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah</p>
CONTENT STANDARD	NV.MS-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	MS-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands</p>
GRADE LEVEL EXPECTATION	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><b><u>Social Studies Online</u></b>  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah</p>
GRADE LEVEL EXPECTATION	MS-ESS2-3.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><b><u>Social Studies Online</u></b>  National Parks - Alaska &amp; Hawaii  National Parks - Wyoming, Utah</p>

GRADE LEVEL EXPECTATION	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a>
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GRADE LEVEL EXPECTATION	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a>
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CONTENT STANDARD	NV.MS-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	MS-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a>
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GRADE LEVEL EXPECTATION	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
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GRADE LEVEL EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>
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GRADE LEVEL EXPECTATION	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Constructing compelling questions

GRADE LEVEL EXPECTATION SS.6-8.EWC.1. Construct compelling questions based upon disciplinary concepts.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

GRADE LEVEL EXPECTATION SS.6-8.EWC.2. Evaluate various interpretations to answer compelling questions within and across disciplines.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Taking informed action

GRADE LEVEL EXPECTATION SS.6-8.EWC.11. Apply a range of deliberative and democratic procedures to make decisions and take action regarding important contemporary issues.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

Canada: Our Northern Neighbor

Exploring Cuba

CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Power and politics (H)

GRADE LEVEL EXPECTATION	SS.6-8.EWC.12.	Compare the rise and fall of kingdoms and empires across the ancient world with attention to governmental systems and political developments.
		<a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a>

GRADE LEVEL EXPECTATION	SS.6-8.EWC.13	Examine instances of conflict, oppression, human rights violations, and genocide across the ancient world as well as responses to these violations.
		<a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Greece</a>

CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)

GRADE LEVEL EXPECTATION	SS.6-8.EWC.14.	Describe the factors that shape identity – including institutions, religion, language, social class, geography, culture, and society in ancient civilizations.
		<a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a> <a href="#">Jerusalem - Then and Now (Older Grades)</a>

GRADE LEVEL EXPECTATION	SS.6-8.EWC.15	Interpret events from a variety of historical and cultural perspectives, including but not limited to: Romans vs. “barbarians,” conquerors vs. conquered, Mongols vs. Ming Chinese.
		<a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a> <a href="#">Rome - The Eternal City</a>

CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and ideas (H)

GRADE LEVEL EXPECTATION	SS.6- 8.EWC.16.	Investigate cultural developments within and across human societies with attention to belief systems, philosophies, ideologies, and the arts.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades) Rome - The Eternal City
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GRADE LEVEL EXPECTATION	SS.6- 8.EWC.17 .	Analyze the impact of technological developments on events, peoples, and cultures in the ancient world.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		International relations (H)

GRADE LEVEL EXPECTATION	SS.6- 8.EWC.18.	Analyze the use of conflict and/or diplomacy within the ancient world.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Social justice, consciousness, and action (MC)

GRADE LEVEL EXPECTATION	SS.6- 8.EWC.19.	Analyze the ways in which dominant cultures oppressed conquered peoples or minority groups within early civilizations as well as the responses of those groups to the oppression.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Respectful engagement with diverse people (MC)

GRADE LEVEL EXPECTATION	SS.6- 8.EWC.20.	Assess the influence of cultural diffusion when diverse groups interact within and across early civilizations.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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GRADE LEVEL EXPECTATION	SS.6- 8.EWC.21	Investigate the ways civilizations build communities of respect, equity, and diversity throughout early world history.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Mayan Civilization
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)

GRADE LEVEL EXPECTATION	SS.6- 8.EWC.22.	Analyze the intellectual, cultural, religious, and artistic contributions of ancient civilizations to our modern world of racially and ethnically diverse people.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic and political institutions (C)

GRADE LEVEL EXPECTATION	SS.6- 8.EWC.23.	Describe the different political, civil, religious, and economic organization of early civilizations.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
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STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Processes, rules, and laws (C)

GRADE LEVEL EXPECTATION SS.6-8.EWC.25. Compare and contrast government structures, processes, and laws within and across early civilizations.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Greece  
 Ancient Mayan Civilization

CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human environment interaction (G)

GRADE LEVEL EXPECTATION SS.6-8.EWC.27. Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affected the lives of the people who lived here.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome

CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human population, movements, and patterns (G)

GRADE LEVEL EXPECTATION SS.6-8.EWC.28. Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various early civilizations.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Greece  
 Ancient Mayan Civilization

CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Global interconnections (G)



GRADE LEVEL EXPECTATION	SS.6-8.EWC.29.	<p>Explain how global changes in population distribution patterns affect changes in land use in early civilizations, including but not limited to: rural vs. urban, major waterways, pandemics, and slavery.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p>
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Exchange and markets (E)

GRADE LEVEL EXPECTATION	SS.6-8.EWC.30.	<p>Differentiate between economic systems and patterns of trade and how they impact civilizations.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient Greece</p>
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		National economy (E)

GRADE LEVEL EXPECTATION	SS.6-8.EWC.31.	<p>Assess the economies of ancient civilizations based on trade, resources, labor, monetary systems, and other factors.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient Greece</p>
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CONTENT STANDARD		Early World Civilizations (prior to 1500)
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Global economy (E)

GRADE LEVEL EXPECTATION	SS.6-8.EWC.32.	<p>Explain how trade impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different ancient civilizations.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p>
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CONTENT STANDARD		World Geography & Global Studies
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STRAND / INDICATOR		Disciplinary Skills
INDICATOR / GRADE LEVEL EXPECTATION		Constructing compelling questions

GRADE LEVEL EXPECTATION SS.6-8.WGGS.1 Construct compelling questions based upon disciplinary concepts.

