

Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Science

Grade: 3 - Adopted: 2016

STRAND / STANDARD	NGSS.3-LS.	LIFE SCIENCE
STANDARD / GLE	3-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STRAND / STANDARD	NGSS.3-LS.	LIFE SCIENCE
STANDARD / GLE	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / STANDARD	NGSS.3-LS.	LIFE SCIENCE
STANDARD / GLE	3-LS4.	Biological Evolution: Unity and Diversity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION	3-LS4-2.	<p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
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EXPECTATION	3-LS4-3.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
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EXPECTATION	3-LS4-4.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p>
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STRAND / STANDARD	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
STANDARD / GLE	3-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION	3-ESS2-1.	<p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.</p> <p><u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography</p>
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EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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STRAND / STANDARD	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
STANDARD / GLE	3-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Social Studies Online Grade 3 - Geography of Our Communities
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New Hampshire College and Career Ready Standards

Social Studies

Grade: 3 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.

GRADE LEVEL EXPECTATION	SS:CV:4:1.1:	Explain the ideal of the United States system of government, e.g., equal rights or tolerance for others. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:2:	Structure and Function of United States and New Hampshire Government: Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.

GRADE LEVEL EXPECTATION	SS:CV:4:2.1:	Identify the individual functions of the three branches of government and the organization of New Hampshire state government. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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GRADE LEVEL EXPECTATION	SS:CV:4.2:	Explain how laws and/or policies are made at local and state levels. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
GRADE LEVEL EXPECTATION	SS:CV:4.1:	Describe the rights of citizens as outlined by the Constitutions of New Hampshire and the United States. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:4.1:	Identify the factors of production and explain how businesses use these to produce goods and services. Social Studies Online Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	SS:EC:4.2:	Describe what markets are and define individual's roles as consumers and producers in a market economy using circular flow models. Social Studies Online Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	SS:EC:4.3:	Explain how decisions by consumers and producers affect and are affected by the economy. Social Studies Online Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:2:	Basic Economic Concepts: Students will learn about the pillars of a free market economy and the market mechanism.

GRADE LEVEL EXPECTATION	SS:EC:4: 2.1:	Explain why needs and wants are unlimited while resources are limited. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	SS:EC:4: 2.2:	Explain why scarcity requires individuals, households, businesses and governments to make economic choices and how economic choices always involve an opportunity cost. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	SS:EC:4: 2.3:	Describe different ways individuals, households, businesses and governments make economic decisions, e.g., developing alternative choices or budgets. <u>Social Studies Online</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	SS:EC:4: 2.4:	Define supply and demand and describe factors that can cause a change in supply and demand. <u>Social Studies Online</u> Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	SS:EC:4: 2.5:	Explain how prices of goods and services are set in the United States and describe different factors that affect price. <u>Social Studies Online</u> Grade 3 - Businesses At Work
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:4 :	Financial Institutions and the Government: Students will understand how financial institutions and the government work together to stabilize our economy, and how changes in them affect the individual.
GRADE LEVEL EXPECTATION	SS:EC:4: 4.1:	Identify the characteristics of money. <u>Social Studies Online</u> Grade 2 - Work and Money
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:5 :	International Economics and Trade: Students will recognize the importance of international trade and how economies are affected by it.

GRADE LEVEL EXPECTATION	SS:EC:4: 5.1:	Describe that countries have different kinds of resources. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	SS:EC:4: 5.2:	Explain why some countries' resources are in greater demand than others, e.g., colonial New Hampshire's mast trees or petroleum. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	SS:EC:4: 5.3:	Explain that trade between countries involves imports and exports and the reasons why countries trade. Social Studies Online Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:1 :	The World in Spatial Terms: Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

GRADE LEVEL EXPECTATION	SS:GE:4: 1.1:	Identify and describe the characteristics and purposes of geographic tools: maps, globes, graphs, diagrams, photographs, satellite-produced images, and other technologies. Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	SS:GE:4: 1.2:	Display spatial information on maps and other geographic representations, e.g., home-to-school routes or settings in appropriate children's literature. Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert

GRADE LEVEL EXPECTATION	SS:GE:4: 1.3:	<p>Locate major physical and human features in the United States and on Earth, e.g., mountain ranges, principal parallels or meridians.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 1.4:	<p>Illustrate that places and features are distributed spatially across Earth's surface, e.g., community grid maps or population density maps.</p> <p><u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 1.5:	<p>Recognize the causes and consequences of spatial interaction on Earth's surface, e.g., the origin of consumer goods or transportation routes.</p> <p><u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?</p>

STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:2 :	Places and Regions: Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.

