

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Science

Grade: 5 - Adopted: 2020/Effective 2021

CONTENT AREA / STANDARD	5-PS.	Physical Science
STRAND	5-PS3:	Energy

CONTENT STATEMENT 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT AREA / STANDARD	5-LS.	Life Science
STRAND	5-LS2:	Ecosystems: Interactions, Energy, and Dynamics

CONTENT STATEMENT 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT AREA / STANDARD	5-ESS.	Earth and Space Science
STRAND	5-ESS2:	Earth's Systems

CONTENT STATEMENT 5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT STATEMENT	5-ESS2-2.	Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.
Social Studies Online National Parks - Nevada, California		

CONTENT AREA / STANDARD	5-ESS.	Earth and Space Science
STRAND	5-ESS3:	Earth and Human Activity

CONTENT STATEMENT	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources, environment, and address climate change issues.
Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?		

New Jersey Student Learning Standards
Social Studies
Grade: 5 - Adopted: 2020/Implement 2021

CONTENT AREA / STANDARD		Social Studies Practices
STRAND		Seeking Diverse Perspectives

CONTENT STATEMENT		<p>Making sense of research findings requires thinking about what information is included, whether the information answers the question, and what may be missing, often resulting in the need to complete additional research. Developing an understanding of our own and others' perspectives builds understanding about the complexity of each person and the diversity in the world. Exploring diverse perspectives assists students in empathizing with other individuals and groups of people; quantitative and qualitative information provides insights into specific people, places, and events, as well as national, regional, and global trends.</p> <p>Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography</p>
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Civics, Government, and Human Rights: Civics and Political Institutions
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Levels of government (i.e., local, state, and federal) have different powers and responsibilities.

INDICATOR	6.1.5.CivicsPI.4:	Describe the services our government provides the people in the community, state and across the United States. Social Studies Online Barcelona
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INDICATOR	6.1.5.CivicsPI.5:	Explain how government functions at the local, county, and state level. Social Studies Online Washington, DC - Grades K - 5
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INDICATOR	6.1.5.CivicsPI.8:	Describe how the United States Constitution defines and limits the power of government. Social Studies Online Washington, DC - Grades K - 5
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Civics, Government, and Human Rights: Human and Civil Rights
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		It is the responsibility of individuals and institutions at the state, national, and international levels to promote human rights.

INDICATOR	6.1.5.CivicsHR.2:	Research and cite evidence for how the actions of Dr. Martin Luther King, Jr. and other historical civil rights leaders served as catalysts for social change, inspired social activism in subsequent generations. Social Studies Online Washington, DC - Grades K - 5
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Geography, People, and the Environment: Human Population Patterns
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Regions form and change as a result of unique physical characteristics conditions, economies, and cultures.

INDICATOR	6.1.5.Geo PP.1:	<p>Compare and contrast characteristics of regions in the United States based on culture, economics, and physical characteristics to understand the concept of regionalism.</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Washington, DC - Grades K - 5</p>
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INDICATOR	6.1.5.Geo oPP.2:	<p>Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Geography, People, and the Environment: Human Population Patterns
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Patterns of settlement differ markedly from region to region, place to place, and time to time.

INDICATOR	6.1.5.Geo PP.3:	<p>Use geographic models to describe how human movement relates to the location of natural resources and sometimes results in conflict.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Grade 4 - Northeast</p>
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INDICATOR	6.1.5.Ge oPP.4:	Investigate the different physical and human characteristics of urban, suburban and rural communities and identify the factors that might attract individuals to that space. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts
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INDICATOR	6.1.5.Ge oPP.5:	Describe how the migration and settlement patterns of Native American groups impacted different regions of the Western Hemisphere. <u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Geography, People, and the Environment: Human Population Patterns
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		The experiences people have when they migrate to new places differs for many reasons, including whether it is by choice or condition.

INDICATOR	6.1.5.Geo PP.6:	Compare and contrast the voluntary and involuntary migratory experiences of different groups of people and explain why their experiences differed. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Geography, People, and the Environment: Spatial Views of the World
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Maps and other geographic representations, geospatial technologies, and spatial thinking can be used to understand and communicate information.

INDICATOR	6.1.5.Geo SV.1:	Identify the maps or types of maps most appropriate for specific purposes, (e.g., to locate physical and/or human features in a community, to determine the shortest route from one town to another town, to compare the number of people living at two or more locations). Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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INDICATOR	6.1.5.Geo SV.2:	Use maps to explain the impact of location and place on the relationships between places in New Jersey, the United States and other countries. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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INDICATOR	6.1.5.Geo SV.3:	Demonstrate how to use digital geographic tools, maps and globes to measure distances and determine time zones, and locations using latitude and longitude. Social Studies Online Grade 4 - West Region Geography
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INDICATOR	6.1.5.Geo SV.4:	Use a variety of geographic representations to describe the similarities and differences between places in New Jersey, the United States and the world (e.g., maps, data visualizations, graphs, diagrams, aerial and other photographs, GPS). Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Geography, People, and the Environment: Human Environment Interaction
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Human activities affect environmental characteristics of places or regions resulting in positive and negative impacts.

