

Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Science

Grade: 4 - Adopted: 2016

STRAND / STANDARD	NGSS.4-PS.	PHYSICAL SCIENCE
STANDARD / GLE	4-PS4.	Waves and their Applications in Technologies for Information Transfer
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Social Studies Online

Grade 3 - Geography of Our Communities

STRAND / STANDARD	NGSS.4-LS.	LIFE SCIENCE
STANDARD / GLE	4-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

EXPECTATION 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Social Studies Online

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STRAND / STANDARD	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
STANDARD / GLE	4-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STRAND / STANDARD	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
STANDARD / GLE	4-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
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EXPECTATION	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
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New Hampshire College and Career Ready Standards

Social Studies

Grade: 4 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.

GRADE LEVEL EXPECTATION	SS:CV:4: 1.1:	Explain the ideal of the United States system of government, e.g., equal rights or tolerance for others. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
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STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
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STANDARD / GLE	SS:CV:2 :	Structure and Function of United States and New Hampshire Government: Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.
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GRADE LEVEL EXPECTATION SS:CV:4: 2.1: Identify the individual functions of the three branches of government and the organization of New Hampshire state government.

[Social Studies Online](#)

[Grade 3 - How Government Helps Our Communities](#)

STANDARD / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
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STANDARD / GLE	SS:CV:3 :	The World and the United States' Place In It: Students will demonstrate an understanding of the relationship of the United States to other countries, and the role of the United States in world affairs.
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GRADE LEVEL EXPECTATION SS:CV:4: 3.1: Explain that the world is divided into different countries with their own governments and that all governments are not the same.

[Social Studies Online](#)

[Canada: Our Northern Neighbor](#)

STANDARD / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
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STANDARD / GLE	SS:CV:4 :	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
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GRADE LEVEL EXPECTATION SS:CV:4: 4.1: Describe the rights of citizens as outlined by the Constitutions of New Hampshire and the United States.

[Social Studies Online](#)

[Grade 3 - How Government Helps Our Communities](#)

[Grade 3 - The First Americans](#)

STANDARD / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
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STANDARD / GLE	SS:EC:1 :	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
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GRADE LEVEL EXPECTATION SS:EC:4: 1.1: Identify the factors of production and explain how businesses use these to produce goods and services.

[Social Studies Online](#)

[Grade 3 - Businesses At Work](#)

[Grade 3 - I Am a Consumer](#)

GRADE LEVEL EXPECTATION SS:EC:4: 1.2: Describe what markets are and define individual's roles as consumers and producers in a market economy using circular flow models.

[Social Studies Online](#)

[Grade 3 - Businesses At Work](#)

[Grade 3 - I Am a Consumer](#)

GRADE LEVEL EXPECTATION	SS:EC:4:1.3:	Explain how decisions by consumers and producers affect and are affected by the economy. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u> <u>Grade 3 - I Am a Consumer</u>
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:2:	Basic Economic Concepts: Students will learn about the pillars of a free market economy and the market mechanism.
GRADE LEVEL EXPECTATION	SS:EC:4:2.1:	Explain why needs and wants are unlimited while resources are limited. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u> <u>Grade 3 - I Am a Consumer</u>
GRADE LEVEL EXPECTATION	SS:EC:4:2.2:	Explain why scarcity requires individuals, households, businesses and governments to make economic choices and how economic choices always involve an opportunity cost. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u> <u>Grade 3 - I Am a Consumer</u>
GRADE LEVEL EXPECTATION	SS:EC:4:2.3:	Describe different ways individuals, households, businesses and governments make economic decisions, e.g., developing alternative choices or budgets. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u> <u>Grade 3 - I Am a Consumer</u>
GRADE LEVEL EXPECTATION	SS:EC:4:2.4:	Define supply and demand and describe factors that can cause a change in supply and demand. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u>
GRADE LEVEL EXPECTATION	SS:EC:4:2.5:	Explain how prices of goods and services are set in the United States and describe different factors that affect price. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u>
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:4:	Financial Institutions and the Government: Students will understand how financial institutions and the government work together to stabilize our economy, and how changes in them affect the individual.

