

**Main Criteria:** New Jersey Student Learning Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**New Jersey Student Learning Standards**

**Science**

Grade: 2 - Adopted: 2020/Effective 2021

<b>CONTENT AREA / STANDARD</b>	<b>2-LS.</b>	<b>Life Science</b>
<b>STRAND</b>	<b>2-LS2:</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>

CONTENT  
STATEMENT

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**

Grade 2 - Land and Water Around Us

CONTENT  
STATEMENT

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

<b>CONTENT AREA / STANDARD</b>	<b>2-ESS.</b>	<b>Earth and Space Science</b>
<b>STRAND</b>	<b>2-ESS1:</b>	<b>Earth's Place in the Universe</b>

CONTENT  
STATEMENT

2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

**Social Studies Online**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

<b>CONTENT AREA / STANDARD</b>	<b>2-ESS.</b>	<b>Earth and Space Science</b>
<b>STRAND</b>	<b>2-ESS2:</b>	<b>Earth's Systems</b>

CONTENT  
STATEMENT

2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

**Social Studies Online**

Grade 3 - Geography of Our Communities

CONTENT STATEMENT	2-ESS2-2.	<p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">How Coral Reefs Are Formed</a>  <a href="#">The Sahara Desert</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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CONTENT STATEMENT	2-ESS2-3.	<p>Obtain information to identify where water is found on Earth and that it can be solid or liquid.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a></p>
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### New Jersey Student Learning Standards

#### Social Studies

Grade: 2 - Adopted: 2020/Implement 2021

CONTENT AREA / STANDARD		Social Studies Practices
STRAND		Taking Informed Action

CONTENT STATEMENT

After thoroughly investigating questions, taking informed action means building consensus about possible actions and planning strategically to implement change. Democracy requires citizens to practice discussion, negotiation, coalition-seeking, and peaceful conflict resolution. When appropriate, taking informed action involves creating and/or implementing action plans designed to solve problems and create positive change.

**Social Studies Online**  
[Grade 1 - All About Work](#)  
[Grade 2 - Work and Money](#)

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Civics and Political Institutions
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Local community and government leaders have roles and responsibilities to provide services for their community members.

INDICATOR	6.1.2.CivicsPI.1:	<p>Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council).</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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INDICATOR	6.1.2.CivicsPI.2:	<p>Investigate the importance of services provided by the local government to meet the needs and ensure the safety of community members.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a></p>
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Civics and Political Institutions
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Rules for all to live by are a result of the actions of government, organizations, and individuals.

INDICATOR 6.1.2.CivicsPI.3: Explain how individuals work with different levels of government to make rules.

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Living Together  
 Grade 2 - Our Government At Work

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Civics and Political Institutions
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		The actions of individuals and government affect decisions made for the common good.

INDICATOR 6.1.2.CivicsPI.4: Explain how all people, not just official leaders, play important roles in a community.

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 1 - Families and Neighbors  
 Grade 1 - The Earth Around Us  
 Grade 2 - Living Together  
 Grade 2 - Work and Money  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

INDICATOR 6.1.2.CivicsPI.5: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 1 - The Earth Around Us  
 Grade 2 - Living Together  
 Grade 2 - Work and Money  
 Grade 3 - Geography of Our Communities  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

INDICATOR 6.1.2.CivicsPI.6: Explain what government is and its function.

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Living Together  
 Grade 2 - Our Government At Work

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Participation and Deliberation
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		When all members of the group are given the opportunity to participate in the decision-making process everyone's voice is heard.

INDICATOR 6.1.2.CivicsPD.1: Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Democratic Principles
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		The democratic principles this country was founded upon guide the actions of local, state and national government (e.g., authority, rights, responsibility, fairness, privacy, freedom to make choices).

INDICATOR 6.1.2.CivicsDP.1: Explain how national symbols reflect on American values and principles.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

INDICATOR 6.1.2.CivicsDP.3: Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Processes and Rules
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Rules and people who have authority are necessary to keep everyone safe, resolve conflicts and treat people fairly.