GRADE LEVEL EXPECTATION SS:GE:4: 2.1: Describe the physical and human characteristics of places, e.g., land forms or where people live. human processes together shape places, e.g., the relationship between elevation and population density in a region or the characteristics of regions along the same latitude.

Social Studies Online

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Exploring Cuba](#)

[Grade 2 - Land and Water Around Us](#)

[Grade 3 - Geography of Our Communities](#)

[Grade 4 - Midwest Region Early Beginnings](#)

[Grade 4 - Midwest Region Today](#)

[Grade 4 - Northeast](#)

[Grade 4 - Southeast Region of the U.S.](#)

[Grade 4 - Southwest Region Early Beginnings](#)

[Grade 4 - Southwest Region Today](#)

[Grade 4 - West Region Geography](#)

[Grade 4 - West Region Landforms](#)

[Grade 4 - West Region Today](#)

[Paris - City of Light - Grades K - 5](#)

[The Sahara Desert](#)

GRADE LEVEL EXPECTATION SS:GE:4: 2.3: Generalize the concept of region as an area of Earth's surface with unifying geographic characteristics, e.g., neighborhoods or climate regions.

Social Studies Online

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[Grade 4 - Southwest Region Early Beginnings](#)

[Grade 4 - Southwest Region Today](#)

[Grade 4 - West Region Geography](#)

[Grade 4 - West Region Landforms](#)

[Grade 4 - West Region Today](#)

[How Coral Reefs Are Formed](#)

[Paris - City of Light - Grades K - 5](#)

[The Sahara Desert](#)

[Who Lives On a Coral Reef?](#)

GRADE LEVEL EXPECTATION SS:GE:4: 2.4: Illustrate the ways in which regions change, e.g., changes in local neighborhoods or changes to the United States through westward expansion.

Social Studies Online

[Grade 3 - How The Country Was Settled](#)

[Grade 4 - Midwest Region Early Beginnings](#)

[Grade 4 - West Region Early Beginnings](#)

GRADE LEVEL EXPECTATION	SS:GE:4: 2.5:	Compare and contrast the ways in which different people perceive places, e.g., drawings and sketch maps of familiar places or examples from children's literature.
		Social Studies Online Grade 4 - Northeast
STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:3 :	Physical Systems: Students will demonstrate an understanding of the physical processes that shape the patterns of Earth's surface and the characteristics and spatial distribution of ecosystems.
GRADE LEVEL EXPECTATION	SS:GE:4: 3.1:	Illustrate the components of Earth's physical systems, e.g., a climate or a model of the water cycle. Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms The Sahara Desert
GRADE LEVEL EXPECTATION	SS:GE:4: 3.2:	Demonstrate how physical processes shape features of Earth's surface, e.g., weather or tectonic forces. Social Studies Online Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
GRADE LEVEL EXPECTATION	SS:GE:4: 3.3:	Describe how the Earth-Sun relationship affects conditions on Earth, e.g., seasons at different locations on Earth, length of daylight. Social Studies Online Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	SS:GE:4: 3.4:	Recognize the components and distribution of ecosystems, e.g., the location of certain plants and animals or the food chain. Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	SS:GE:4: 3.5:	Investigate how humans interact with ecosystems, e.g., forest management or impacting wetlands. Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:4 :	Human Systems: Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.
GRADE LEVEL EXPECTATION	SS:GE:4: 4.1:	Recognize the distribution of a population and its underlying causes, e.g., rural, suburban or urban. Social Studies Online Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Geography Paris - City of Light - Grades K - 5
GRADE LEVEL EXPECTATION	SS:GE:4: 4.2:	Describe the types and historical patterns of human migration, e.g., chain migration or slave trade. Social Studies Online Grade 4 - Northeast
GRADE LEVEL EXPECTATION	SS:GE:4: 4.3:	Evaluate the effects of migration on the characteristics of places, e.g., cultural awareness or food choices. Social Studies Online Grade 4 - Northeast
GRADE LEVEL EXPECTATION	SS:GE:4: 4.4:	Analyze the spatial patterns of settlement in different regions of the world, e.g., urbanization along rivers or nomadic movement patterns. Social Studies Online Grade 4 - Northeast
STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:5 :	Environment and Society: Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.