INDICATOR	6.1.5.Geo HE.2:	Cite examples of how technological advances have changed the environment in New Jersey and the United States (e.g., energy, transportation, communications). <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Early Beginnings
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Geography, People, and the Environment: Global Interconnections
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Interactions between humans has led to the spread of cultural practices, artifacts, languages, diseases, and other positive and negative attributes as well as changes in environmental characteristics.
INDICATOR	6.1.5.Geo GI.1:	Use multiple sources to evaluate the impact of the movement of people from place to place on individuals, communities, and regions. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Northeast
INDICATOR	6.1.5.Geo oGI.3:	Use geographic tools to determine factors that impacted emigration, settlement patterns, and regional identities of the US colonies. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
INDICATOR	6.1.5.Geo oGI.4:	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Economics, Innovation, and Technology: Exchange and Markets
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		The availability of human capital, physical capital, and/or natural resources has contributed to the specialization of trade and production.
INDICATOR	6.1.5.Eco nEM.1:	Explain why individuals and businesses specialize and trade. <u>Social Studies Online</u> Exploring Cuba
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5

STRAND		Economics, Innovation, and Technology: Exchange and Markets
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		The exchange of goods and services can have negative and positive effects.

INDICATOR	6.1.5.EconEM.5:	Explain why individuals and societies trade, how trade functions, and the role of trade. Social Studies Online Exploring Cuba
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INDICATOR	6.1.5.EconEM.6:	Explain the system of mercantilism and its impact on the economies of the colonies and European countries. Social Studies Online Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Economics, Innovation, and Technology: National Economy
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		A nation's economy is influenced by its government, human and physical capital, availability of resources, and technological progress.

INDICATOR	6.1.5.EconNM.2:	Use data to describe how the availability of resources in New Jersey and other regions in the United States have impacted economic opportunities. Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography
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INDICATOR	6.1.5.EconNM.3:	Describe how the development of different transportation systems impacted the economies of New Jersey and the United States. Social Studies Online Grade 4 - Northeast Grade 4 - West Region Early Beginnings
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INDICATOR	6.1.5.EconNM.4:	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
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INDICATOR	6.1.5.EconNM.5:	Explain how the availability of private and public goods and services is influenced by the government and the global economy. Social Studies Online Barcelona
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		Economics, Innovation, and Technology: Global Economy
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Increased economic interdependence among nations is a result of trade, sharing of ideas, and innovation.

INDICATOR	6.1.5.EconGE.3:	Use economic data to explain how trade leads to increasing economic interdependence among nations. Social Studies Online Exploring Cuba
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INDICATOR	6.1.5.EconGE.4:	Compare and contrast how the availability of resources affects people across the world differently. Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		History, Culture, and Perspectives: Continuity and Change
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Chronological sequencing helps us track events over time

INDICATOR	6.1.5.HistoryCC.1:	Analyze key historical events from the past to explain how they led to the creation of the state of New Jersey and the United States. Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
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INDICATOR	6.1.5.HistoryCC.2:	Use a variety of sources to illustrate how the American identity has evolved over time. <u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		History, Culture, and Perspectives: Continuity and Change
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Interactions of people and events throughout history have shaped the world we experience today.

INDICATOR	6.1.5.HistoryCC.3:	Use multiple sources to describe how George Washington, Thomas Jefferson, Benjamin Franklin, and Governor William Livingston have impacted state and national governments over time. <u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings
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INDICATOR	6.1.5.HistoryCC.4:	Use evidence to document how the interactions among African, European, and Native American groups impacted their respective cultures. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
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INDICATOR	6.1.5.HistoryCC.7:	Evaluate the initial and lasting impact of slavery using sources that represent multiple perspectives. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
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INDICATOR	6.1.5.HistoryCC.14:	Compare the practice of slavery and indentured servitude in Colonial labor systems. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
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INDICATOR	6.1.5.HistoryCC.15:	Analyze key historical documents to determine the role they played in past and present-day government and citizenship (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, the Bill of Rights). <u>Social Studies Online</u> Grade 4 - Northeast
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CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		History, Culture, and Perspectives: Understanding Perspectives
CONTENT STATEMENT		Core Idea

CUMULATIVE PROGRESS INDICATOR		Events may be viewed differently based on one's perspective.
INDICATOR	6.1.5.HistoryUP.1:	Describe the reasons various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and cite evidence from multiple perspectives to describe the challenges they encountered. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
INDICATOR	6.1.5.HistoryUP.2:	Compare and contrast forms of governance, belief systems, and family structures among African, European, and Native American groups. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
INDICATOR	6.1.5.HistoryUP.4:	Compare and contrast gender roles, religion, values, cultural practices, and political systems of Native American groups. <u>Social Studies Online</u> Grade 4 - West Region Early Beginnings
CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		History, Culture, and Perspectives: Understanding Perspectives
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Historical records are shaped by the society that the creator lived in.
INDICATOR	6.1.5.HistoryUP.5:	Compare and contrast historians' interpretations of important historical ideas, resources and events. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
INDICATOR	6.1.5.HistoryUP.6:	Evaluate the impact of different interpretations of experiences and events by people with different cultural or individual perspectives. <u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		History, Culture, and Perspectives: Historical Sourcing and Evidence
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		There are a variety of sources that help us understand the past.

INDICATOR 6.1.5.HistorySE.1: Examine multiple accounts of early European explorations of North America including major land and water routes, reasons for exploration, and the impact the exploration had.

Social Studies Online

Canada: Our Northern Neighbor

Grade 4 - West Region Early Beginnings

CONTENT AREA / STANDARD	6.1.	U.S. History: America in the World by the End of Grade 5
STRAND		History, Culture, and Perspectives: Historical Sourcing and Evidence
CONTENT STATEMENT		Core Idea
CUMULATIVE PROGRESS INDICATOR		Our understanding of the past deepens through analysis of a wide variety of primary and secondary sources.

INDICATOR 6.1.5.HistorySE.2: Construct an argument for the significant and enduring role of historical symbols, monuments, and holidays and how they affect the American identity.

Social Studies Online

Exploring Cuba

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

Washington, DC - Grades K - 5