INDICATOR	6.1.2.Civi csPR.1:	Determine what makes a good rule or law.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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INDICATOR	6.1.2.Civi csPR.2:	Cite evidence that explains why rules and laws are necessary at home, in schools, and in communities.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Processes and Rules
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Processes and rules should be fair, consistent, and respectful of the human rights of all people.

INDICATOR	6.1.2.Civi csPR.4:	Explain why teachers, local community leaders, and other adults have a responsibility to make rules that fair, consistent, and respectful of individual rights.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Civics, Government, and Human Rights: Civic Mindedness
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Certain character traits can help individuals become productive members of their community.

INDICATOR	6.1.2.Civi csCM.1:	Describe why it is important that individuals assume personal and civic responsibilities in a democratic society.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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INDICATOR	6.1.2.Civi csCM.2:	Use examples from a variety of sources to describe how certain characteristics can help individuals collaborate and solve problems (e.g., open-mindedness, compassion, civility, persistence).  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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INDICATOR	6.1.2.CivicsCM.3:	Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Geography, People, and the Environment: Human Population Patterns
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Physical and human characteristics affect where people live (settle).

INDICATOR	6.1.2.Geo PP.1:	Explain the different physical and human characteristics that might make a location a good place to live (e.g., landforms, climate and weather, resource availability).  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Paris - City of Light - Grades K - 5 The Sahara Desert
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Geography, People, and the Environment: Spatial Views of the World
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		A map is a symbolic representation of selected characteristics of a place.

INDICATOR	6.1.2.Geo .SV.2:	Describe how maps are created for a specific purpose (e.g., school fire-drill map, route from home to school, learning centers in a classroom).  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us The Sahara Desert
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Geography, People, and the Environment: Spatial Views of the World
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		A map is a symbolic representation of selected characteristics of a place.

INDICATOR	6.1.2.Geo .SV.3:	Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (wayfinding, thematic).  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us The Sahara Desert
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INDICATOR	6.1.2.Geo .SV.3:	Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (wayfinding, thematic).  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us The Sahara Desert
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Geography, People, and the Environment: Spatial Views of the World

CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Geographic data can be used to identify cultural and environmental characteristics of places.

INDICATOR 6.1.2.Geo .SV.4: Identify examples of geospatial data (e.g., landmarks on the school grounds, the spatial location of each student's assigned seat in the classroom, needs more thought).

[Social Studies Online](#)

Grade 2 - Land and Water Around Us

The Sahara Desert

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Geography, People, and the Environment: Human Environment Interaction
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Environmental characteristics influence the how and where people live.

INDICATOR 6.1.2.Geo .HE.1: Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.

[Social Studies Online](#)

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

The Sahara Desert

INDICATOR 6.1.2.Geo .HE.2: Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs).

[Social Studies Online](#)

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

INDICATOR 6.1.2.Geo .HE.3: Identify cultural and environmental characteristics of different regions in New Jersey and the United States.

[Social Studies Online](#)

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Washington, DC - Grades K - 5

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Geography, People, and the Environment: Global Interconnections
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Global interconnections occur between human and physical systems across different regions of the world.

INDICATOR	6.1.2.Geo .Gl.1:	Explain why and how people, goods, and ideas move from place to place.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - Businesses At Work</a>
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Economics, Innovation, and Technology: Economic Ways of Thinking
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Individuals make decisions based on their needs, wants, and the availability of resources.

INDICATOR	6.1.2.Eco nET.1:	Explain the difference between needs and wants.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>
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INDICATOR	6.1.2.Eco nET.2:	Cite examples of choices people make when resources are scarce.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - Businesses At Work</a>
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Economics, Innovation, and Technology: Economic Ways of Thinking
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Limited resources influence choices.