GRADE LEVEL EXPECTATION	SS:GE:4: 5.1:	<p>Illustrate how people modify the physical environment, e.g., irrigation projects or clearing land for human use.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 5.2:	<p>Examine the ways in which the physical environment provides opportunities or limitations, e.g., natural resources that first attracted settlers or natural hazards that threaten life.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - West Region Geography</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 5.3:	<p>Examine the effects of the use of renewable and nonrenewable resources on human systems, e.g., climate change or fluctuating oil prices.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 5.4:	<p>Describe the role of natural resources in daily life, e.g., food, clothing, or shelter.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>

GRADE LEVEL EXPECTATION	SS:GE:4.5:	<p>Compare how people in different regions use the same resource, e.g., water or wood.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - A Country of Cultures</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p>
STRAND / STANDARD		<p>New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.</p>
STANDARD / GLE	SS:HI:1:	<p>Political Foundations and Development: Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.</p>
GRADE LEVEL EXPECTATION	SS:HI:4:1.3:	<p>Describe the significance of national and New Hampshire celebrations, monuments, symbols and documents, e.g., Veteran's Day, the Statue of Liberty, Old Man of the Mountain, and the preamble to the New Hampshire Constitution.</p> <p><u>Social Studies Online</u></p> <p>Grade 2 - Our Government At Work</p> <p>Grade 3 - How Government Helps Our Communities</p> <p>Grade 4 - Northeast</p> <p>Washington, DC - Grades K - 5</p>
STRAND / STANDARD		<p>New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.</p>
STANDARD / GLE	SS:HI:2:	<p>Contacts, Exchanges & International Relations: Students will demonstrate an understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.</p>
GRADE LEVEL EXPECTATION	SS:HI:4:2.1:	<p>Describe the interconnectedness of the world developed using examples, e.g., the contact between Native Americans and European settlers or the location of family members serving in foreign countries.</p> <p><u>Social Studies Online</u></p> <p>Grade 3 - The First Americans</p>
STRAND / STANDARD		<p>New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.</p>
STANDARD / GLE	SS:HI:3:	<p>World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.</p>

GRADE LEVEL EXPECTATION	SS:HI:4:3.1:	Explore how individuals' ideals have profoundly affected life in the United States, e.g., Martin Luther King Jr.'s belief in nonviolence or John Stark's statement 'Live Free or Die'. Social Studies Online Grade 2 - Our Government At Work
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:4:	Economic Systems & Technology: Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.
GRADE LEVEL EXPECTATION	SS:HI:4:4.2:	Explore the impact of important technological inventions, e.g., new forms of transportation or housing. Social Studies Online Grade 3 - How The Country Was Settled Grade 4 - Northeast Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION	SS:HI:4:4.3:	Investigate the evolution of the United States economy, e.g., the transition from farms to factories or the trend from small local stores to shopping malls. Social Studies Online Grade 3 - How The Country Was Settled Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:4:5.2:	Describe the impact of major national and state events on everyday life, e.g., the American Revolution or the terrorist attacks on 9.11.2001. Social Studies Online Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION	SS:HI:4:5 .3:	Trace the changes in the roles and lives of women and children and their impact on society, e.g., the family or the workplace. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work
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GRADE LEVEL EXPECTATION	SS:HI:4:5 .4:	Explore attitudes towards diversity, e.g., segregation or inclusion. Social Studies Online Grade 3 - A Country of Cultures
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GRADE LEVEL EXPECTATION	SS:HI:4:5 .5:	Describe the reasons why various groups have come to the United States, e.g., enslavement or economic opportunity. Social Studies Online Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 4 - Southeast Region of the U.S.
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STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalties and differences shared by the world's peoples past and present.
STANDARD / GLE	SS:WH:1 :	Political Foundations and Developments: Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.

GRADE LEVEL EXPECTATION	SS:WH:4: 1.1:	Explain that people of different countries create social and political systems, e.g., a family or a government. Social Studies Online Grade 2 - Living Together
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STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalties and differences shared by the world's peoples past and present.
STANDARD / GLE	SS:WH:3 :	World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate their understanding of conceptions of reality, ideals, guidelines of behavior and their forms of expression.

GRADE LEVEL EXPECTATION	SS:WH:4: 3.1:	Describe ways that societies around the world express themselves artistically through forms, e.g., architecture or folk tales. Social Studies Online Exploring Cuba Grade 2 - Land and Water Around Us
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STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalities and differences shared by the world's peoples past and present.
STANDARD / GLE	SS:WH:4:	Economic Systems & Technology: Students will demonstrate their understanding of the changing forms of production, distribution and consumption of goods and services over time.

GRADE LEVEL EXPECTATION SS:WH:4: Explore how improvements in agriculture enhance human survival using examples, e.g., the exchange between Native Americans and early colonists or feeding the hungry of the world today.

Social Studies Online

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalities and differences shared by the world's peoples past and present.
STANDARD / GLE	SS:WH:5:	Social/Cultural: Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.

GRADE LEVEL EXPECTATION SS:WH:4: Describe different ways that societies around the world express their values and beliefs through practices, e.g., festivals or dress.

Social Studies Online

Jerusalem - Then and Now (Younger Grades)