GRADE LEVEL EXPECTATION	SS:EC:4: 4.1:	Identify the characteristics of money. Social Studies Online Barcelona
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:5 :	International Economics and Trade: Students will recognize the importance of international trade and how economies are affected by it.
GRADE LEVEL EXPECTATION	SS:EC:4: 5.1:	Describe that countries have different kinds of resources. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	SS:EC:4: 5.2:	Explain why some countries' resources are in greater demand than others, e.g., colonial New Hampshire's mast trees or petroleum. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	SS:EC:4: 5.3:	Explain that trade between countries involves imports and exports and the reasons why countries trade. Social Studies Online Exploring Cuba Grade 3 - Businesses At Work
STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:1 :	The World in Spatial Terms: Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.
GRADE LEVEL EXPECTATION	SS:GE:4: 1.1:	Identify and describe the characteristics and purposes of geographic tools: maps, globes, graphs, diagrams, photographs, satellite-produced images, and other technologies. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

GRADE LEVEL EXPECTATION	SS:GE:4: 1.3:	<p>Locate major physical and human features in the United States and on Earth, e.g., mountain ranges, principal parallels or meridians.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 1.4:	<p>Illustrate that places and features are distributed spatially across Earth's surface, e.g., community grid maps or population density maps.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Who Lives On a Coral Reef?</p>

GRADE LEVEL EXPECTATION	SS:GE:4: 1.5:	<p>Recognize the causes and consequences of spatial interaction on Earth's surface, e.g., the origin of consumer goods or transportation routes.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Who Lives On a Coral Reef?</p>
STRAND / STANDARD		<p>Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.</p>
STANDARD / GLE	SS:GE:2: :	<p>Places and Regions: Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.</p>

GRADE LEVEL EXPECTATION	SS:GE:4: 2.1:	Describe the physical and human characteristics of places, e.g., land forms or where people live. human processes together shape places, e.g., the relationship between elevation and population density in a region or the characteristics of regions along the same latitude.
		<p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p>

GRADE LEVEL EXPECTATION	SS:GE:4: 2.3:	Generalize the concept of region as an area of Earth's surface with unifying geographic characteristics, e.g., neighborhoods or climate regions.
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Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

How Coral Reefs Are Formed

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades K - 5

The Sahara Desert

Tokyo - City of Contrasts

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	SS:GE:4.2.4:	<p>Illustrate the ways in which regions change, e.g., changes in local neighborhoods or changes to the United States through westward expansion.</p> <p><u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings</p>
GRADE LEVEL EXPECTATION	SS:GE:4.2.5:	<p>Compare and contrast the ways in which different people perceive places, e.g., drawings and sketch maps of familiar places or examples from children's literature.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast</p>
STRAND / STANDARD		<p>Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.</p>
STANDARD / GLE	SS:GE:3:	<p>Physical Systems: Students will demonstrate an understanding of the physical processes that shape the patterns of Earth's surface and the characteristics and spatial distribution of ecosystems.</p>
GRADE LEVEL EXPECTATION	SS:GE:4.3.1:	<p>Illustrate the components of Earth's physical systems, e.g., a climate or a model of the water cycle.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms The Sahara Desert</p>
GRADE LEVEL EXPECTATION	SS:GE:4.3.2:	<p>Demonstrate how physical processes shape features of Earth's surface, e.g., weather or tectonic forces.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii</p>
GRADE LEVEL EXPECTATION	SS:GE:4.3.3:	<p>Describe how the Earth-Sun relationship affects conditions on Earth, e.g., seasons at different locations on Earth, length of daylight.</p> <p><u>Social Studies Online</u> Exploring Cuba Grade 4 - Northeast Grade 4 - West Region Geography</p>

GRADE LEVEL EXPECTATION	SS:GE:4: 3.4:	<p>Recognize the components and distribution of ecosystems, e.g., the location of certain plants and animals or the food chain.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 3.5:	<p>Investigate how humans interact with ecosystems, e.g., forest management or impacting wetlands.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Galapagos Islands Grade 3 - Geography of Our Communities Grade 4 - West Region Geography How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?</p>
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STANDARD / GLE	SS:GE:4: :	<p>Human Systems: Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 4.1:	<p>Recognize the distribution of a population and its underlying causes, e.g., rural, suburban or urban.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 4.2:	<p>Describe the types and historical patterns of human migration, e.g., chain migration or slave trade.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>
GRADE LEVEL EXPECTATION	SS:GE:4: 4.3:	<p>Evaluate the effects of migration on the characteristics of places, e.g., cultural awareness or food choices.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>

STRAND / STANDARD		Geography: The real crux of geography is understanding our physical Earth and human-environment interaction: knowing why people settle in an area, how they make their living and the resources they use, why they dress or speak the way they do, and what they do for entertainment. A geographically informed person can draw connections between locations of the Earth, recognize complex regional patterns, and appreciate the influence of place on human development.
STANDARD / GLE	SS:GE:5 :	Environment and Society: Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.

GRADE LEVEL EXPECTATION SS:GE:4: 5.1: Illustrate how people modify the physical environment, e.g., irrigation projects or clearing land for human use.

