

**Main Criteria:** New Mexico Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**New Mexico Content Standards**

Science

Grade: 2 - Adopted: 2013

<b>STRAND / CONTENT STANDARD</b>	<b>NGSS.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK / STANDARD</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us

<b>STRAND / CONTENT STANDARD</b>	<b>NGSS.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK / STANDARD</b>	<b>2-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 2-5  
 Amazon Rainforest - People and Threats - Grades 2-5  
 Grade 3 - Geography of Our Communities  
 How Coral Reefs Are Formed  
 The Sahara Desert  
 Who Lives On a Coral Reef?

<b>STRAND / CONTENT STANDARD</b>	<b>NGSS.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK / STANDARD</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us  
 Grade 3 - Geography of Our Communities

<b>STRAND / CONTENT STANDARD</b>	<b>NGSS.2- ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK / STANDARD</b>	<b>2-ESS2.</b>	<b>Earth's Systems</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>		<b>Students who demonstrate understanding can:</b>

PERFORMANCE STANDARD / INDICATOR	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
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PERFORMANCE STANDARD / INDICATOR	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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PERFORMANCE STANDARD / INDICATOR	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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#### New Mexico Content Standards

#### Social Studies

Grade: 2 - Adopted: 2022

<b>STRAND / CONTENT STANDARD</b>		<b>Second Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Inquiry</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>Inquiry 23.</b>	<b>Construct Compelling and Supporting Questions</b>

PERFORMANCE STANDARD / INDICATOR	2.1.	Explain why a compelling question is important.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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PERFORMANCE STANDARD / INDICATOR	2.2.	Generate supporting questions related to compelling questions within a variety of social studies topics.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD /  
INDICATOR 2.4. With support, construct responses to compelling questions using reasoning, examples, and relevant details.

**Social Studies Online**  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 27.	Take Informed Action

PERFORMANCE STANDARD /  
INDICATOR 2.5. Take group or individual action to help address local, regional, and/or global problems or issues.

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 2 - Work and Money

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 1: We the People
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 2.	Processes, Rules, and Laws

PERFORMANCE STANDARD /  
INDICATOR 2.7. Evaluate how American society has changed through rules and laws.

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Living Together  
 Grade 2 - Our Government At Work

PERFORMANCE STANDARD /  
INDICATOR 2.8. Understand the purposes and structures of government (tribal, local, state, national government).

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Our Government At Work  
 Grade 3 - How Government Helps Our Communities  
 Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		Second Grade
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<b>BENCHMARK / STANDARD</b>		<b>Theme 1: We the People</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>Civics 3.</b>	<b>Civic Dispositions and Democratic Principles</b>

PERFORMANCE STANDARD / INDICATOR 2.9. Assess how the contributions of diverse individuals' have helped develop our national identity.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Washington, DC - Grades K - 5

<b>STRAND / CONTENT STANDARD</b>		<b>Second Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Theme 2: Looking in Our Past</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>History 15.</b>	<b>Historical Change, Continuity, Context, and Reconciliation</b>

PERFORMANCE STANDARD / INDICATOR 2.12. Describe events in North America that illustrate how people from diverse cultural groups aimed to work through conflicts to solve a problem.

**Social Studies Online**  
 Grade 2 - Our Government At Work  
 Grade 3 - A Country of Cultures

PERFORMANCE STANDARD / INDICATOR 2.13. Compare diverse world communities to local communities in terms of members, customs, and traditions.

**Social Studies Online**  
 Grade 3 - A Country of Cultures

<b>STRAND / CONTENT STANDARD</b>		<b>Second Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Theme 2: Looking in Our Past</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>History 18.</b>	<b>Critical Consciousness and Perspectives</b>

PERFORMANCE STANDARD / INDICATOR 2.15. Identify and compare the diverse North American cultural groups of the past and today.

**Social Studies Online**  
 Grade 1 - Life Long Ago  
 Grade 2 - Early Americans  
 Grade 3 - A Country of Cultures  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

<b>STRAND / CONTENT STANDARD</b>		<b>Second Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Theme 3: What We Make and Use</b>

<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>Economics/Personal Financial Literacy 5.</b>	<b>Economic Decision Making</b>
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PERFORMANCE STANDARD / INDICATOR 2.17. Examine how consumers react to changes in the prices of goods and how this influences economic decision making and the use of money.

[Social Studies Online](#)

Grade 3 - I Am a Consumer

PERFORMANCE STANDARD / INDICATOR 2.18. Explore how communities share resources and services with other communities.

[Social Studies Online](#)

Grade 2 - Work and Money

Grade 3 - Businesses At Work

<b>STRAND / CONTENT STANDARD</b>		<b>Second Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Theme 4: Cultures and Environment</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>Geography 11.</b>	<b>Geographic Representations and Reasoning</b>

PERFORMANCE STANDARD / INDICATOR 2.20. Using maps, identify and locate the United States, Canada, and Mexico as the countries that make up North America.

[Social Studies Online](#)

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Washington, DC - Grades K - 5

PERFORMANCE STANDARD / INDICATOR 2.21. Identify and locate the bordering states to New Mexico and understand that New Mexico is in the Southwest.

[Social Studies Online](#)

Grade 3 - Geography of Our Communities

<b>STRAND / CONTENT STANDARD</b>		<b>Second Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Theme 4: Cultures and Environment</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>Geography 12.</b>	<b>Location, Place, and Region</b>

PERFORMANCE STANDARD / INDICATOR 2.22. Compare the human and physical characteristics of two regions in the United States.

[Social Studies Online](#)

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Washington, DC - Grades K - 5

PERFORMANCE STANDARD / INDICATOR	2.23.	Generate a description for their region of the United States by identifying unique features.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 4: Cultures and Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 13.	Movement, Population, and Systems

PERFORMANCE STANDARD / INDICATOR	2.24.	List at least three different waves of migration to the Western hemisphere in chronological order.  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 4: Cultures and Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR	2.25.	Describe ways in which individuals and groups use or conserve natural resources.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans
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STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 5: Multi-identity Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD / INDICATOR	2.27.	Describe ways we are similar and different from people who share identities and people who do not.  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
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STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 5: Multi-identity Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 22.	Community Equity Building

PERFORMANCE STANDARD / INDICATOR 2.28. Demonstrate respect for the feelings of people who are similar to or different from them.

[Social Studies Online](#)  
[Grade 3 - A Country of Cultures](#)

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR 2.29. Identify different types of jobs performed in their community.

[Social Studies Online](#)  
[Grade 1 - All About Work](#)  
[Grade 2 - Work and Money](#)  
[Grade 3 - I Am a Consumer](#)