INDICATOR	6.1.2.Eco nET.3:	Describe how supply and demand influence price and output of products.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Businesses At Work</a>
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Economics, Innovation, and Technology: Economic Ways of Thinking
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Economic decisions made by individuals and governments should be informed by an effective decision-making process (e.g., saving, spending, acquiring debt, investing).



INDICATOR	6.1.2.EconET.4:	<p>Explain the impact that decisions about savings, debt, and investment can have on individuals' lives.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - All About Work  Grade 2 - Work and Money  Grade 3 - I Am a Consumer</p>
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Economics, Innovation, and Technology: Exchange and Markets
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Goods and services are produced and exchanged in multiple ways.
INDICATOR	6.1.2.EconEM.1:	<p>Describe the skills and knowledge required to produce specific goods and services.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Work and Money  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer</p>
INDICATOR	6.1.2.EconEM.2:	<p>Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other communities.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - All About Work  Grade 2 - Work and Money  Grade 3 - I Am a Consumer</p>
INDICATOR	6.1.2.EconEM.3:	<p>Identify the ways in which people exchange(d) goods and services today, and in the past (e.g., purchase, borrow, barter).</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - All About Work  Grade 2 - Work and Money  Grade 3 - I Am a Consumer</p>
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		Economics, Innovation, and Technology: National Economy
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		The availability of resources influences current and future economic conditions.
INDICATOR	6.1.2.EconNE.1:	<p>Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - Businesses At Work</p>
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2

STRAND		Economics, Innovation, and Technology: Global Economy
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		There are benefits to trading goods and services with other countries.

INDICATOR	6.1.2.EconGE.1:	Cite examples of products that are produced domestically and sold abroad and produced abroad and sold domestically.  <a href="#">Social Studies Online</a> Grade 3 - Businesses At Work
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INDICATOR	6.1.2.EconGE.2:	Explain why people in one country trade goods and services with people in other countries.  <a href="#">Social Studies Online</a> Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		History, Culture, and Perspectives: Continuity and Change
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Historical timelines put events in chronological order to help people understand the past.

INDICATOR	6.1.2.HistoryCC.1:	Use multiple sources to create a chronological sequence of events that describes how and why your community has changed over time.  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		History, Culture, and Perspectives: Continuity and Change
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Understanding the past helps to make sense of the present.

INDICATOR	6.1.2.HistoryCC.3:	Make inferences about how past events, individuals, and innovations affect our current lives.  <a href="#">Social Studies Online</a> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		History, Culture, and Perspectives: Understanding Perspectives
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Respecting and understanding the views of others helps one learn about various perspectives, thoughts, and cultures.

INDICATOR 6.1.2.HistoryUP.2: Use evidence to demonstrate how an individual's beliefs, values, and traditions may change and/or reflect more than one culture.

[Social Studies Online](#)

Grade 3 - A Country of Cultures

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		History, Culture, and Perspectives: Historical Sourcing and Evidence
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Historians analyze accounts of history through a variety of sources, including differing accounts of the same event.

INDICATOR 6.1.2.HistorySE.3: Use historical data from a variety of sources to investigate the development of a local community (e.g., origins of its name, originating members, important historical events and places).

[Social Studies Online](#)

Grade 1 - The Earth Around Us

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 2
STRAND		History, Culture, and Perspectives: Claims and Argumentation
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Historians create arguments outlining ideas or explanations based on evidence.

INDICATOR 6.1.2.HistoryCA.1: Make an evidence-based argument how and why communities change over time (e.g., locally, nationally, globally).

[Social Studies Online](#)

Grade 1 - The Earth Around Us

CONTENT AREA / STANDARD	6.3.	Active Citizenship in the 21st Century by the End of Grade 2
STRAND		Civics, Government and Human Rights: Participation and Deliberation
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		When all members of the group are given the opportunity to participate in the decision-making process, everyone's voice is heard.

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INDICATOR	6.3.2.Civi csPD.1:	With adult guidance and support, bring awareness of a local issue to school and/or community members and make recommendations for change.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money
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