Social Studies Online
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Grade 3 - Geography of Our Communities](#)

GRADE LEVEL EXPECTATION SS:GE:4: 5.2: Examine the ways in which the physical environment provides opportunities or limitations, e.g., natural resources that first attracted settlers or natural hazards that threaten life.

Social Studies Online
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 4 - Northeast](#)
[Grade 4 - West Region Geography](#)

GRADE LEVEL EXPECTATION SS:GE:4: 5.3: Examine the effects of the use of renewable and nonrenewable resources on human systems, e.g., climate change or fluctuating oil prices.

Social Studies Online
[Amazon Rainforest - Grades 2-5](#)
[Canada: Our Northern Neighbor](#)
[Grade 3 - A Country of Cultures](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Midwest Region Early Beginnings](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southeast Region of the U.S.](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - Southwest Region Today](#)
[Grade 4 - West Region Geography](#)
[Grade 4 - West Region Today](#)

GRADE LEVEL EXPECTATION SS:GE:4: 5.4: Describe the role of natural resources in daily life, e.g., food, clothing, or shelter.

Social Studies Online
[Amazon Rainforest - Grades 2-5](#)
[Canada: Our Northern Neighbor](#)
[Grade 3 - A Country of Cultures](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 3 - I Am a Consumer](#)
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[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - Southwest Region Today](#)
[Grade 4 - West Region Geography](#)
[Grade 4 - West Region Today](#)

GRADE LEVEL EXPECTATION	SS:GE:4.5:	Compare how people in different regions use the same resource, e.g., water or wood. Social Studies Online Amazon Rainforest - Grades 2-5 Canada: Our Northern Neighbor Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
STAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:1:	Political Foundations and Development: Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.
GRADE LEVEL EXPECTATION	SS:HI:4:1.3:	Describe the significance of national and New Hampshire celebrations, monuments, symbols and documents, e.g., Veteran's Day, the Statue of Liberty, Old Man of the Mountain, and the preamble to the New Hampshire Constitution. Social Studies Online Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5
STAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:2:	Contacts, Exchanges & International Relations: Students will demonstrate an understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.
GRADE LEVEL EXPECTATION	SS:HI:4:2.1:	Describe the interconnectedness of the world developed using examples, e.g., the contact between Native Americans and European settlers or the location of family members serving in foreign countries. Social Studies Online Grade 3 - The First Americans
STAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:4:	Economic Systems & Technology: Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.

GRADE LEVEL EXPECTATION	SS:HI:4:4 .2:	Explore the impact of important technological inventions, e.g., new forms of transportation or housing. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 4 - Northeast Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION	SS:HI:4:4 .3:	Investigate the evolution of the United States economy, e.g., the transition from farms to factories or the trend from small local stores to shopping malls. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:4:5 .2:	Describe the impact of major national and state events on everyday life, e.g., the American Revolution or the terrorist attacks on 9.11.2001. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	SS:HI:4:5 .4:	Explore attitudes towards diversity, e.g., segregation or inclusion. <u>Social Studies Online</u> Grade 3 - A Country of Cultures
GRADE LEVEL EXPECTATION	SS:HI:4:5 .5:	Describe the reasons why various groups have come to the United States, e.g., enslavement or economic opportunity. <u>Social Studies Online</u> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 4 - Southeast Region of the U.S.
STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalities and differences shared by the world's peoples past and present.

STANDARD / GLE	SS:WH:3 :	World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate their understanding of conceptions of reality, ideals, guidelines of behavior and their forms of expression.
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GRADE LEVEL EXPECTATION SS:WH:4: 3.1: Describe ways that societies around the world express themselves artistically through forms, e.g., architecture or folk tales.

Social Studies Online

Ancient China - Qin & Han Dynasties

Canada: Our Northern Neighbor

Exploring Cuba

London - City of Pomp & Majesty

STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalities and differences shared by the world's peoples past and present.
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STANDARD / GLE	SS:WH:4:	Economic Systems & Technology: Students will demonstrate their understanding of the changing forms of production, distribution and consumption of goods and services over time.
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GRADE LEVEL EXPECTATION SS:WH:4: 4.1: Explore how improvements in agriculture enhance human survival using examples, e.g., the exchange between Native Americans and early colonists or feeding the hungry of the world today.

Social Studies Online

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalities and differences shared by the world's peoples past and present.
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STANDARD / GLE	SS:WH:5 :	Social/Cultural: Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.
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GRADE LEVEL EXPECTATION SS:WH:4: 5.1: Describe different ways that societies around the world express their values and beliefs through practices, e.g., festivals or dress.

Social Studies Online

Ancient China - Qin & Han Dynasties

Jerusalem - Then and Now (Younger Grades)