

**Main Criteria:** New Hampshire College and Career Ready Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**New Hampshire College and Career Ready Standards**

**Science**

Grade: 1 - Adopted: 2016

STRAND / STANDARD	NGSS.1-LS.	LIFE SCIENCE
STANDARD / GLE	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**

Grade 2 - Land and Water Around Us

STRAND / STANDARD	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
STANDARD / GLE	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

**New Hampshire College and Career Ready Standards**

**Social Studies**

Grade: 1 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.

GRADE LEVEL EXPECTATION SS:CV:2:1.2: Identify documents and symbols that embody the core ideals of the United States Government, e.g., the bald eagle, the Pledge of Allegiance.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION	SS:CV:2.1.3:	Identify the basic purposes of state and national government.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Washington, DC - Grades K - 5</a>
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:2:	Structure and Function of United States and New Hampshire Government: Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.

GRADE LEVEL EXPECTATION	SS:CV:2.2.1:	Explain how public officials are chosen.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a>
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.

GRADE LEVEL EXPECTATION	SS:CV:2.4.1:	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 2 - Work and Money</a>
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GRADE LEVEL EXPECTATION	SS:CV:2.4.2:	Discuss ways individuals can be involved in their community, e.g., food drive or cleaning school grounds.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.

GRADE LEVEL EXPECTATION	SS:EC:2.1.1:	Define goods and services, producers and consumers.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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GRADE LEVEL EXPECTATION	SS:EC:2.1.2:	Describe the steps and materials needed to make a product, e.g., milk or crayons.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a>
STRAND / STANDARD		<b>Economics:</b> Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:2:	<b>Basic Economic Concepts:</b> Students will learn about the pillars of a free market economy and the market mechanism.

GRADE LEVEL EXPECTATION	SS:EC:2.1.1:	Distinguish between needs and wants.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
STRAND / STANDARD		<b>Economics:</b> Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:4:	<b>Financial Institutions and the Government:</b> Students will understand how financial institutions and the government work together to stabilize our economy, and how changes in them affect the individual.

GRADE LEVEL EXPECTATION	SS:EC:2.4.1:	Describe different methods people use to exchange goods and services, e.g., barter or the use of money.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
STRAND / STANDARD		<b>Geography:</b> The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:1:	<b>The World in Spatial Terms:</b> Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

GRADE LEVEL EXPECTATION	SS:GE:2.1.1:	Identify the characteristics and purposes of globes and maps.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
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GRADE LEVEL EXPECTATION	SS:GE:2.1.2:	Introduce spatial information on maps and other geographic representations, e.g., map key, compass rose.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
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GRADE LEVEL EXPECTATION	SS:GE:2:1.3:	Identify major physical and human features in the United States and on Earth, e.g., cities, oceans, or continents.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
STAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:2:	Places and Regions: Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.
GRADE LEVEL EXPECTATION	SS:GE:2:2.1:	Explore the physical and human characteristics of place, e.g., roads, schools or mountains.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
GRADE LEVEL EXPECTATION	SS:GE:2:2.2:	Recognize that areas of the Earth's surface share unifying geographic characteristics, e.g., towns, deserts or woodlands.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
STAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:3:	Physical Systems: Students will demonstrate an understanding of the physical processes that shape the patterns of Earth's surface and the characteristics and spatial distribution of ecosystems.
GRADE LEVEL EXPECTATION	SS:GE:2:3.2:	Explore the components and distribution of ecosystems, e.g., desert or rain forest.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
STAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:4:	Human Systems: Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

GRADE LEVEL EXPECTATION	SS:GE:2:4.1:	Explore the distribution of a population, e.g., city or farm.  <b>Social Studies Online</b> Grade 1 - The Earth Around Us Grade 2 - Living Together Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	SS:GE:2:4.2:	Identify what are natural resources, e.g., water or trees.  <b>Social Studies Online</b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:5:	Environment and Society: Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.
GRADE LEVEL EXPECTATION	SS:GE:2:5.1:	Recognize the role of natural resources in daily life, e.g., food, clothing, or shelter.  <b>Social Studies Online</b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	SS:GE:2:5.2:	Investigate how people use resources, e.g., building homes or the food they eat.  <b>Social Studies Online</b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:1:	Political Foundations and Development: Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.
GRADE LEVEL EXPECTATION	SS:HI:2:1:	Identify national and New Hampshire celebrations, monuments, symbols and documents, e.g., flags, Fourth of July, Lincoln Memorial, Constitution.  <b>Social Studies Online</b> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Washington, DC - Grades K - 5
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.

<b>STANDARD / GLE</b>	<b>SS:HI:2:</b>	<b>Contacts, Exchanges &amp; International Relations: Students will demonstrate an understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.</b>
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GRADE LEVEL EXPECTATION      SS:HI:2.1: Recognize that the world is interconnected, e.g., trade or transportation.

[\*\*Social Studies Online\*\*](#)

[Grade 1 - The Earth Around Us](#)

[Grade 2 - Work and Money](#)

<b>STRAND / STANDARD</b>		<b>New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.</b>
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<b>STANDARD / GLE</b>	<b>SS:HI:3:</b>	<b>World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.</b>
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GRADE LEVEL EXPECTATION      SS:HI:3.1: Identify individuals and/or groups who have profoundly affected life in the United States, e.g., Abraham Lincoln, or Pilgrims.

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[Grade 1 - Life Long Ago](#)

[Grade 2 - Early Americans](#)

[Washington, DC - Grades K - 5](#)

GRADE LEVEL EXPECTATION      SS:HI:3.2: Explore art, music and literature of various time periods, e.g., spirituals or Native American Art.

[\*\*Social Studies Online\*\*](#)

[Grade 1 - Life Long Ago](#)

[Grade 2 - Early Americans](#)

<b>STRAND / STANDARD</b>		<b>New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.</b>
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<b>STANDARD / GLE</b>	<b>SS:HI:5:</b>	<b>Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.</b>
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GRADE LEVEL EXPECTATION      SS:HI:5.1: Identify how the lives of women and children have changed over time in our country.

[\*\*Social Studies Online\*\*](#)

[Grade 1 - Life Long Ago](#)

[Grade 2 - Our Government At Work](#)

<b>STRAND / STANDARD</b>		<b>World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalities and differences shared by the world's peoples past and present.</b>
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<b>STANDARD / GLE</b>	<b>SS:WH:5:</b>	<b>Social/Cultural: Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.</b>
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GRADE LEVEL	SS:WH:2: Identify the concepts of values and beliefs.
EXPECTATION	5.1:

**Social Studies Online**

**Jerusalem - Then and Now (Younger Grades)**