**Social Studies Online**  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Ancient China - Qin & Han Dynasties  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor

GRADE LEVEL EXPECTATION SS.6-8.WGGS.2 Evaluate various interpretations to answer compelling questions within and across disciplines.

**Social Studies Online**  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Ancient China - Qin & Han Dynasties  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Power and Politics (H)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.1 Compare rise and fall of governmental systems and political developments across the world.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Greece  
 Ancient Mayan Civilization  
 Canada: Our Northern Neighbor

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Identity (H)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.1 Describe the factors that shape identity - including institutions, religion, language, social class, geography, culture, and society.

**Social Studies Online**  
 Amazon Rainforest - Grades 6-8  
 Amazon Rainforest - People and Threats - Grades 6-8  
 Ancient China - Qin & Han Dynasties  
 Canada: Our Northern Neighbor  
 Exploring Cuba  
 Jerusalem - Then and Now (Older Grades)

CONTENT STANDARD		World Geography & Global Studies
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STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and Ideas (H)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.1 6. Investigate cultural developments within and across human societies with attention to belief systems, philosophies, ideologies, and the arts.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Jerusalem - Then and Now (Older Grades)  
 Rome - The Eternal City

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.2 2. Discuss the contributions of racially and ethnically diverse leaders to the advancement of communities and nations around the world.

**Social Studies Online**  
 Washington, DC - Grades 6 - 12

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic and political institutions (C)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.2 4. Describe the roles of political, civil, and economic organizations in shaping people's lives.

**Social Studies Online**  
 Canada: Our Northern Neighbor

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Geographic representations (G)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.2 7. Utilize and construct maps, charts, and other geographic representations to explain and analyze regional, environmental, and cultural characteristics of various places around the world.

**Social Studies Online**  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human environment interaction (G)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.2.8. Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affect the lives of the people who live there.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 12

Tokyo - City of Contrasts

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Human population, movement, and patterns (G)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.2.9. Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas.

**Social Studies Online**

Ancient China - Qin & Han Dynasties

GRADE LEVEL EXPECTATION SS.6-8.WGGS.30. Explain how global changes in population distribution patterns affect changes in land use in particular areas.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 12

Tokyo - City of Contrasts

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes

INDICATOR / GRADE LEVEL EXPECTATION		Exchange and markets (E)
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GRADE LEVEL EXPECTATION SS.6-8.WGGS.3.3. Explain and evaluate how economic policies impact individuals, businesses, government structures, and international organizations.

[Social Studies Online](#)  
Exploring Cuba

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		National economy (E)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.3.4. Assess the economies of various nations based on trade, resources, labor, monetary system, and other factors.

[Social Studies Online](#)  
Exploring Cuba

CONTENT STANDARD		World Geography & Global Studies
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Global economy (E)

GRADE LEVEL EXPECTATION SS.6-8.WGGS.3.5. Investigate the impact of global trade policies on nations and their citizens.

[Social Studies Online](#)  
Exploring Cuba

CONTENT STANDARD		Early U.S. History & Civic Ideals
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		People and ideas (H)

GRADE LEVEL EXPECTATION SS.6-8.EUSH.1.7. Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history.

[Social Studies Online](#)  
Washington, DC - Grades 6 - 12

CONTENT STANDARD		Early U.S. History & Civic Ideals
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)

GRADE LEVEL EXPECTATION	SS.6-8.EUSH.2.8.	Discuss the contributions of racially and ethnically diverse leaders to the advancement of our community and nation.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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CONTENT STANDARD		Early U.S. History & Civic Ideals
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic and political institutions (C)

GRADE LEVEL EXPECTATION	SS.6-8.EUSH.3.1.	Describe the different political, civil, religious, and economic organizations throughout U.S. history.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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CONTENT STANDARD		Early U.S. History & Civic Ideals
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Civic dispositions and democratic principles (C)

GRADE LEVEL EXPECTATION	SS.6-8.EUSH.3.3.	Compare a current national issue to a historical event from early U.S. history in order to propose a solution based upon past outcomes.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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CONTENT STANDARD		Early U.S. History & Civic Ideals
STRAND / INDICATOR		Content Themes
INDICATOR / GRADE LEVEL EXPECTATION		Processes, rules, and laws (C)

GRADE LEVEL EXPECTATION	SS.6-8.EUSH.3.4.	Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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